Education

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## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade | All Students | 2011-12 | 100 | 36.3 | 22.7 | 0 | 22.7 | 32 | 45.3 |
| Mathematics | 3rd Grade | All Students | 2012-13 | 100 | 40.9 | 21.9 | 0 | 21.9 | 21.9 | 56.3 |
| Mathematics | 3rd Grade | African American | 2011-12 | 100 | 14.5 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 3rd Grade | American Indian | 2011-12 | 100 | 28.8 | 0 | 0 | 0 | 66.7 | 33.3 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2011-12 | 100 | 23 | 0 | 0 | 0 | 50 | 50 |
| Mathematics | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 100 | 40.2 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 3rd Grade | Two or More Races | 2012-13 | 100 | 40 | 0 | 0 | 0 | 33.3 | 66.7 |
| Mathematics | 3rd Grade | White | 2011-12 | 100 | 42.3 | 24.6 | 0 | 24.6 | 30.4 | 44.9 |
| Mathematics | 3rd Grade | White | 2012-13 | 100 | 47.4 | 22.8 | 0 | 22.8 | 21.7 | 55.4 |
| Mathematics | 3rd Grade | Female | 2011-12 | 100 | 34.9 | 19.6 | 0 | 19.6 | 32.6 | 47.8 |
| Mathematics | 3rd Grade | Female | 2012-13 | 100 | 39.8 | 22 | 0 | 22 | 26.8 | 51.2 |
| Mathematics | 3rd Grade | Male | 2011-12 | 100 | 37.6 | 27.6 | 0 | 27.6 | 31 | 41.4 |
| Mathematics | 3rd Grade | Male | 2012-13 | 100 | 42 | 21.8 | 0 | 21.8 | 18.2 | 60 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | 100 | 23 | 12 | 0 | 12 | 24 | 64 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 100 | 26.8 | 27.6 | 0 | 27.6 | 17.2 | 55.2 |
| Mathematics | 3rd Grade | Students With Disabilities | 2011-12 | 100 | 18.5 | 0 | 0 | 0 | 15.4 | 84.6 |

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## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13 | 100 | 21.5 | 5.6 | 0 | 5.6 | 0 | 94.4 |
| Mathematics | 4th Grade | All Students | 2011-12 | 100 | 39.9 | 28.4 | 1.1 | 27.4 | 23.2 | 48.4 |
| Mathematics | 4th Grade | All Students | 2012-13 | 100 | 46.1 | 37.5 | 1.4 | 36.1 | 11.1 | 51.4 |
| Mathematics | 4th Grade | African American | 2011-12 | 100 | 15.9 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | African American | 2012-13 | 100 | 20 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | American Indian | 2012-13 | 100 | 39.8 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2011-12 | 100 | 26.1 | 100 | 0 | 100 | 0 | 0 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2012-13 | 100 | 33.3 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | Two or More Races | 2012-13 | 100 | 44.3 | 100 | 0 | 100 | 0 | 0 |
| Mathematics | 4th Grade | White | 2011-12 | 100 | 46.4 | 28 | 1.1 | 26.9 | 23.7 | 48.4 |
| Mathematics | 4th Grade | White | 2012-13 | 100 | 53 | 38.8 | 1.5 | 37.3 | 11.9 | 49.3 |
| Mathematics | 4th Grade | Female | 2011-12 | 100 | 38.5 | 25 | 2.3 | 22.7 | 27.3 | 47.7 |
| Mathematics | 4th Grade | Female | 2012-13 | 100 | 45.7 | 38.6 | 0 | 38.6 | 15.9 | 45.5 |
| Mathematics | 4th Grade | Male | 2011-12 | 100 | 41.2 | 31.4 | 0 | 31.4 | 19.6 | 49 |
| Mathematics | 4th Grade | Male | 2012-13 | 100 | 46.4 | 35.7 | 3.6 | 32.1 | 3.6 | 60.7 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 100 | 25.3 | 25 | 0 | 25 | 22.5 | 52.5 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 100 | 31.1 | 30.4 | 0 | 30.4 | 4.3 | 65.2 |

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## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade | Students With Disabilities | 2011-12 | 100 | 18.3 | 0 | 0 | 0 | 18.2 | 81.8 |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13 | 100 | 23 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | All Students | 2011-12 | 100 | 39.6 | 36.7 | 2.2 | 34.4 | 27.8 | 35.6 |
| Mathematics | 5th Grade | All Students | 2012-13 | 100 | 45.7 | 39.8 | 3.2 | 36.6 | 16.1 | 44.1 |
| Mathematics | 5th Grade | African American | 2011-12 | 100 | 17 | 50 | 0 | 50 | 0 | 50 |
| Mathematics | 5th Grade | African American | 2012-13 | 100 | 20.5 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2011-12 | 100 | 26.2 | 100 | 0 | 100 | 0 | 0 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2012-13 | 100 | 31.7 | 100 | 100 | 0 | 0 | 0 |
| Mathematics | 5th Grade | Two or More Races | 2011-12 | 100 | 37.2 | 25 | 25 | 0 | 0 | 75 |
| Mathematics | 5th Grade | Two or More Races | 2012-13 | 100 | 42.7 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | White | 2011-12 | 100 | 45.7 | 36.1 | 1.2 | 34.9 | 30.1 | 33.7 |
| Mathematics | 5th Grade | White | 2012-13 | 100 | 52.4 | 40 | 2.2 | 37.8 | 16.7 | 43.3 |
| Mathematics | 5th Grade | Female | 2011-12 | 100 | 37.5 | 20.5 | 0 | 20.5 | 35.9 | 43.6 |
| Mathematics | 5th Grade | Female | 2012-13 | 100 | 43.9 | 34.9 | 2.3 | 32.6 | 18.6 | 46.5 |
| Mathematics | 5th Grade | Male | 2011-12 | 100 | 41.6 | 49 | 3.9 | 45.1 | 21.6 | 29.4 |
| Mathematics | 5th Grade | Male | 2012-13 | 100 | 47.5 | 44 | 4 | 40 | 14 | 42 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12 | 100 | 24.9 | 25 | 0 | 25 | 22.7 | 52.3 |

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## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 100 | 30.3 | 28.6 | 0 | 28.6 | 11.4 | 60 |
| Mathematics | 5th Grade | Students With Disabilities | 2011-12 | 100 | 16 | 30.8 | 0 | 30.8 | 0 | 69.2 |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13 | 100 | 19.9 | 10 | 0 | 10 | 0 | 90 |
| Mathematics | 6th Grade | All Students | 2011-12 | 100 | 37.1 | 22.5 | 0 | 22.5 | 30 | 47.5 |
| Mathematics | 6th Grade | All Students | 2012-13 | 100 | 40.2 | 30.3 | 3.4 | 27 | 22.5 | 47.2 |
| Mathematics | 6th Grade | African American | 2011-12 | 100 | 15.4 | 0 | 0 | 0 | 100 | 0 |
| Mathematics | 6th Grade | African American | 2012-13 | 100 | 15.9 | 100 | 0 | 100 | 0 | 0 |
| Mathematics | 6th Grade | American Indian | 2011-12 | 100 | 27.8 | 0 | 0 | 0 | 100 | 0 |
| Mathematics | 6th Grade | Hispanic of Any Race | 2012-13 | 100 | 26.3 | 100 | 0 | 100 | 0 | 0 |
| Mathematics | 6th Grade | Two or More Races | 2011-12 | 100 | 33.1 | 50 | 0 | 50 | 0 | 50 |
| Mathematics | 6th Grade | Two or More Races | 2012-13 | 100 | 36.1 | 25 | 25 | 0 | 0 | 75 |
| Mathematics | 6th Grade | White | 2011-12 | 100 | 43 | 22.4 | 0 | 22.4 | 28.9 | 48.7 |
| Mathematics | 6th Grade | White | 2012-13 | 100 | 46.6 | 28.9 | 2.4 | 26.5 | 24.1 | 47 |
| Mathematics | 6th Grade | Female | 2011-12 | 100 | 36.8 | 20 | 0 | 20 | 28.9 | 51.1 |
| Mathematics | 6th Grade | Female | 2012-13 | 100 | 38.8 | 21.1 | 0 | 21.1 | 28.9 | 50 |
| Mathematics | 6th Grade | Male | 2011-12 | 100 | 37.4 | 25.7 | 0 | 25.7 | 31.4 | 42.9 |
| Mathematics | 6th Grade | Male | 2012-13 | 100 | 41.4 | 37.3 | 5.9 | 31.4 | 17.6 | 45.1 |

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## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade | Economically Disadvantaged | 2011-12 | 100 | 22.5 | 22.6 | 0 | 22.6 | 29 | 48.4 |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13 | 100 | 24.6 | 12.5 | 0 | 12.5 | 25 | 62.5 |
| Mathematics | 6th Grade | Students With Disabilities | 2011-12 | 100 | 11 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | Students With Disabilities | 2012-13 | 100 | 13.2 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 7th Grade | All Students | 2011-12 | 100 | 37.2 | 36.3 | 3.8 | 32.5 | 30 | 33.8 |
| Mathematics | 7th Grade | All Students | 2012-13 | 100 | 38.1 | 24.1 | 2.5 | 21.5 | 30.4 | 45.6 |
| Mathematics | 7th Grade | African American | 2011-12 | 100 | 13.4 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 7th Grade | African American | 2012-13 | 100 | 15.4 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 7th Grade | American Indian | 2012-13 | 100 | 26.4 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 7th Grade | Hispanic of Any Race | 2011-12 | 100 | 23.2 | 75 | 0 | 75 | 0 | 25 |
| Mathematics | 7th Grade | Two or More Races | 2011-12 | 100 | 34.5 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 7th Grade | Two or More Races | 2012-13 | 100 | 34.5 | 50 | 0 | 50 | 0 | 50 |
| Mathematics | 7th Grade | White | 2011-12 | 100 | 43.6 | 36.6 | 4.2 | 32.4 | 33.8 | 29.6 |
| Mathematics | 7th Grade | White | 2012-13 | 100 | 44.2 | 24 | 2.7 | 21.3 | 32 | 44 |
| Mathematics | 7th Grade | Female | 2011-12 | 100 | 38 | 36.6 | 2.4 | 34.1 | 22 | 41.5 |
| Mathematics | 7th Grade | Female | 2012-13 | 100 | 38.8 | 31.9 | 4.3 | 27.7 | 38.3 | 29.8 |
| Mathematics | 7th Grade | Male | 2011-12 | 100 | 36.5 | 35.9 | 5.1 | 30.8 | 38.5 | 25.6 |

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## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade | Male | 2012-13 | 100 | 37.5 | 12.5 | 0 | 12.5 | 18.8 | 68.8 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2011-12 | 100 | 21.6 | 28.6 | 0 | 28.6 | 32.1 | 39.3 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 100 | 22.5 | 20.8 | 4.2 | 16.7 | 20.8 | 58.3 |
| Mathematics | 7th Grade | Students With Disabilities | 2011-12 | 100 | 8.6 | 16.7 | 0 | 16.7 | 0 | 83.3 |
| Mathematics | 7th Grade | Students With Disabilities | 2012-13 | 100 | 9.8 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 8th Grade | All Students | 2011-12 | 98.9 | 29.4 | 29.9 | 0 | 29.9 | 37.9 | 32.2 |
| Mathematics | 8th Grade | All Students | 2012-13 | 100 | 34.5 | 33.3 | 3.7 | 29.6 | 34.6 | 32.1 |
| Mathematics | 8th Grade | African American | 2011-12 | 100 | 9.1 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 8th Grade | American Indian | 2012-13 | 100 | 22.7 | 100 | 0 | 100 | 0 | 0 |
| Mathematics | 8th Grade | Hispanic of Any Race | 2012-13 | 100 | 19.9 | 50 | 0 | 50 | 0 | 50 |
| Mathematics | 8th Grade | Two or More Races | 2011-12 | 100 | 26.4 | 60 | 0 | 60 | 20 | 20 |
| Mathematics | 8th Grade | Two or More Races | 2012-13 | 100 | 31.2 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 8th Grade | White | 2011-12 | 98.8 | 34.6 | 28.4 | 0 | 28.4 | 39.5 | 32.1 |
| Mathematics | 8th Grade | White | 2012-13 | 100 | 40.4 | 32.9 | 4.1 | 28.8 | 38.4 | 28.8 |
| Mathematics | 8th Grade | Female | 2011-12 | 100 | 28 | 29.8 | 0 | 29.8 | 38.3 | 31.9 |
| Mathematics | 8th Grade | Female | 2012-13 | 100 | 34.1 | 30 | 0 | 30 | 32.5 | 37.5 |
| Mathematics | 8th Grade | Male | 2011-12 | 97.6 | 30.7 | 30 | 0 | 30 | 37.5 | 32.5 |

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## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 8th Grade | Male | 2012-13 | 100 | 34.9 | 36.6 | 7.3 | 29.3 | 36.6 | 26.8 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2011-12 | 100 | 15.3 | 18.8 | 0 | 18.8 | 34.4 | 46.9 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 100 | 18.7 | 20 | 0 | 20 | 20 | 60 |
| Mathematics | 8th Grade | Students With Disabilities | 2011-12 | 100 | 5.7 | 0 | 0 | 0 | 18.2 | 81.8 |
| Mathematics | 8th Grade | Students With Disabilities | 2012-13 | 100 | 6.9 | 0 | 0 | 0 | 16.7 | 83.3 |
| Reading | 3rd Grade | All Students | 2011-12 | 100 | 62.4 | 70.3 | 8.1 | 62.2 | 20.3 | 9.5 |
| Reading | 3rd Grade | All Students | 2012-13 | 100 | 66.5 | 59.4 | 3.1 | 56.3 | 32.3 | 8.3 |
| Reading | 3rd Grade | African American | 2011-12 | 100 | 38.4 | 100 | 0 | 100 | 0 | 0 |
| Reading | 3rd Grade | American Indian | 2011-12 | 100 | 59.3 | 66.7 | 33.3 | 33.3 | 0 | 33.3 |
| Reading | 3rd Grade | Hispanic of Any Race | 2011-12 | 100 | 47.6 | 100 | 0 | 100 | 0 | 0 |
| Reading | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 100 | 68.2 | 100 | 0 | 100 | 0 | 0 |
| Reading | 3rd Grade | Two or More Races | 2012-13 | 100 | 67.6 | 66.7 | 0 | 66.7 | 33.3 | 0 |
| Reading | 3rd Grade | White | 2011-12 | 100 | 69.8 | 69.6 | 7.2 | 62.3 | 21.7 | 8.7 |
| Reading | 3rd Grade | White | 2012-13 | 100 | 73 | 58.7 | 3.3 | 55.4 | 32.6 | 8.7 |
| Reading | 3rd Grade | Female | 2011-12 | 100 | 65.9 | 69.6 | 6.5 | 63 | 19.6 | 10.9 |
| Reading | 3rd Grade | Female | 2012-13 | 100 | 70.2 | 65.9 | 4.9 | 61 | 31.7 | 2.4 |

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## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 3rd Grade | Male | 2011-12 | 100 | 59 | 71.4 | 10.7 | 60.7 | 21.4 | 7.1 |
| Reading | 3rd Grade | Male | 2012-13 | 100 | 63 | 54.5 | 1.8 | 52.7 | 32.7 | 12.7 |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | 100 | 49.5 | 54.2 | 8.3 | 45.8 | 37.5 | 8.3 |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 100 | 53.8 | 55.2 | 3.4 | 51.7 | 37.9 | 6.9 |
| Reading | 3rd Grade | Students With Disabilities | 2011-12 | 100 | 34.3 | 41.7 | 0 | 41.7 | 25 | 33.3 |
| Reading | 3rd Grade | Students With Disabilities | 2012-13 | 100 | 37.9 | 11.1 | 0 | 11.1 | 55.6 | 33.3 |
| Reading | 4th Grade | All Students | 2011-12 | 100 | 67.7 | 74 | 7.3 | 66.7 | 18.8 | 7.3 |
| Reading | 4th Grade | All Students | 2012-13 | 100 | 68.1 | 69.4 | 5.6 | 63.9 | 23.6 | 6.9 |
| Reading | 4th Grade | African American | 2011-12 | 100 | 45.1 | 0 | 0 | 0 | 100 | 0 |
| Reading | 4th Grade | African American | 2012-13 | 100 | 43 | 100 | 0 | 100 | 0 | 0 |
| Reading | 4th Grade | American Indian | 2012-13 | 100 | 66.4 | 100 | 0 | 100 | 0 | 0 |
| Reading | 4th Grade | Hispanic of Any Race | 2011-12 | 100 | 54.1 | 100 | 0 | 100 | 0 | 0 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 100 | 57.5 | 0 | 0 | 0 | 100 | 0 |
| Reading | 4th Grade | Two or More Races | 2012-13 | 100 | 68.7 | 100 | 0 | 100 | 0 | 0 |
| Reading | 4th Grade | White | 2011-12 | 100 | 74.4 | 74.5 | 7.4 | 67 | 18.1 | 7.4 |
| Reading | 4th Grade | White | 2012-13 | 100 | 75.1 | 68.7 | 6 | 62.7 | 23.9 | 7.5 |
| Reading | 4th Grade | Female | 2011-12 | 100 | 71.7 | 77.3 | 6.8 | 70.5 | 18.2 | 4.5 |

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Michigan Educational Assessment Program (MEAP)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 4th Grade | Female | 2012-13 | 100 | 71.1 | 70.5 | 4.5 | 65.9 | 27.3 | 2.3 |
| Reading | 4th Grade | Male | 2011-12 | 100 | 63.7 | 71.2 | 7.7 | 63.5 | 19.2 | 9.6 |
| Reading | 4th Grade | Male | 2012-13 | 100 | 65.1 | 67.9 | 7.1 | 60.7 | 17.9 | 14.3 |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 100 | 55 | 65 | 7.5 | 57.5 | 22.5 | 12.5 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 100 | 55.1 | 43.5 | 0 | 43.5 | 52.2 | 4.3 |
| Reading | 4th Grade | Students With Disabilities | 2011-12 | 100 | 35 | 27.3 | 0 | 27.3 | 45.5 | 27.3 |
| Reading | 4th Grade | Students With Disabilities | 2012-13 | 100 | 38.3 | 0 | 0 | 0 | 40 | 60 |
| Reading | 5th Grade | All Students | 2011-12 | 100 | 68.8 | 71.4 | 11 | 60.4 | 16.5 | 12.1 |
| Reading | 5th Grade | All Students | 2012-13 | 100 | 70.4 | 69.9 | 15.1 | 54.8 | 21.5 | 8.6 |
| Reading | 5th Grade | African American | 2011-12 | 100 | 48.3 | 50 | 0 | 50 | 50 | 0 |
| Reading | 5th Grade | African American | 2012-13 | 100 | 47.8 | 0 | 0 | 0 | 100 | 0 |
| Reading | 5th Grade | Hispanic of Any Race | 2011-12 | 100 | 57 | 100 | 0 | 100 | 0 | 0 |
| Reading | 5th Grade | Hispanic of Any Race | 2012-13 | 100 | 58.1 | 100 | 0 | 100 | 0 | 0 |
| Reading | 5th Grade | Two or More Races | 2011-12 | 100 | 68.7 | 50 | 25 | 25 | 25 | 25 |
| Reading | 5th Grade | Two or More Races | 2012-13 | 100 | 70.4 | 100 | 0 | 100 | 0 | 0 |
| Reading | 5th Grade | White | 2011-12 | 100 | 74.8 | 72.6 | 10.7 | 61.9 | 15.5 | 11.9 |

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| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 5th Grade | White | 2012-13 | 100 | 76.9 | 70 | 15.6 | 54.4 | 21.1 | 8.9 |
| Reading | 5th Grade | Female | 2011-12 | 100 | 71.7 | 71.8 | 7.7 | 64.1 | 15.4 | 12.8 |
| Reading | 5th Grade | Female | 2012-13 | 100 | 74.1 | 69.8 | 20.9 | 48.8 | 23.3 | 7 |
| Reading | 5th Grade | Male | 2011-12 | 100 | 65.9 | 71.2 | 13.5 | 57.7 | 17.3 | 11.5 |
| Reading | 5th Grade | Male | 2012-13 | 100 | 66.8 | 70 | 10 | 60 | 20 | 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | 100 | 56.1 | 75.6 | 11.1 | 64.4 | 13.3 | 11.1 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 100 | 57.9 | 65.7 | 8.6 | 57.1 | 20 | 14.3 |
| Reading | 5th Grade | Students With Disabilities | 2011-12 | 100 | 34.2 | 30.8 | 7.7 | 23.1 | 30.8 | 38.5 |
| Reading | 5th Grade | Students With Disabilities | 2012-13 | 100 | 36.6 | 20 | 0 | 20 | 50 | 30 |
| Reading | 6th Grade | All Students | 2011-12 | 100 | 67 | 61.3 | 21.3 | 40 | 20 | 18.8 |
| Reading | 6th Grade | All Students | 2012-13 | 100 | 68.2 | 70.5 | 19.3 | 51.1 | 21.6 | 8 |
| Reading | 6th Grade | African American | 2011-12 | 100 | 43.8 | 100 | 100 | 0 | 0 | 0 |
| Reading | 6th Grade | African American | 2012-13 | 100 | 46.4 | 100 | 0 | 100 | 0 | 0 |
| Reading | 6th Grade | American Indian | 2011-12 | 100 | 61.6 | 100 | 0 | 100 | 0 | 0 |
| Reading | 6th Grade | Hispanic of Any Race | 2012-13 | 100 | 57.6 | 100 | 0 | 100 | 0 | 0 |
| Reading | 6th Grade | Two or More Races | 2011-12 | 100 | 65.3 | 50 | 50 | 0 | 50 | 0 |
| Reading | 6th Grade | Two or More Races | 2012-13 | 100 | 67 | 75 | 25 | 50 | 25 | 0 |

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## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% <br> Students <br> Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 6th Grade | White | 2011-12 | 100 | 74.1 | 60.5 | 19.7 | 40.8 | 19.7 | 19.7 |
| Reading | 6th Grade | White | 2012-13 | 100 | 74.3 | 69.5 | 19.5 | 50 | 22 | 8.5 |
| Reading | 6th Grade | Female | 2011-12 | 100 | 70.2 | 60 | 24.4 | 35.6 | 20 | 20 |
| Reading | 6th Grade | Female | 2012-13 | 100 | 71.2 | 73.7 | 21.1 | 52.6 | 23.7 | 2.6 |
| Reading | 6th Grade | Male | 2011-12 | 100 | 63.8 | 62.9 | 17.1 | 45.7 | 20 | 17.1 |
| Reading | 6th Grade | Male | 2012-13 | 100 | 65.4 | 68 | 18 | 50 | 20 | 12 |
| Reading | 6th Grade | Economically Disadvantaged | 2011-12 | 100 | 53.6 | 58.1 | 19.4 | 38.7 | 19.4 | 22.6 |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 100 | 56.4 | 61.3 | 22.6 | 38.7 | 29 | 9.7 |
| Reading | 6th Grade | Students With Disabilities | 2011-12 | 100 | 28.9 | 12.5 | 0 | 12.5 | 25 | 62.5 |
| Reading | 6th Grade | Students With Disabilities | 2012-13 | 100 | 32.8 | 40 | 10 | 30 | 20 | 40 |
| Reading | 7th Grade | All Students | 2011-12 | 100 | 59.7 | 52.5 | 7.5 | 45 | 32.5 | 15 |
| Reading | 7th Grade | All Students | 2012-13 | 100 | 62 | 51.2 | 6.3 | 45 | 32.5 | 16.3 |
| Reading | 7th Grade | African American | 2011-12 | 100 | 34.7 | 0 | 0 | 0 | 0 | 100 |
| Reading | 7th Grade | African American | 2012-13 | 100 | 36.8 | 100 | 0 | 100 | 0 | 0 |
| Reading | 7th Grade | American Indian | 2012-13 | 100 | 53.1 | 0 | 0 | 0 | 0 | 100 |
| Reading | 7th Grade | Hispanic of Any Race | 2011-12 | 100 | 46 | 75 | 25 | 50 | 0 | 25 |
| Reading | 7th Grade | Two or More Races | 2011-12 | 100 | 58.7 | 25 | 0 | 25 | 25 | 50 |

## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 7th Grade | Two or More Races | 2012-13 | 100 | 61.8 | 50 | 50 | 0 | 0 | 50 |
| Reading | 7th Grade | White | 2011-12 | 100 | 66.9 | 53.5 | 7 | 46.5 | 35.2 | 11.3 |
| Reading | 7th Grade | White | 2012-13 | 100 | 69.5 | 51.3 | 5.3 | 46.1 | 34.2 | 14.5 |
| Reading | 7th Grade | Female | 2011-12 | 100 | 63.9 | 43.9 | 4.9 | 39 | 41.5 | 14.6 |
| Reading | 7th Grade | Female | 2012-13 | 100 | 65.3 | 59.6 | 10.6 | 48.9 | 27.7 | 12.8 |
| Reading | 7th Grade | Male | 2011-12 | 100 | 55.6 | 61.5 | 10.3 | 51.3 | 23.1 | 15.4 |
| Reading | 7th Grade | Male | 2012-13 | 100 | 58.8 | 39.4 | 0 | 39.4 | 39.4 | 21.2 |
| Reading | 7th Grade | Economically Disadvantaged | 2011-12 | 100 | 44.5 | 42.9 | 10.7 | 32.1 | 32.1 | 25 |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 100 | 47.4 | 50 | 12.5 | 37.5 | 41.7 | 8.3 |
| Reading | 7th Grade | Students With Disabilities | 2011-12 | 100 | 19 | 33.3 | 8.3 | 25 | 16.7 | 50 |
| Reading | 7th Grade | Students With Disabilities | 2012-13 | 100 | 23 | 0 | 0 | 0 | 55.6 | 44.4 |
| Reading | 8th Grade | All Students | 2011-12 | 98.9 | 60.5 | 56.3 | 8 | 48.3 | 32.2 | 11.5 |
| Reading | 8th Grade | All Students | 2012-13 | 100 | 65.7 | 64.2 | 11.1 | 53.1 | 30.9 | 4.9 |
| Reading | 8th Grade | African American | 2011-12 | 100 | 39.4 | 0 | 0 | 0 | 100 | 0 |
| Reading | 8th Grade | American Indian | 2012-13 | 100 | 58.1 | 100 | 0 | 100 | 0 | 0 |
| Reading | 8th Grade | Hispanic of Any Race | 2012-13 | 100 | 56.5 | 75 | 25 | 50 | 25 | 0 |
| Reading | 8th Grade | Two or More Races | 2011-12 | 100 | 59.8 | 60 | 20 | 40 | 40 | 0 |

## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 8th Grade | Two or More Races | 2012-13 | 100 | 65.6 | 0 | 0 | 0 | 100 | 0 |
| Reading | 8th Grade | White | 2011-12 | 98.8 | 66.5 | 56.8 | 7.4 | 49.4 | 30.9 | 12.3 |
| Reading | 8th Grade | White | 2012-13 | 100 | 71.2 | 65.8 | 11 | 54.8 | 28.8 | 5.5 |
| Reading | 8th Grade | Female | 2011-12 | 100 | 65.3 | 66 | 10.6 | 55.3 | 23.4 | 10.6 |
| Reading | 8th Grade | Female | 2012-13 | 100 | 70.1 | 70 | 10 | 60 | 27.5 | 2.5 |
| Reading | 8th Grade | Male | 2011-12 | 97.6 | 55.9 | 45 | 5 | 40 | 42.5 | 12.5 |
| Reading | 8th Grade | Male | 2012-13 | 100 | 61.5 | 58.5 | 12.2 | 46.3 | 34.1 | 7.3 |
| Reading | 8th Grade | Economically Disadvantaged | 2011-12 | 100 | 46.7 | 40.6 | 3.1 | 37.5 | 37.5 | 21.9 |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 100 | 53 | 44 | 8 | 36 | 48 | 8 |
| Reading | 8th Grade | Students With Disabilities | 2011-12 | 100 | 20.3 | 18.2 | 0 | 18.2 | 45.5 | 36.4 |
| Reading | 8th Grade | Students With Disabilities | 2012-13 | 100 | 26.4 | 25 | 8.3 | 16.7 | 66.7 | 8.3 |
| Science | 5th Grade | All Students | 2011-12 | 100 | 15.3 | 9.8 | 3.3 | 6.5 | 28.3 | 62 |
| Science | 5th Grade | All Students | 2012-13 | 100 | 13.1 | 15.1 | 5.4 | 9.7 | 46.2 | 38.7 |
| Science | 5th Grade | African American | 2011-12 | 100 | 3.2 | 0 | 0 | 0 | 50 | 50 |
| Science | 5th Grade | African American | 2012-13 | 100 | 2.6 | 0 | 0 | 0 | 0 | 100 |
| Science | 5th Grade | Hispanic of Any Race | 2011-12 | 100 | 6.2 | 0 | 0 | 0 | 100 | 0 |
| Science | 5th Grade | Hispanic of Any Race | 2012-13 | 100 | 5.4 | 100 | 100 | 0 | 0 | 0 |

## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade | Two or More Races | 2011-12 | 100 | 14.2 | 0 | 0 | 0 | 50 | 50 |
| Science | 5th Grade | Two or More Races | 2012-13 | 100 | 12.2 | 0 | 0 | 0 | 100 | 0 |
| Science | 5th Grade | White | 2011-12 | 100 | 18.9 | 10.6 | 3.5 | 7.1 | 25.9 | 63.5 |
| Science | 5th Grade | White | 2012-13 | 100 | 16 | 14.4 | 4.4 | 10 | 46.7 | 38.9 |
| Science | 5th Grade | Female | 2011-12 | 100 | 13.6 | 2.6 | 0 | 2.6 | 30.8 | 66.7 |
| Science | 5th Grade | Female | 2012-13 | 100 | 11.6 | 7 | 2.3 | 4.7 | 51.2 | 41.9 |
| Science | 5th Grade | Male | 2011-12 | 100 | 17 | 15.1 | 5.7 | 9.4 | 26.4 | 58.5 |
| Science | 5th Grade | Male | 2012-13 | 100 | 14.5 | 22 | 8 | 14 | 42 | 36 |
| Science | 5th Grade | Economically Disadvantaged | 2011-12 | 100 | 7 | 6.5 | 2.2 | 4.3 | 26.1 | 67.4 |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 100 | 5.8 | 8.6 | 2.9 | 5.7 | 42.9 | 48.6 |
| Science | 5th Grade | Students With Disabilities | 2011-12 | 100 | 5.5 | 0 | 0 | 0 | 30.8 | 69.2 |
| Science | 5th Grade | Students With Disabilities | 2012-13 | 100 | 4.1 | 10 | 10 | 0 | 40 | 50 |
| Science | 8th Grade | All Students | 2011-12 | 98.9 | 16.5 | 16.1 | 2.3 | 13.8 | 33.3 | 50.6 |
| Science | 8th Grade | All Students | 2012-13 | 100 | 15.9 | 13.6 | 3.7 | 9.9 | 28.4 | 58 |
| Science | 8th Grade | African American | 2011-12 | 100 | 3.3 | 0 | 0 | 0 | 0 | 100 |
| Science | 8th Grade | American Indian | 2012-13 | 100 | 10.1 | 0 | 0 | 0 | 100 | 0 |
| Science | 8th Grade | Hispanic of Any Race | 2012-13 | 100 | 7.1 | 25 | 25 | 0 | 50 | 25 |

## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade | Two or More Races | 2011-12 | 100 | 14.7 | 0 | 0 | 0 | 20 | 80 |
| Science | 8th Grade | Two or More Races | 2012-13 | 100 | 15.3 | 0 | 0 | 0 | 0 | 100 |
| Science | 8th Grade | White | 2011-12 | 98.8 | 20.1 | 17.3 | 2.5 | 14.8 | 34.6 | 48.1 |
| Science | 8th Grade | White | 2012-13 | 100 | 19.3 | 13.7 | 2.7 | 11 | 27.4 | 58.9 |
| Science | 8th Grade | Female | 2011-12 | 100 | 13.8 | 14.9 | 0 | 14.9 | 40.4 | 44.7 |
| Science | 8th Grade | Female | 2012-13 | 100 | 13.7 | 7.5 | 0 | 7.5 | 25 | 67.5 |
| Science | 8th Grade | Male | 2011-12 | 97.6 | 19 | 17.5 | 5 | 12.5 | 25 | 57.5 |
| Science | 8th Grade | Male | 2012-13 | 100 | 18 | 19.5 | 7.3 | 12.2 | 31.7 | 48.8 |
| Science | 8th Grade | Economically Disadvantaged | 2011-12 | 100 | 7.7 | 9.4 | 0 | 9.4 | 21.9 | 68.8 |
| Science | 8th Grade | Economically Disadvantaged | 2012-13 | 100 | 7.4 | 12 | 4 | 8 | 20 | 68 |
| Science | 8th Grade | Students With Disabilities | 2011-12 | 100 | 3.5 | 0 | 0 | 0 | 0 | 100 |
| Science | 8th Grade | Students With Disabilities | 2012-13 | 100 | 3.5 | 0 | 0 | 0 | 16.7 | 83.3 |

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## Annual Education Report

## NICE Community School District

## Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade | All Students | 2011-12 | 100 | 29.1 | 26.2 | 0 | 26.2 | 53.6 | 20.2 |
| Mathematics | 11th Grade | All Students | 2012-13 | 91.3 | 28.6 | 27.4 | 4.1 | 23.3 | 43.8 | 28.8 |
| Mathematics | 11th Grade | African American | 2011-12 | 100 | 6.1 | 100 | 0 | 100 | 0 | 0 |
| Mathematics | 11th Grade | American Indian | 2012-13 | 100 | 15.6 | 50 | 0 | 50 | 0 | 50 |
| Mathematics | 11th Grade | White | 2011-12 | 100 | 33.6 | 25.3 | 0 | 25.3 | 54.2 | 20.5 |
| Mathematics | 11th Grade | White | 2012-13 | 91 | 33.3 | 26.8 | 4.2 | 22.5 | 45.1 | 28.2 |
| Mathematics | 11th Grade | Female | 2011-12 | 100 | 26.9 | 23.3 | 0 | 23.3 | 55.8 | 20.9 |
| Mathematics | 11th Grade | Female | 2012-13 | 97.8 | 27 | 31.1 | 6.7 | 24.4 | 40 | 28.9 |
| Mathematics | 11th Grade | Male | 2011-12 | 100 | 31.2 | 29.3 | 0 | 29.3 | 51.2 | 19.5 |
| Mathematics | 11th Grade | Male | 2012-13 | 82.4 | 30.3 | 21.4 | 0 | 21.4 | 50 | 28.6 |
| Mathematics | 11th Grade | Economically Disadvantaged | 2011-12 | 100 | 13.4 | 29.4 | 0 | 29.4 | 41.2 | 29.4 |
| Mathematics | 11th Grade | Economically Disadvantaged | 2012-13 | 94.4 | 13 | 23.5 | 0 | 23.5 | 29.4 | 47.1 |
| Mathematics | 11th Grade | Students With Disabilities | 2011-12 | 100 | 3.9 | 0 | 0 | 0 | 40 | 60 |
| Mathematics | 11th Grade | Students With Disabilities | 2012-13 | 25 | 3.7 | 0 | 0 | 0 | 0 | 100 |
| Reading | 11th Grade | All Students | 2011-12 | 100 | 55.9 | 64.3 | 14.3 | 50 | 29.8 | 6 |
| Reading | 11th Grade | All Students | 2012-13 | 91.3 | 53.5 | 60.3 | 20.5 | 39.7 | 24.7 | 15.1 |
| Reading | 11th Grade | African American | 2011-12 | 100 | 27.1 | 100 | 100 | 0 | 0 | 0 |
| Reading | 11th Grade | American Indian | 2012-13 | 100 | 47.3 | 100 | 0 | 100 | 0 | 0 |

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## Annual Education Report

## NICE Community School District

## Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 11th Grade | White | 2011-12 | 100 | 62.4 | 63.9 | 13.3 | 50.6 | 30.1 | 6 |
| Reading | 11th Grade | White | 2012-13 | 91 | 59.1 | 59.2 | 21.1 | 38 | 25.4 | 15.5 |
| Reading | 11th Grade | Female | 2011-12 | 100 | 60.4 | 65.1 | 11.6 | 53.5 | 30.2 | 4.7 |
| Reading | 11th Grade | Female | 2012-13 | 97.8 | 56 | 64.4 | 31.1 | 33.3 | 26.7 | 8.9 |
| Reading | 11th Grade | Male | 2011-12 | 100 | 51.4 | 63.4 | 17.1 | 46.3 | 29.3 | 7.3 |
| Reading | 11th Grade | Male | 2012-13 | 82.4 | 51 | 53.6 | 3.6 | 50 | 21.4 | 25 |
| Reading | 11th Grade | Economically Disadvantaged | 2011-12 | 100 | 39.9 | 58.8 | 11.8 | 47.1 | 41.2 | 0 |
| Reading | 11th Grade | Economically Disadvantaged | 2012-13 | 94.4 | 37.9 | 47.1 | 11.8 | 35.3 | 35.3 | 17.6 |
| Reading | 11th Grade | Students With Disabilities | 2011-12 | 100 | 19.4 | 40 | 20 | 20 | 40 | 20 |
| Reading | 11th Grade | Students With Disabilities | 2012-13 | 25 | 19 | 0 | 0 | 0 | 0 | 100 |
| Science | 11th Grade | All Students | 2011-12 | 100 | 25.8 | 29.8 | 9.5 | 20.2 | 36.9 | 33.3 |
| Science | 11th Grade | All Students | 2012-13 | 91.3 | 25.7 | 26 | 5.5 | 20.5 | 32.9 | 41.1 |
| Science | 11th Grade | African American | 2011-12 | 100 | 4.4 | 100 | 100 | 0 | 0 | 0 |
| Science | 11th Grade | American Indian | 2012-13 | 100 | 17 | 50 | 0 | 50 | 0 | 50 |
| Science | 11th Grade | White | 2011-12 | 100 | 30.4 | 28.9 | 8.4 | 20.5 | 37.3 | 33.7 |
| Science | 11th Grade | White | 2012-13 | 91 | 30.4 | 25.4 | 5.6 | 19.7 | 33.8 | 40.8 |
| Science | 11th Grade | Female | 2011-12 | 100 | 22.8 | 23.3 | 9.3 | 14 | 41.9 | 34.9 |
| Science | 11th Grade | Female | 2012-13 | 97.8 | 22.5 | 26.7 | 6.7 | 20 | 35.6 | 37.8 |

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NICE Community School District

## Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Advanced (Level 1) | \% Proficient (Level 2) | \% Partially Proficient (Level 3) | \% Not Proficient (Level 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade | Male | 2011-12 | 100 | 28.7 | 36.6 | 9.8 | 26.8 | 31.7 | 31.7 |
| Science | 11th Grade | Male | 2012-13 | 82.4 | 28.9 | 25 | 3.6 | 21.4 | 28.6 | 46.4 |
| Science | 11th Grade | Economically Disadvantaged | 2011-12 | 100 | 12 | 29.4 | 11.8 | 17.6 | 17.6 | 52.9 |
| Science | 11th Grade | Economically Disadvantaged | 2012-13 | 94.4 | 11.5 | 17.6 | 0 | 17.6 | 23.5 | 58.8 |
| Science | 11th Grade | Students With Disabilities | 2011-12 | 100 | 5.5 | 20 | 20 | 0 | 0 | 80 |
| Science | 11th Grade | Students With Disabilities | 2012-13 | 25 | 5.1 | 0 | 0 | 0 | 0 | 100 |

## Annual Education Report

## NICE Community School District

## Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Exceeded | \% Met | \% wProgressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade | All Students | 2012-13 | 100 | 57.5 | 100 | 0 | 100 | 0 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2012-13 | 100 | 47.8 | 100 | 0 | 100 | 0 |
| Mathematics | 4th Grade | Male | 2012-13 | 100 | 57.9 | 100 | 0 | 100 | 0 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 100 | 55.5 | 100 | 0 | 100 | 0 |
| Mathematics | 5th Grade | All Students | 2011-12 | 0 | 59.9 | 0 | 0 | 0 | 0 |
| Mathematics | 5th Grade | White | 2011-12 | 0 | 67.5 | 0 | 0 | 0 | 0 |
| Mathematics | 5th Grade | Male | 2011-12 | 0 | 64 | 0 | 0 | 0 | 0 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12 | 0 | 59.3 | 0 | 0 | 0 | 0 |
| Mathematics | 6th Grade | All Students | 2011-12 | 100 | 59.6 | 66.7 | 0 | 66.7 | 33.3 |
| Mathematics | 6th Grade | White | 2011-12 | 100 | 65.7 | 66.7 | 0 | 66.7 | 33.3 |
| Mathematics | 6th Grade | Female | 2011-12 | 100 | 58.5 | 100 | 0 | 100 | 0 |
| Mathematics | 6th Grade | Male | 2011-12 | 100 | 63.1 | 50 | 0 | 50 | 50 |
| Mathematics | 6th Grade | Economically Disadvantaged | 2011-12 | 100 | 60.5 | 100 | 0 | 100 | 0 |
| Mathematics | 7th Grade | All Students | 2012-13 | 100 | 45 | 100 | 0 | 100 | 0 |
| Mathematics | 7th Grade | White | 2012-13 | 100 | 49.4 | 100 | 0 | 100 | 0 |
| Mathematics | 7th Grade | Female | 2012-13 | 100 | 45.1 | 100 | 0 | 100 | 0 |
| Mathematics | 7th Grade | Male | 2012-13 | 100 | 45 | 100 | 0 | 100 | 0 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 100 | 42.9 | 100 | 0 | 100 | 0 |

## Annual Education Report

## NICE Community School District

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Exceeded | \% Met | \% wProgressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 3rd Grade | All Students | 2011-12 | 100 | 42.1 | 100 | 0 | 100 | 0 |
| Reading | 3rd Grade | Hispanic of Any Race | 2011-12 | 100 | 33.6 | 100 | 0 | 100 | 0 |
| Reading | 3rd Grade | Male | 2011-12 | 100 | 40.8 | 100 | 0 | 100 | 0 |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | 100 | 39.1 | 100 | 0 | 100 | 0 |
| Reading | 4th Grade | All Students | 2012-13 | 100 | 46.3 | 100 | 0 | 100 | 0 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 100 | 36.3 | 100 | 0 | 100 | 0 |
| Reading | 4th Grade | Male | 2012-13 | 100 | 44 | 100 | 0 | 100 | 0 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 100 | 43.3 | 100 | 0 | 100 | 0 |
| Reading | 5th Grade | All Students | 2011-12 | 0 | 55 | 0 | 0 | 0 | 0 |
| Reading | 5th Grade | White | 2011-12 | 0 | 61.1 | 0 | 0 | 0 | 0 |
| Reading | 5th Grade | Male | 2011-12 | 0 | 56.8 | 0 | 0 | 0 | 0 |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | 0 | 52.8 | 0 | 0 | 0 | 0 |
| Reading | 6th Grade | All Students | 2011-12 | 100 | 59 | 0 | 0 | 0 | 100 |
| Reading | 6th Grade | All Students | 2012-13 | 100 | 58.7 | 100 | 100 | 0 | 0 |
| Reading | 6th Grade | White | 2011-12 | 100 | 64.9 | 0 | 0 | 0 | 100 |
| Reading | 6th Grade | White | 2012-13 | 100 | 62.3 | 100 | 100 | 0 | 0 |
| Reading | 6th Grade | Female | 2011-12 | 100 | 65.3 | 0 | 0 | 0 | 100 |
| Reading | 6th Grade | Male | 2011-12 | 100 | 58.6 | 0 | 0 | 0 | 100 |

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Annual Education Report
NICE Community School District

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Exceeded | \% Met | \% wProgressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 6th Grade | Male | 2012-13 | 100 | 56.5 | 100 | 100 | 0 | 0 |
| Reading | 6th Grade | Economically Disadvantaged | 2011-12 | 100 | 59.3 | 0 | 0 | 0 | 100 |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 100 | 55.6 | 100 | 100 | 0 | 0 |
| Reading | 7th Grade | All Students | 2012-13 | 100 | 61.4 | 0 | 0 | 0 | 100 |
| Reading | 7th Grade | White | 2012-13 | 100 | 67.7 | 0 | 0 | 0 | 100 |
| Reading | 7th Grade | Female | 2012-13 | 100 | 65.5 | 0 | 0 | 0 | 100 |
| Reading | 7th Grade | Male | 2012-13 | 100 | 59.1 | 0 | 0 | 0 | 100 |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 100 | 58.7 | 0 | 0 | 0 | 100 |

## Annual Education Report

## NICE Community School District

## MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Surpassed (Level 1) | \% Attained (Level 2) | \% Emerging (Level 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade | All Students | 2011-12 | 100 | 72 | 100 | 100 | 0 | 0 |
| Reading | 3rd Grade | All Students | 2011-12 | 100 | 75.5 | 0 | 0 | 0 | 100 |
| Mathematics | 3rd Grade | Two or More Races | 2011-12 | 100 | 70 | 100 | 100 | 0 | 0 |
| Reading | 3rd Grade | Two or More Races | 2011-12 | 100 | 82.5 | 0 | 0 | 0 | 100 |
| Mathematics | 3rd Grade | Male | 2011-12 | 100 | 73.1 | 100 | 100 | 0 | 0 |
| Reading | 3rd Grade | Male | 2011-12 | 100 | 74.1 | 0 | 0 | 0 | 100 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | 100 | 72.1 | 100 | 100 | 0 | 0 |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | 100 | 74.1 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | All Students | 2011-12 | 0 | 81.9 | 0 | 0 | 0 | 0 |
| Mathematics | 4th Grade | All Students | 2012-13 | 100 | 79.4 | 100 | 100 | 0 | 0 |
| Reading | 4th Grade | All Students | 2011-12 | 0 | 72.5 | 0 | 0 | 0 | 0 |
| Reading | 4th Grade | All Students | 2012-13 | 100 | 75.1 | 100 | 100 | 0 | 0 |
| Mathematics | 4th Grade | Native Hawaiian or Other Pacific Islander | 2011-12 | 0 | 0 | 0 | 0 | 0 | 0 |
| Reading | 4th Grade | Native Hawaiian or Other Pacific Islander | 2011-12 | 0 | 100 | 0 | 0 | 0 | 0 |
| Mathematics | 4th Grade | Two or More Races | 2012-13 | 100 | 79.5 | 100 | 100 | 0 | 0 |

Annual Education Report
NICE Community School District

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% <br> Students <br> Proficient | District \% Students Proficient | \% Surpassed (Level 1) | \% Attained (Level 2) | \% Emerging (Level 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 4th Grade | Two or More Races | 2012-13 | 100 | 76.7 | 100 | 100 | 0 | 0 |
| Mathematics | 4th Grade | Male | 2011-12 | 0 | 82 | 0 | 0 | 0 | 0 |
| Mathematics | 4th Grade | Male | 2012-13 | 100 | 81.6 | 100 | 100 | 0 | 0 |
| Reading | 4th Grade | Male | 2011-12 | 0 | 72.2 | 0 | 0 | 0 | 0 |
| Reading | 4th Grade | Male | 2012-13 | 100 | 75.6 | 100 | 100 | 0 | 0 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 0 | 83.5 | 0 | 0 | 0 | 0 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 100 | 79.7 | 100 | 100 | 0 | 0 |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 0 | 72.4 | 0 | 0 | 0 | 0 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 100 | 74.8 | 100 | 100 | 0 | 0 |
| Mathematics | 5th Grade | All Students | 2011-12 | 100 | 69.9 | 100 | 0 | 100 | 0 |
| Mathematics | 5th Grade | All Students | 2012-13 | 100 | 68.4 | 0 | 0 | 0 | 100 |
| Reading | 5th Grade | All Students | 2011-12 | 100 | 81 | 0 | 0 | 0 | 100 |
| Reading | 5th Grade | All Students | 2012-13 | 100 | 79.7 | 0 | 0 | 0 | 100 |
| Science | 5th Grade | All Students | 2011-12 | 100 | 45.4 | 100 | 0 | 100 | 0 |
| Science | 5th Grade | All Students | 2012-13 | 100 | 50.5 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 100 | 0 | 0 | 0 | 0 | 100 |

## Annual Education Report

## NICE Community School District

## MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Surpassed (Level 1) | \% Attained (Level 2) | \% Emerging (Level 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 5th Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 100 | 0 | 0 | 0 | 0 | 100 |
| Science | 5th Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 100 | 0 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | White | 2011-12 | 100 | 73.3 | 100 | 0 | 100 | 0 |
| Reading | 5th Grade | White | 2011-12 | 100 | 82.5 | 0 | 0 | 0 | 100 |
| Science | 5th Grade | White | 2011-12 | 100 | 49.6 | 100 | 0 | 100 | 0 |
| Mathematics | 5th Grade | Male | 2011-12 | 100 | 72.2 | 100 | 0 | 100 | 0 |
| Mathematics | 5th Grade | Male | 2012-13 | 100 | 70.2 | 0 | 0 | 0 | 100 |
| Reading | 5th Grade | Male | 2011-12 | 100 | 80.4 | 0 | 0 | 0 | 100 |
| Reading | 5th Grade | Male | 2012-13 | 100 | 79.1 | 0 | 0 | 0 | 100 |
| Science | 5th Grade | Male | 2011-12 | 100 | 47.6 | 100 | 0 | 100 | 0 |
| Science | 5th Grade | Male | 2012-13 | 100 | 53.6 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 100 | 69.2 | 0 | 0 | 0 | 100 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 100 | 78.9 | 0 | 0 | 0 | 100 |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 100 | 51.1 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | All Students | 2012-13 | 100 | 76.1 | 100 | 100 | 0 | 0 |
| Reading | 6th Grade | All Students | 2012-13 | 100 | 86.5 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | White | 2012-13 | 100 | 76.6 | 100 | 100 | 0 | 0 |

Annual Education Report
NICE Community School District

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Surpassed (Level 1) | \% Attained (Level 2) | \% Emerging (Level 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 6th Grade | White | 2012-13 | 100 | 87.7 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | Male | 2012-13 | 100 | 77.5 | 100 | 100 | 0 | 0 |
| Reading | 6th Grade | Male | 2012-13 | 100 | 85.4 | 0 | 0 | 0 | 100 |

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Annual Education Report
NICE Community School District

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | \% Students Tested | State \% Students Proficient | District \% Students Proficient | \% Surpassed (Level 1) | \% Attained (Level 2) | \% Emerging (Level 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade | All Students | 2011-12 | 100 | 89.9 | 100 | 0 | 100 | 0 |
| Science | 11th Grade | All Students | 2011-12 | 100 | 83.2 | 0 | 0 | 0 | 100 |
| Mathematics | 11th Grade | White | 2011-12 | 100 | 88.6 | 100 | 0 | 100 | 0 |
| Science | 11th Grade | White | 2011-12 | 100 | 81.6 | 0 | 0 | 0 | 100 |
| Mathematics | 11th Grade | Male | 2011-12 | 100 | 88.8 | 100 | 0 | 100 | 0 |
| Science | 11th Grade | Male | 2011-12 | 100 | 82 | 0 | 0 | 0 | 100 |

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NICE Community School District

MI-Access Participation

| Subject | Grade | Testing Group | School Year | \% Students <br> Tested | State \% Students Proficient | District \% Students Proficient | \% Surpassed (Level 1) | \% Attained (Level 2) | \% Emerging (Level 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade | All Students | 2011-12 | 100 | 64.9 | 0 | 0 | 0 | 100 |
| Mathematics | 3rd Grade | White | 2011-12 | 100 | 62.5 | 0 | 0 | 0 | 100 |
| Mathematics | 3rd Grade | Female | 2011-12 | 100 | 57.5 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | All Students | 2011-12 | 100 | 64.6 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | All Students | 2012-13 | 100 | 69 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | White | 2011-12 | 100 | 66 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | White | 2012-13 | 100 | 66.9 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | Female | 2012-13 | 100 | 61 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | Male | 2011-12 | 100 | 67.7 | 0 | 0 | 0 | 100 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 100 | 65.5 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | All Students | 2012-13 | 100 | 65.5 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | White | 2012-13 | 100 | 63.5 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | Male | 2012-13 | 100 | 67.3 | 0 | 0 | 0 | 100 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 100 | 66.8 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | All Students | 2011-12 | 100 | 52.8 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | White | 2011-12 | 100 | 50.5 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | Female | 2011-12 | 100 | 54.9 | 0 | 0 | 0 | 100 |
| Mathematics | 6th Grade | Economically Disadvantaged | 2011-12 | 100 | 52.2 | 0 | 0 | 0 | 100 |
| Mathematics | 7th Grade | All Students | 2012-13 | 100 | 60.8 | 0 | 0 | 0 | 100 |

## Annual Education Report

## NICE Community School District

MI-Access Participation
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { \% Students } \\ \text { Tested }\end{array} & \begin{array}{l}\text { State \% } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District \% } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { \% Surpassed } \\ \text { (Level 1) }\end{array} \\ \hline \text { Mathematics } & \text { 7th Grade } & \text { White } & 2012-13 & 100 & 59.5 & 0 & 0 \\ \text { (Level 2) }\end{array}\right)$

## Annual Education Report

NICE Community School District

Accountability Details Subject Data

| Testing Group | Location | Subject | \% Tested Total(Goal 95\%) | \% Proficient for Accountability* |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Statewide | Mathematics | 98.7\% | 58.2\% |
| Bottom 30\% | Statewide | Mathematics |  | 11.2\% |
| African American | Statewide | Mathematics | 96.9\% | 32.7\% |
| American Indian | Statewide | Mathematics | 98.5\% | 48.4\% |
| Asian | Statewide | Mathematics | 99.4\% | 81.5\% |
| Hispanic of Any Race | Statewide | Mathematics | 98.6\% | 45.9\% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 97.4\% | 64.9\% |
| Two or More Races | Statewide | Mathematics | 99.2\% | 55.9\% |
| White | Statewide | Mathematics | 99.2\% | 64.4\% |
| Economically Disadvantaged | Statewide | Mathematics | 98.2\% | 43.7\% |
| English Language Learners | Statewide | Mathematics | 98.9\% | 36.9\% |
| Students With Disabilities | Statewide | Mathematics | 97.8\% | 32.5\% |
| All Students | District | Mathematics | 98.2\% | 56.7\% |
| Bottom 30\% | District | Mathematics |  | 10.9\% |
| African American | District | Mathematics | 100.0\% | 50.0\% |
| American Indian | District | Mathematics | 100.0\% | 40.0\% |
| Hispanic of Any Race | District | Mathematics | 100.0\% | 71.4\% |
| Native Hawaiian or Other Pacific Islander | District | Mathematics | 100.0\% | 0\% |
| Two or More Races | District | Mathematics | 100.0\% | 38.5\% |
| White | District | Mathematics | 98.1\% | 57.4\% |
| Economically Disadvantaged | District | Mathematics | 98.5\% | 44.7\% |
| Students With Disabilities | District | Mathematics | 91.8\% | 21.3\% |
| All Students | Statewide | Reading | 99.0\% | 83.1\% |
| Bottom 30\% | Statewide | Reading |  | 51.3\% |
| African American | Statewide | Reading | 97.3\% | 67.9\% |
| American Indian | Statewide | Reading | 98.8\% | 79.7\% |
| Asian | Statewide | Reading | 100.3\% | 90.1\% |
| Hispanic of Any Race | Statewide | Reading | 99.2\% | 77.0\% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 97.4\% | 85.7\% |
| ( ${ }^{\text {Two or More }}$ Races | Statewide | Reading | 99.4\% | 83.6\% |

## Annual Education Report

NICE Community School District

Accountability Details Subject Data

| Testing Group | Location | Subject | \% Tested Total(Goal 95\%) | \% Proficient for Accountability* |
| :---: | :---: | :---: | :---: | :---: |
| White | Statewide | Reading | 99.4\% | 86.9\% |
| Economically Disadvantaged | Statewide | Reading | 98.6\% | 74.8\% |
| English Language Learners | Statewide | Reading | 100.5\% | 62.4\% |
| Students With Disabilities | Statewide | Reading | 98.1\% | 51.8\% |
| All Students | District | Reading | 98.2\% | 85.5\% |
| Bottom 30\% | District | Reading |  | 51.7\% |
| African American | District | Reading | 100.0\% | 100.0\% |
| American Indian | District | Reading | 100.0\% | 80.0\% |
| Hispanic of Any Race | District | Reading | 100.0\% | 100.0\% |
| Native Hawaiian or Other Pacific Islander | District | Reading | 100.0\% | 50.0\% |
| Two or More Races | District | Reading | 100.0\% | 92.3\% |
| White | District | Reading | 98.1\% | 85.3\% |
| Economically Disadvantaged | District | Reading | 98.5\% | 80.5\% |
| Students With Disabilities | District | Reading | 91.8\% | 53.3\% |
| All Students | Statewide | Science | 97.9\% | 38.6\% |
| Bottom 30\% | Statewide | Science |  | 1.0\% |
| African American | Statewide | Science | 94.8\% | 12.8\% |
| American Indian | Statewide | Science | 97.5\% | 29.4\% |
| Asian | Statewide | Science | 99.1\% | 57.4\% |
| Hispanic of Any Race | Statewide | Science | 97.9\% | 22.9\% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 93.7\% | 49.2\% |
| Two or More Races | Statewide | Science | 98.7\% | 35.7\% |
| White | Statewide | Science | 98.7\% | 45.0\% |
| Economically Disadvantaged | Statewide | Science | 97.0\% | 22.9\% |
| English Language Learners | Statewide | Science | 98.0\% | 7.6\% |
| Students With Disabilities | Statewide | Science | 96.5\% | 15.1\% |
| All Students | District | Science | 96.1\% | 44.2\% |
| Bottom 30\% | District | Science |  | 0\% |
| African American | District | Science | 100.0\% | 0\% |
| American Indian | District | Science | 100.0\% | 50.0\% |

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## Annual Education Report

NICE Community School District

Accountability Details Subject Data

| Testing Group | Location | Subject | \% Tested Total(Goal 95\%) | \% Proficient for Accountability* |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic of Any Race | District | Science | 100.0\% | 75.0\% |
| Native Hawaiian or Other Pacific Islander | District | Science | 100.0\% | 0\% |
| Two or More Races | District | Science | 100.0\% | 0\% |
| White | District | Science | 95.9\% | 44.7\% |
| Economically Disadvantaged | District | Science | 96.3\% | 29.6\% |
| Students With Disabilities | District | Science | 78.8\% | 16.0\% |
| All Students | Statewide | Social Studies | 96.7\% | 57.5\% |
| Bottom 30\% | Statewide | Social Studies |  | 8.8\% |
| African American | Statewide | Social Studies | 92.4\% | 27.9\% |
| American Indian | Statewide | Social Studies | 95.9\% | 52.3\% |
| Asian | Statewide | Social Studies | 99.0\% | 73.6\% |
| Hispanic of Any Race | Statewide | Social Studies | 96.1\% | 43.0\% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 93.2\% | 59.7\% |
| Two or More Races | Statewide | Social Studies | 97.6\% | 53.5\% |
| White | Statewide | Social Studies | 98.0\% | 64.7\% |
| Economically Disadvantaged | Statewide | Social Studies | 95.1\% | 40.3\% |
| English Language Learners | Statewide | Social Studies | 96.4\% | 19.6\% |
| Students With Disabilities | Statewide | Social Studies | 91.9\% | 22.3\% |
| All Students | District | Social Studies | 98.4\% | 64.0\% |
| Bottom 30\% | District | Social Studies |  | 5.4\% |
| African American | District | Social Studies | 100.0\% | 50.0\% |
| American Indian | District | Social Studies | 100.0\% | 50.0\% |
| Hispanic of Any Race | District | Social Studies | 100.0\% | 100.0\% |
| Two or More Races | District | Social Studies | 100.0\% | 66.7\% |
| White | District | Social Studies | 98.3\% | 64.0\% |
| Economically Disadvantaged | District | Social Studies | 98.6\% | 47.1\% |
| Students With Disabilities | District | Social Studies | 93.6\% | 3.7\% |
| All Students | Statewide | Writing | 98.2\% | 69.4\% |
| Bottom 30\% | Statewide | Writing |  | 21.9\% |
| African American | Statewide | Writing | 95.6\% | 48.8\% |

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## Annual Education Report

 NICE Community School DistrictAccountability Details Subject Data

| Testing Group | Location | Subject | \% Tested Total(Goal 95\%) | \% Proficient for Accountability* |
| :---: | :---: | :---: | :---: | :---: |
| American Indian | Statewide | Writing | 97.7\% | 61.6\% |
| Asian | Statewide | Writing | 98.9\% | 82.9\% |
| Hispanic of Any Race | Statewide | Writing | 98.0\% | 59.7\% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 94.5\% | 74.4\% |
| Two or More Races | Statewide | Writing | 98.9\% | 68.5\% |
| White | Statewide | Writing | 98.9\% | 74.3\% |
| Economically Disadvantaged | Statewide | Writing | 97.3\% | 55.7\% |
| English Language Learners | Statewide | Writing | 97.3\% | 42.1\% |
| Students With Disabilities | Statewide | Writing | 96.6\% | 27.9\% |
| All Students | District | Writing | 95.9\% | 72.5\% |
| Bottom 30\% | District | Writing |  | 12.3\% |
| African American | District | Writing | 100.0\% | 50.0\% |
| American Indian | District | Writing | 100.0\% | 60.0\% |
| Hispanic of Any Race | District | Writing | 100.0\% | 100.0\% |
| Two or More Races | District | Writing | 100.0\% | 33.3\% |
| White | District | Writing | 95.6\% | 73.3\% |
| Economically Disadvantaged | District | Writing | 97.2\% | 61.9\% |
| Students With Disabilities | District | Writing | 78.6\% | 42.9\% |

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Annual Education Report

NICE Community School District

## Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate <br> (High Schools only) <br> (Goal 80\%) |
| :--- | :--- | :--- |
| All Students | Statewide | $76.2 \%$ |
| African American | Statewide | $59.9 \%$ |
| American Indian | Statewide | $66.4 \%$ |
| Asian | Statewide | $87.4 \%$ |
| Hispanic of Any Race | Statewide | $64.3 \%$ |
| Migrant | Statewide | $68.3 \%$ |
| Native Hawaiian or Other Pacific Islander | Statewide | $73.2 \%$ |
| Two or More Races | Statewide | $73.5 \%$ |
| White | Statewide | $81.5 \%$ |
| Female | Statewide | $80.8 \%$ |
| Male | Statewide | $72.0 \%$ |
| Economically Disadvantaged | Statewide | $64.0 \%$ |
| English Language Learners | Statewide | $63.1 \%$ |
| Students With Disabilities | Statewide | $53.5 \%$ |
| Homeless | Statewide | $83.8 \%$ |
| All Students | District | $82.3 \%$ |
| White | District | District |
| Economically Disadvantaged |  |  |

[^5]08/16/2013

## Annual Education Report <br> NICE Community School District

## Accountability Details Attendance Data

| Testing Group | Location | Attendance Rate <br> (Goal 90\%) |
| :--- | :--- | :--- |
| All Students | Statewide | $94.0 \%$ |
| All Students | District | $96.0 \%$ |

* All data based on students enrolled for a full academic year.

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Annual Education Report
NICE Community School District

## Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NICE Community School District | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 38 |

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## Annual Education Report

NICE Community School District

## Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NICE Community School District | Aspen <br> Ridge <br> Elementary <br> School |  | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 36 |
| NICE <br> Community School District | Westwood High School |  | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Red | 28 | ERRFORMANCE AND INFORMATION

## Annual Education Report

NICE Community School District

## Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| Professional Qualifications of <br> All Public Elementary and <br> Secondary School Teachers <br> in the District | 0 | 42 | 39 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## Teacher Quality - Class

|  | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
| :--- | :--- | :--- | :--- |
| Percentage of Core Academic <br> Subject Elementary and Secondary <br> School Classes not Taught by Highly <br> Qualified Teachers | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

## Teacher Quality - Provisional

|  | Certification Percent |
| :--- | :--- |
| Percentage of Public Elementary and Secondary School Teachers in the <br> District with Emergency Certification | $1.2 \%$ |

## Annual Education Report <br> NICE Community School District

NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{aligned} & 21 \\ & 22 \end{aligned}$ | $\begin{aligned} & 42 \\ & 45 \end{aligned}$ | $\begin{aligned} & 31 \\ & 29 \end{aligned}$ | $\begin{aligned} & 6 \\ & 4 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 43 \\ & 56 \end{aligned}$ | $\begin{aligned} & 35 \\ & 11 \end{aligned}$ | $\begin{aligned} & 47 \\ & 41 \end{aligned}$ | $\begin{aligned} & 17 \\ & 41 \end{aligned}$ | $\begin{array}{\|l\|} 1 \\ 8 \end{array}$ |
| Race/Ethnicity <br> White <br> Black <br> Hispanic <br> Asian <br> American Indian <br> Native Hawaiian/Pacific Islander <br> Two or More Races | $\begin{aligned} & 71 \\ & 16 \\ & 6 \\ & 3 \\ & 2 \end{aligned}$ | $\begin{aligned} & 14 \\ & 53 \\ & 31 \\ & 7 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 23 \end{aligned}$ | $\begin{aligned} & 45 \\ & 39 \\ & 48 \\ & 22 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 50 \end{aligned}$ | $\begin{aligned} & 36 \\ & 8 \\ & 19 \\ & 45 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 21 \end{aligned}$ | $\begin{aligned} & 5 \\ & 0 \\ & 2 \\ & 26 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 6 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 13 \\ & 87 \end{aligned}$ | $\begin{array}{\|l\|l} 50 \\ 18 \end{array}$ | $\begin{aligned} & 37 \\ & 44 \end{aligned}$ | $\begin{array}{\|l\|l} 13 \\ 32 \end{array}$ | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 4 \\ 96 \end{array}$ | $\left\lvert\, \begin{aligned} & 47 \\ & 21 \end{aligned}\right.$ | $\begin{aligned} & 41 \\ & 44 \end{aligned}$ | $\begin{array}{\|l\|l} 11 \\ 31 \end{array}$ | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ |

$\ddagger$ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report <br> NICE Community School District

NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 40 | 25 | 6 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 28 \\ & 30 \end{aligned}$ | $\begin{aligned} & 39 \\ & 41 \end{aligned}$ | $\begin{aligned} & 26 \\ & 24 \end{aligned}$ | $\begin{aligned} & 7 \\ & 5 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 42 \\ & 58 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 45 \\ & 18 \end{aligned}\right.$ | $\begin{aligned} & 39 \\ & 41 \end{aligned}$ | $\begin{array}{\|l} 15 \\ 32 \end{array}$ | $\begin{aligned} & 2 \\ & 9 \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black <br> Hispanic <br> Asian <br> American Indian <br> Native Hawaiian/Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 74 \\ & 16 \\ & 4 \\ & 3 \\ & 1 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & 22 \\ & 66 \\ & 26 \\ & 13 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 43 \\ & 26 \\ & 41 \\ & 25 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 29 \\ & 7 \\ & 18 \\ & 31 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 6 \\ & 0 \\ & 5 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 12 \\ & 88 \end{aligned}$ | $\begin{array}{\|l\|l} 70 \\ 25 \end{array}$ | $\begin{aligned} & 23 \\ & 41 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 5 \\ & 27 \end{aligned}\right.$ | $\begin{aligned} & 1 \\ & 6 \end{aligned}$ |
| Student is an English Language Learner ELL Not ELL | $\begin{array}{\|l\|} \hline 2 \\ 98 \end{array}$ | $\begin{array}{\|l\|l} 57 \\ 29 \end{array}$ | $\begin{aligned} & 27 \\ & 40 \end{aligned}$ | $\begin{aligned} & 7 \\ & 25 \end{aligned}$ | $\begin{aligned} & 10 \\ & 6 \end{aligned}$ |

$\ddagger$ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report <br> NICE Community School District

NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 34 | 34 | 25 | 6 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{array}{\|l\|l} 38 \\ 31 \end{array}$ | $\begin{aligned} & 33 \\ & 36 \end{aligned}$ | $\begin{aligned} & 24 \\ & 26 \end{aligned}$ | $\begin{array}{\|l\|} \hline 6 \\ 7 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 45 \\ & 55 \end{aligned}$ | $\begin{aligned} & 51 \\ & 21 \end{aligned}$ | $\begin{aligned} & 32 \\ & 36 \end{aligned}$ | $\begin{aligned} & 15 \\ & 33 \end{aligned}$ | $\begin{aligned} & 2 \\ & 10 \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black <br> Hispanic <br> Asian <br> American Indian <br> Native Hawaiian/Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 70 \\ & 17 \\ & 6 \\ & 3 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{\|l} 26 \\ 67 \\ 51 \\ 19 \\ \ddagger \\ \ddagger \\ \ddagger \\ 36 \end{array}$ | $\begin{aligned} & 37 \\ & 24 \\ & 29 \\ & 33 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 31 \end{aligned}$ | $\begin{aligned} & 30 \\ & 7 \\ & 17 \\ & 33 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 19 \end{aligned}$ | $\begin{aligned} & 7 \\ & 1 \\ & 3 \\ & 15 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 14 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 13 \\ & 87 \end{aligned}$ | $\begin{array}{\|l\|l} 73 \\ 30 \end{array}$ | $\begin{aligned} & 17 \\ & 36 \end{aligned}$ | $\begin{array}{\|l\|} \hline 8 \\ 27 \end{array}$ | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 3 \\ 97 \end{array}$ | $\begin{array}{\|l\|} 67 \\ 33 \end{array}$ | $\begin{aligned} & 26 \\ & 35 \end{aligned}$ | $\begin{array}{\|l\|} 7 \\ 25 \end{array}$ | $\begin{aligned} & 0 \\ & 7 \end{aligned}$ |

## \# Rounds to zero

$\ddagger$ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report <br> NICE Community School District

NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 23 | 45 | 29 | 3 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{aligned} & 28 \\ & 18 \end{aligned}$ | $\begin{aligned} & 47 \\ & 43 \end{aligned}$ | $\begin{aligned} & 24 \\ & 35 \end{aligned}$ | $\begin{aligned} & 2 \\ & 4 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 42 \\ & 58 \end{aligned}$ | $\begin{aligned} & 35 \\ & 14 \end{aligned}$ | $\begin{aligned} & 46 \\ & 44 \end{aligned}$ | $\begin{array}{\|l\|l} 18 \\ 37 \end{array}$ | $\begin{aligned} & 0 \\ & 4 \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black <br> Hispanic <br> Asian <br> American Indian <br> Native Hawaiian/Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 74 \\ & 16 \\ & 4 \\ & 3 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 18 \\ & 46 \\ & 25 \\ & 19 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 46 \\ & 43 \\ & 50 \\ & 27 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 33 \\ & 10 \\ & 25 \\ & 39 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 0 \\ & 1 \\ & 14 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 12 \\ & 88 \end{aligned}$ | $\begin{aligned} & 67 \\ & 19 \end{aligned}$ | $\begin{aligned} & 27 \\ & 46 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 6 \\ & 31 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 2 \\ & 98 \end{aligned}$ | $\begin{aligned} & 52 \\ & 22 \end{aligned}$ | $\begin{aligned} & 40 \\ & 45 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 30 \end{array}$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |

## \# Rounds to zero

$\ddagger$ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NICE Community School District

NAEP Participation Data

| Grade | Subject | Participation Rate for <br> Students with <br> Disabilities | Standard Error | Participation Rate for <br> Limited English <br> Proficient Students |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Math Standard Error |  |  |  |  |
| Reading | 85 | 75 | 2.0 | 73 | 3.3 |
| 8 | Math | 3.1 | 93 | 2.4 |  |


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[^5]:    * All data based on students enrolled for a full academic year.

