

## PERFORMANCE GOALS – David Boase, WHS Principal

	<b>Goals &amp; Objectives</b>	<b>Strategies</b>	<b>Measurement</b>	<b>Evidence</b>	<b>Support</b>	<b>Discussion &amp; Summary</b>
1.	Increase the average composite score 3 or more points on the ACT within the next three years (currently 21.9)*	<p>a. Conduct department meetings in order to review data from state assessments</p> <p>b. Align curriculum and instruction by department</p> <p>c. Provide training for all teachers in order to implement writing across the curriculum</p>	<p>Improved performance on state and locally-developed assessments</p> <p><i>* To reduce the disparity between cohort groups that perform above or below the average, ACT performance increases will also be correlated with cohort performance on other state and local assessments</i></p>	<p>ACT Results</p> <p>Documentation of staff meetings and professional development activities</p>	<p>Professional development time</p> <p>Provide conspicuous support for necessary changes to programming and delivery of instruction</p> <p>Allocate time or resources needed</p>	
2	Work with the Coordinator of State and Federal Programs to close the gap between students with disabilities (SWD) and their non-disabled peers on state and local assessments.	<p>a) Allocate time for Special Education and General Education teachers to collaborate on differentiated instruction</p> <p>b) Support the efforts of the CSFP to increase the volume and quality of communication between Special Ed. and General Ed. staff.</p>	<p>Improved performance on state and locally-developed assessments</p> <p>SWD involvement in the General Ed. curriculum</p>	<p>MME/ACT &amp; MEAP results</p> <p>Documentation of staff meetings and professional development activities</p> <p>Teacher evaluations</p>	<p>Professional development time</p> <p>Provide conspicuous support for necessary changes to programming and delivery of instruction</p> <p>Allocate time or resources needed</p>	
3	Continue to define and implement an educational program focused on meeting the needs of all learners for success in the 21st Century	<p>a. Continue to expand online learning opportunities</p> <p>b. Continue to implement project-based learning at all levels</p>	<p>Participation in service learning (number of hours)</p> <p>Students holding leadership positions in clubs or athletic teams</p> <p>Development and assessment of skills in time management, organizing work, leadership/followership, working as a member of a team, and conflict resolution</p>	<p>Lesson Plans</p> <p>Teacher Evaluations</p> <p>Course offerings (traditional and virtual)</p> <p>Actual enrollments in virtual learning</p>	<p>POA enrollment forms and paperwork</p> <p>Providing information to the community on online courses</p>	