

# School-Parent Compact

*Aspen Ridge School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2011-12 school year*

## **School Responsibilities - The Aspen Ridge School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- ✓ provide quality teaching and leadership
- ✓ explain the academic standards students are to meet
- ✓ provide quality instructional materials
- ✓ make efficient use of learning time
- ✓ assign meaningful homework that supports classroom instruction
- ✓ provide additional assistance to students when possible
- ✓ demonstrate care and concern for each student
- ✓ respect individual differences
- ✓ provide a safe environment, that is conducive to learning, and to helping children achieve State performance standards
- ✓ explain and model behaviors and procedures that are expected of students at school

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Those conferences will be held during the first two weeks of November of each school year.

3. Provide parents with frequent reports on their children's progress. The school will send home formal report cards at quarterly intervals throughout the school year. Informal progress reports may be sent home at various intervals during the school year. Teachers and other school officials will also respond promptly to parents' requests for information about their student.

4. Provide parents reasonable access to staff. Parents may contact teachers or other school officials at any time through phone calls, voice mail, email or a personal visit to the school. Staff is available for consultation either during the school day as schedules allow or at any time after school.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities by providing:

- A welcoming atmosphere for the participation of parents in the school.
- Communication of volunteer opportunities either school-wide or specific to their child's classroom.
- A volunteer coordination and training program through the school's Child and Family Resource Center.

## **Parent Responsibilities:**

We as parents shall encourage and support our children's learning by pledging to:

- ✓ act as good role models for life-long learning
- ✓ ensure regular school attendance

- ✓ promote positive attitudes about learning and school
- ✓ support school rules and procedures
- ✓ encourage promptness in getting to class and to school events
- ✓ protect and maintain the children's health
- ✓ provide a quiet, well-lighted study area
- ✓ establish a regular time and routine for homework
- ✓ oversee that homework is completed
- ✓ support the child's efforts to improve and do good work
- ✓ communicate with teachers or school officials about problems that may interfere with the child's learning
- ✓ attend parent/teacher conferences and requested meetings
- ✓ discuss report cards, behavior reports, and related issues with the child
- ✓ provide a library card, or in some alternative way ensure the availability of quality reading materials

**Student Responsibilities:**

We, as students will share the responsibility to improve our academic achievement and achieve the State's high standards by pledging to:

- ✓ attend school regularly
- ✓ be on time for classes and school events
- ✓ bring pencils, pens, paper, textbooks, and needed learning tools to class
- ✓ complete in-class and homework assignments
- ✓ assist in keeping the school safe and clean
- ✓ respect the personal rights and belongings of others
- ✓ comply with all school and classroom rules
- ✓ participate in classroom and school activities
- ✓ cooperate with parents, teachers, and all school personnel

**For effective learning to take place, these parties cannot operate independently of one another, but must work as a team to bring about academic growth and success for the students. This need to work together underscores the importance of communication between parents and teachers/school on an ongoing basis.**

**Signatures**

<b>School</b>	<b>Parent(s)</b>	<b>Student</b>
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***We are interested in hearing your comments on the contents of this document. Furthermore, if you would be interested in serving on a future Title I Parent Advisory committee, please contact Tonya Perry, State and Federal Programs Coordinator at 485-3175.***