

NICE Teachers' Association - NOTICE OF POSITION VACANCY
NICE Community School District

For the 2018-2019 School Year

Applications for the following vacancy will be accepted during the period of 4/16/18 through 4/20/18.

*Internal application blanks may be obtained from the Building Principal or Superintendent. Only those submitted **before 8:00 AM on 4/23/18** will be considered.*

Position

Part Time Academic and Behavior Assessment Coordinator/Teacher Consultant

Description

See Attached

Bryan DeAugustine

Posted : 4/16/18

Special Education Coordinator
All NTA Employees (summer only)
Athletic Director
NTA President
Transportation
Payroll
Administrative Assistant of Finance
AFSCME President

The district does not discriminate on the basis of race, color, national origin, sex or handicap.

Part Time Academic and Behavior Assessment Coordinator / Teacher Consultant

Reports to: State and Federal Programs Coordinator or designee

Supervises: Students

Nature and Scope of Job:

Provides a full range of services as a member of the Student Assistance Team in the identification of disabilities and in the prescription and delivery of appropriate and effective educational and behavioral services, interventions and programming. The (ABAC/ TC) is primarily a teacher and a coordinator/ consultant assisting the instructional staff in an understanding of the needs of students with disabilities and recommending and demonstrating techniques, strategies and materials so that that virtually every student has the opportunity to meet or exceed Common Core Curriculum Content Standards. This position will also provide Teacher Consultation services between the Aspen Ridge Building, Westwood High School and NICE Community School students enrolled at INN (Hartman High).

Qualifications:

1. Hold a Bachelor's degree from an accredited college or university
2. Hold a valid Michigan teacher certificate in the special education. Additional endorsements in behavioral sciences recommended.
3. Hold a valid Teacher Consultant Endorsement from the State of Michigan.
4. Demonstrate knowledge and understanding of child growth and development, learning assessment and diagnosis, behavior analysis and intervention, the needs and demands of the classroom professional and research related to learning, behavior, instructional strategies and classroom management.
5. Minimum 3 years of teaching special education teaching experience with documented proficiency.
6. Meet other district employment requirements