



NICE Community Schools

Office of the Superintendent
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the NICE Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Bryan DeAugustine, Dave Boase, Jon Beckman or Chris Marana for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/94B1fv> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER per the directions of the State of Michigan.

Teacher Qualification Data

- All of our district's teachers are properly certified and highly qualified as per the rules and regulations of the State of Michigan.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

We are continuing to monitor our student's individual and collective academic progress through such tools as the NWEA Measures of Academic Progress assessment and Pre-SAT assessments through the College Board. If you'd like more information about these programs, please contact your student's respective building principal. As always, I am very proud of our students. They are conscientious and it is truly a pleasure to work with them every day.

Sincerely,

Bryan DeAugustine (electronic signature)

Bryan DeAugustine
Superintendent