

WESTWOOD HIGH SCHOOL

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5/4/18

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for WestwoodHigh School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Boase for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Nbhcgq> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Westwood High School and all parts of NICE Community Schools strive to see that our students perform to the best of their potential on all achievement tests and in their daily life in the classroom. Through consistent and engaging bell-to-bell instruction it is our goal to capture students attention and imagination and accelerate student achievement.

The *Annual Education Report* contains the following federally-required information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As per the state definition, the NICE Community School District has *no* specialized schools and therefore no process for assignment. The district is comprised of at pre-K-8 building and a 9-12 high school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Westwood 3-5 year plan for continuing school improvement is reviewed and revised on a yearly basis by the HS school improvement team. The school's priority is to maintain and strengthen our tradition of excellence in academic programming and instruction. Westwood shall continue to deliver high quality educational programming and services while being ever-mindful of declining enrollment trends and the financial impact that results. Throughout 2013-14, staff revised the School Improvement Plan to include new goals based on student academic achievement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Again NICE Community School District has no specialized schools. It does, however, offer the following specialized programs:

The Ishpeming, Negaunee, NICE Community Schools Program is an alternative high school established to enable students to successfully complete high school graduation requirements.

Shared-Time Programming allows students to enroll in vocational classes.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area is based upon the Michigan Curriculum Framework. The core Curriculum defines expected student outcomes based on the goals and objectives developed by the school district. These also reflect the State of Michigan's core curriculum goals and objectives. In order to facilitate ongoing alignment with the Michigan Curriculum Framework, individual buildings evaluate and review each curricular area on a rotating basis. All curriculum outlines are available on the Michigan Department of Education website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The data located at <https://goo.gl/Nbhccq> and on the district website represents the aggregate performance for students in grades 9-12. Westwood high School uses a variety of measures to determine student success and mastery of the curriculum that is taught. The assessment map below outlines the manner in which student achievement data is collected and turned into information that is used at all levels.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Westwood High School	2013	2014	2015	2016	2017
	26%	28%	24%	29%	28%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- 33 students enrolled in dual enrollment classes in 2016-17-20% of eligible 11th and 12th graders
- Zero college equivalent courses (AP) were offered in 2016-17
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- 100% of the 33 students received a score leading to college credit

8. Additional "Points of Pride" in 2016-17.

In 2016-17, the district continued its Patriot Online Academy (POA). The POA enables educational programs to be tailored to meet the needs of all students, whether by providing flexible scheduling and acceleration and/or remediation options or enabling students not currently enrolled to access district programs. The district utilized a seat time waiver provided by the Department of Education to enable students to take up to 100% of their courses online. Approximately 50 students enrolled in at least one POA class during the 2016-17 school year.

Also, through an agreement with Northern Michigan University, NICE established an off-site campus for Northern Michigan University on The campus of NICE Community School that allows our student to attend college classes with a professor without ever leaving the building.

Educationally,

David J. Boase

David Boase, Principal
Westwood High School

For more information about Westwood High School, please visit www.nice.k12.mi.us or contact the office at 906-485-1023.