

# Reading Makes Everything Better

Reading is one way that children develop language and literacy skills. Help your child select “good-fit” books by using the I-PICK strategy.

## Parent I-PICK

Follow the prompts below and talk with your child about their books to help them find good-fit books.



[bit.ly/31CF1qz](http://bit.ly/31CF1qz)

10 books we recommend this month

**Brown Bear, Brown Bear, What Do You See?**  
by Bill Martin, Jr.

### In the Garden

by Annette Smith,  
Beverley Randell, and  
Jenny Giles

### Just a Minute

by Yuyi Morales

### It's Super Mouse!

by Phyllis Root.

### Shortcut

by Donald Crews

### It's Okay to Be Different

by Todd Parr

### The Family Book

by Todd Parr

### Carla's Big Splash

by Kimberly Beckley

### The Kissing Hand

by Audrey Penn

### Mommy's Khimar

by Jamilah Thompkins-Bigelow



**I** choose a book



My child brought home a book to share with me.



**Purpose:** Why do I want to read it?



**I want to read this book because...**  
(I love dogs, Sam said I would like it, I want to learn about lions, etc.) To Persuade, to Inform, or to Entertain



**Interest:** Does it interest me?



**What are some parts in the story that interest you? Why does it interest you there?**

(Yes, this book interests me because... No, this book does not interest me because...)



**Comprehend:** Do I understand what I am reading?



**Show me you understand what you're reading by Holding a Story in your Hand.** (Stop after a page or two and see if you can retell what has happened, share your favorite part and why it's your favorite, or an important thing you have learned.)



**Know:** Do I know most of the words?



**Do you know most of the words?**

**Show me.** (Use the five finger rule: read a page and put a finger down for every word you don't know. Too many fingers mean practice more with other books and then come back to try this one again later.)



# October

## THIS MONTH'S FOCUS:



Strategy: Picking out just right books

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Watch READ video (<a href="http://youtu.be/WTMhEhQq_8">youtu.be/WTMhEhQq_8</a>) with your parents. Read a story together.</p>	<p>Practice E in READ Strategy (<a href="http://bit.ly/READflyer">bit.ly/READflyer</a>) by using gestures, actions, and sounds.</p>	<p>When reading, try to catch your mistakes as you read and fix them.</p>	<p>Before reading, predict what the story will be about by looking at the cover, title, blurb, and a few pages.</p>	<p>Practice E in READ Strategy (<a href="http://bit.ly/READflyer">bit.ly/READflyer</a>) by using silly voices.</p>	<p>Use what you know about your characters to make predictions.</p>	<p>Decorate a home writing journal. Write in it every day.</p>
<p>Practice E in READ Strategy (<a href="http://bit.ly/READflyer">bit.ly/READflyer</a>) by sounding like a storyteller.</p>	<p>Find out what your characters like and don't like by watching what they do. Talk about what you notice.</p>	<p>After reading, talk about what you have learned about your character.</p>	<p>How have your characters changed?</p>	<p>Read your story so you sound like your character.</p>	<p>Talk about what you do when you get stuck on a word or you don't understand what you are reading.</p>	<p>Practice the I-PICK Strategy (<a href="http://bit.ly/31CF1qZ">bit.ly/31CF1qZ</a>) to find a good-fit book.</p>
<p>For National Pizza Day, see how many pages you can read while eating a slice of pizza.</p>	<p>Practice the I-PICK Strategy (<a href="http://bit.ly/31CF1qZ">bit.ly/31CF1qZ</a>) to find a good-fit book.</p>	<p>Reread one of your good-fit books to use as a mentor text for your own writing. What do you notice the characters did?</p>	<p>Family stories: Ask your parents to tell you stories about when they were little. Record some writing ideas for your own stories.</p>	<p>Use all you know about words to spell words correctly.</p>	<p>Write a letter to your parents. Remember to write neatly.</p>	<p>Practice reading a map with your parents for Map Reading Week.</p>
<p>Practice E in READ Strategy (<a href="http://bit.ly/READflyer">bit.ly/READflyer</a>) by making motions and sounds the characters might make.</p>	<p>Write a story for a friend. Remember to leave finger spaces between words and start all of your sentences with a capital letter.</p>	<p>Create a menu for dinner. Share with those who will be dining with you.</p>	<p>Reread your stories. Make sure you have correct ending punctuation (./)</p>	<p>Reread your story like a storyteller as you share it with your parent. Be sure to change your voice(s) to match your character(s).</p>	<p>Add new words to your writing journal. Keep adding them as you learn new words so you can use them in your writing.</p>	<p>Make a flip book of your favorite book character for Animation Day.</p>
<p>Cuddle up with a cat and read them a book for Cat Day</p>	<p>How many books have you read? Share the titles you would recommend with a friend.</p>	<p>How many books have you read? Share the titles you would recommend with a friend.</p>	<p>Carve a pumpkin and read a book by candlelight.</p>	<p>Select a comic strip. Cut it apart. Mix up the pieces. Read the parts and put the comic strip back in order so it makes sense.</p>	<p>How many books did you pick this month that were good-fits? Explain how you know. Reread your favorite one.</p>	<p>Thank a teacher by writing a letter on World Teacher's Day</p>