



## WESTWOOD HIGH SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Westwood High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cliff Fossitt for assistance.

The Westwood High School AER is available for you to review electronically by visiting the following website at <http://bit.ly/2uhEDTP> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. ***Westwood High School was not given one of these labels.***

Westwood High School has adopted the NWEA MAP assessment to assist in identifying student growth in math and reading. The data from the assessment assists our staff in identifying gaps in student learning and allows us to develop individual learning plans for all of our students. As one can imagine, finishing the school year remotely made it challenging to gather data for our students.

The Annual Education Report contains the following federally-required information:

1. Process for assigning pupils to public schools: As per the state definition, the NICE Community School District has no specialized schools and therefore no process for assignment. The district is comprised of a pre-K-8 building and a 9-12 high school.
2. Status of the School Improvement Plan: The Westwood 3-5 year plan for continuing school improvement is reviewed and revised on a yearly basis by the HS school improvement team. The school's priority is to maintain and strengthen our tradition of excellence in academic programming and instruction. Westwood shall continue to deliver high quality educational programming and services while being mindful of declining enrollment trends and the financial impact that results.

3. Specialized Schools: NICE Community School District has no specialized schools. It does, however, offer the following specialized programs: The Ishpeming, Negaunee, NICE Community Schools Program is an alternative high school established to enable students to successfully complete high school graduation requirements. Shared-Time Programming allows students to enroll in vocational classes.

4. Core Curriculum: The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area is based upon the Michigan Curriculum Framework. The core curriculum defines expected student outcomes based on the goals and objectives developed by the school district. These also reflect the State of Michigan's core curriculum goals and objectives. In order to facilitate ongoing alignment with the Michigan Curriculum Framework, individual buildings evaluate and review each curricular area on a rotating basis. All curriculum outlines are available on the Michigan Department of Education website.

5. Student achievement results for any local competency tests or nationally normed achievement test: The data located at <http://bit.ly/2uhEDTP> and on the district website represents the aggregate performance for students in grades 9-12. Westwood High School uses a variety of measures to determine student success and mastery of the curriculum that is taught. The assessment map below outlines the manner in which student achievement data is collected and turned into information that is used at all levels.

6. Parent Teacher Conference Attendance - Westwood High School: 2017-18, 28%, 2019-20, 29%

7. Dual Enrollment – 23 students or 6.7%. College Equivalent Courses Offered (AP/IB) – 3. Students enrolled in College Equivalent Courses – 14/4%. Students earning a score leading to college credit - 23 students/6.7%

8. Additional "Points of Pride" in 2019-20. In 2019-20, the district continued its Patriot Online Academy (POA). The POA enables educational programs to be tailored to meet the needs of all students. WHS continues to offer college classes on its campus through Northern Michigan University. In addition, Westwood High School has a strong commitment to career technical education and offers a wide variety of courses such as welding, construction trades, automotive technology, and small engine repair. Westwood High School is committed to providing education opportunities for all students. Lastly, 2019-20 was year one of our new Cyber Security Program, which has been a fantastic addition to our curriculum.

The 2019-20 school year was full of challenges. However, the students, parents, staff, and community members endured and finished strong. Thank you for your support. Go Patriots!

Sincerely,



Cliff Fossitt

Westwood High School Principal