

American Rescue Plan 2021

NICE Community School District - 52015

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

We have been carefully utilizing additional nursing staff to help us mitigate COVID throughout the last two-plus school years dating to the spring of 2020. We continue to hire additional personnel, purchase additional PPE and cleaning supplies to help us navigate this era. Extra nursing staff and substitute employees are essential to our operations at this time.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

We are teaming together our faculty, staff, At-Risk personnel, Title I personnel, counseling personnel, and social work staff to monitor and identify students who need additional help. Social/Emotional and Mental Health are at the forefront of our minds in addition to the academic needs of our most vulnerable students. We are moving forward together.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

We will ensure that our faculty and staff continue to be prepared and ready to mitigate COVID-19 in our school buildings and among our students and adults. We have been and will continue to follow best practices to monitor COVID-19 outbreaks and ensure that our facilities are clean and healthy for our students, faculty, and staff.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

As mentioned above, we are teaming together our faculty, staff, At-Risk personnel, Title I personnel, counseling personnel, and social work staff to monitor and identify students who need additional help. Social/Emotional and Mental Health are at the forefront of our minds in addition to the academic needs of our most vulnerable students. We are moving forward together.