

**NICE COMMUNITY SCHOOL DISTRICT
ISHPEMING, MICHIGAN**

AUDITED FINANCIAL STATEMENTS

For the Year Ended June 30, 2022

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education of the
NICE Community School District
300 Westwood Drive
Ishpeming, Michigan 49849

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the NICE Community School District (the School District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2022, and the respective changes in financial position, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and required supplemental information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any

assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying other supplemental information, as listed in the table of contents, and schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplemental information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2022, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Anderson, Tackman & Company, PLLC
Certified Public Accountants

October 25, 2022

NICE Community School District

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)

Our discussion and analysis of NICE Community School District's (School District) financial performance provides an overview of the School District's financial activities for the year ended June 30, 2022. Please read it in conjunction with the financial statements, which begin as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- Net position for the School District as a whole was reported at (\$11,278,678). Net position is comprised of 100% governmental activities.
- During the year, the School District expenses were \$15,448,628 while revenues from all sources totaled \$18,022,224 resulting in an increase in net position of \$2,573,596.
- The General Fund reported an increase of \$425,909 before other financing sources (uses) and a total increase of \$667,964. This is \$191,096 more than the forecasted increase of \$476,868. This was a result of revenues being \$130,833 less than forecasted, expenses being \$321,819 less than forecasted, and other financing (uses) being \$110 less than forecasted.

USING THIS ANNUAL REPORT

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School District financially as a whole. The *District-wide Financial Statements* Statement of Net Position and the Statement of Activities (as listed in the table of contents) provide information about the activities of the School District as a whole and present a longer-term view of those finances. The fund financial statements (as listed in the table of contents) present the next level of detail. For governmental activities, these statements tell how these services were financed in the short term as well as what remains for future spending. The fund financial statements also report the School District's operations in more detail than the district-wide statements by providing information about the School District's most significant funds (as listed in Note A), with all other funds presented in one column as non-major funds. The remaining statement, the Statement of Fiduciary Net Position, presents financial information about activities for which the School District acts solely as an agent for the benefit of students and parents.

Reporting the School District as a Whole – *District-wide Financial Statements*

Our analysis of the School District as a whole begins below. One of the most important questions asked about the School District's finances is "As a whole, what is the School District's financial condition as a result of the year's activities?" The Statement of Net Position and the Statement of Activities report information about the School District as a whole and about its activities in a way that helps answer this question. These statements include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

These two statements report the School District's net position and changes in it. The School District's net position – the difference between assets/deferred outflows of resources and liabilities/deferred inflows of resources – is one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position – as reported in the Statement of Activities – is an indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School District's operating results. However, the School District's goal is to provide services to our students, not to generate profits as private-sector companies do. One must consider other non-financial factors, such as the quality of education provided, the safety of the schools and the condition of the School District's capital assets, to assess the overall financial health of the School District.

The Statement of Net Position and Statement of Activities report the governmental activities for the School District, which encompass all the School District's services, including instruction, supporting services, community services, athletics, and food services. Property taxes, unrestricted State Aid (foundation allowance revenue), and State and Federal grants finance most of these activities.

Reporting the School District's Most Significant Funds – *Fund Financial Statements*

Our analysis of the School District's major funds begins on the pages below. The fund financial statements as listed in the table of contents provide detailed information on the most significant funds – not the School District as a whole. Some funds are required to be established by State law, and by bond covenants. However, the School District's Board has established other funds to help it control and manage money for particular purposes.

- *Governmental Funds* – All of the School District's services are reported in governmental funds which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can be readily converted into cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Position and Statement of Activities) and governmental funds in a reconciliation which follows the fund financial statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

The School District as a Whole

Table 1 provides a summary of the School District's net position as of June 30, 2022 and 2021:

**Table 1
Net Position**

	Governmental Activities – 2022	Governmental Activities – 2021
Current and other assets	\$10,555,350	\$9,862,281
Capital assets, net	13,976,990	14,421,245
Total Assets	<u>24,532,340</u>	<u>24,283,526</u>
Deferred outflows of resources	<u>5,722,927</u>	<u>8,019,265</u>
Current liabilities	7,342,164	7,424,506
Long-term liabilities	23,244,299	35,287,192
Total Liabilities	<u>30,586,463</u>	<u>42,711,698</u>
Deferred inflows of resources	<u>10,947,482</u>	<u>3,443,367</u>
Net Position:		
Net investment in capital assets	11,132,097	11,001,686
Restricted	1,536,331	1,468,863
Unrestricted	(23,947,106)	(26,322,823)
Total Net Position	<u>(\$11,278,678)</u>	<u>(\$13,852,274)</u>

The School District's net position was (\$11,278,678) as of June 30, 2022. Net investment in capital assets totaling \$11,132,097, compares the original cost, less depreciation of the School District's capital assets to long-term debt, used to finance the acquisition of those assets. Most of the debt will be repaid from voter-approved property taxes collected as the debt service comes due. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the School District's ability to use those net position for day-to-day operations. The remaining amount of net position of (\$23,947,106) was unrestricted.

The (\$23,947,106) in unrestricted net position of governmental activities represents the accumulated results of all past years' operations. The operating results of the General Fund will have a significant impact on the change in unrestricted net position from year to year.

The results of this year's operations for the School District as a whole are reported in the Statement of Activities (see Table 2).

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

**Table 2
Statement of Activities**

	Governmental Activities – 2022	Governmental Activities – 2021
Revenues:		
Program Revenues:		
Charges for services	\$324,395	\$270,483
Operating grants and contributions	5,668,538	5,162,342
General Revenues:		
Property taxes	4,504,137	3,940,130
State sources not restricted to specific program	7,476,062	7,048,219
Contributions and other unrestricted grants	-	-
Investment earnings	12,705	15,802
Gain on sale of fixed assets	-	-
Miscellaneous	36,387	117,576
Total Revenues	<u>18,022,224</u>	<u>16,554,552</u>
Program Expenses:		
Instruction	8,879,718	10,254,509
Supporting services	4,718,318	5,050,483
Community services	95,627	45,817
Food service activities	396,691	386,609
Interest on long-term debt	82,790	104,758
Payments to other governmental agencies	189,106	617,224
Depreciation – unallocated	1,086,378	1,028,988
Total Expenses	<u>15,448,628</u>	<u>17,488,388</u>
Increase (decrease) in net position	<u>2,573,596</u>	<u>(933,836)</u>
Net position, beginning	<u>(13,852,274)</u>	<u>(12,918,438)</u>
Net Position, Ending	<u>(\$11,278,678)</u>	<u>(\$13,852,274)</u>

As reported in the Statement of Activities, the cost of all of our governmental activities this year was \$15,448,628. Certain activities were partially funded from those who benefited from the programs \$324,395 or by other governments and organizations that subsidized certain programs with grants and contributions \$5,668,538. We paid for the remaining “public benefit” portion of our governmental activities with \$4,504,137 in taxes, \$7,476,062 in State Foundation Allowance, and with our other revenues, such as interest and general entitlements.

The School District experienced a change in net position for the year of \$2,573,596. Key reasons for the change in net position were as follows:

- Net change in governmental fund balances of \$766,588.
- Depreciation charged to expense of (\$1,086,378).
- Capital outlays of \$642,123.
- Proceeds from loan issuance in the amount of (\$244,445).
- Principal payment on debt in the amount of \$819,111.
- Activity related to pension liability of \$393,979.
- Activity related to OPEB liability of \$1,256,536.
- Change in compensated absences \$17,259.
- Change in accrued interest in the amount of \$8,823.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

Table 3 presents the cost of each of the School District's largest activities as well as each program's net cost (total cost less revenues generated by the activities). The net cost shows the financial burden that each function placed on the School District's operation.

Table 3
Governmental Activities

	Total Cost of Services	Net Cost of Services
Instruction	\$8,879,718	\$5,270,255
Supporting services	4,718,318	3,036,133
Food service activities	396,691	(96,076)

The net cost shows the financial burden that was placed on the State and the School District's taxpayers by each of these functions. Since property taxes for operations and unrestricted State aid constitute the vast majority of the School District's operating revenue sources, the Board of Education and Administration must annually evaluate the needs of the School District and balance those needs with State-prescribed available financial resources.

The School District's Funds

As noted earlier, the School District uses funds to help it control and manage money for particular purposes. Looking at funds helps the reader consider whether the School District is being accountable for the resources taxpayers and others provide to it and may provide more insight into the School District's overall financial health.

As the School District completed the year, its governmental funds (as presented in the balance sheet as listed in the table of contents) reported a combined fund balance of \$3,260,330, an increase of \$766,588 from the beginning of the year.

The increase of \$766,588 in the combined fund balance is the net effect of an increase in the General Fund Balance of \$667,964, an increase in the Sinking Fund Balance of \$6,254, an increase in the School Lunch Fund Balance of \$68,135, a decrease in the Scholarship Fund Balance of \$6,921, and an increase in the Student Activities Fund Balance of \$31,156.

General Fund Budgetary Highlights

Over the course of the year, the School District's Board of Education revises its budget as it attempts to deal with changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements.

Changes to the General Fund original budget occurred during the annual budget reviews in February and June of 2022.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

BUDGETED REVENUES

General Fund revenues changed from original to final budget during the year as follows:

	Original Budget	Final Budget	Budget Change Positive (Negative)	
			Amount	Percent
Total	<u>\$14,670,592</u>	<u>\$16,450,730</u>	<u>\$1,780,138</u>	12.13%

The increase in the budgeted revenues was primarily due to increases in severance taxes received, State and Federal funding sources and the Marshall Plan Grant activity that the School District is the fiscal agent for.

BUDGETED EXPENDITURES

General Fund expenditures changed from the original to final budget during the year as follows:

	Original Budget	Final Budget	Budget Change Positive (Negative)	
			Amount	Percent
Total	<u>\$14,855,400</u>	<u>\$16,215,807</u>	<u>(\$1,360,407)</u>	(9.16%)

The increase in the budgeted expenditures was due to expenditure of the additional State and Federal funds and the Marshall Plan Grant activity that the School District is the fiscal agent for.

ACTUAL REVENUES

The General Fund actual revenues differed from the final budget as follows:

	Final Budget	Actual	Budget Variance Positive (Negative)	
			Amount	Percent
Total	<u>\$16,450,730</u>	<u>\$16,319,897</u>	<u>(\$130,833)</u>	(0.08)%

The variance between the budgeted revenue and actual revenue was primarily due to the Marshall Plan Grant activity that the School District is the fiscal agent for. The School District processes the activity through the grant from multiple entities including LEAs, ISDs, colleges and universities requesting reimbursement from the grant funds. The School District does not have control over the timing or the amounts of the reimbursement requests for processing. The other schools budgeted more expenses for the Marshall Plan than they actually spent.

MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

ACTUAL EXPENDITURES

General Fund actual expenditures differed from the final budget as follows:

	Final Budget	Actual	Budget Variance Positive (Negative)	
			Amount	Percent
Total	\$16,215,807	\$15,893,988	\$321,819	1.98%

The main variance between the budgeted expenditures and actual expenditures was due to the Marshall Plan Grant activity that the School District is the fiscal agent for. The School District processes expenditures through the grant from multiple entities including LEAs, ISDs, colleges and universities requesting reimbursement from the grant funds. The School District does not have control over the timing or the amounts of the reimbursement requests for processing. The other schools budgeted more expenses for the Marshall Plan than they actually spent.

Enrollment

The School District’s 2021-2022 State aid blended membership enrollment from the fall count totaled 1,139. This is an increase of 41 students from the previous year. The School District is located in Michigan’s Upper Peninsula, which is currently experiencing an economic downturn. Some businesses have closed, and others have decreased their work force. As a result, families have moved out of the area. Part of the reason for the increase in fiscal year 2021-2022 was due to children returning to school after COVID-19 cases began decreasing. A decline in birth rate is another factor in the decline in enrollment.

Enrollment changes over the last five years can be illustrated as follows:

Fiscal Year	(Fall) Student FTE	Increase (Decrease) in Student Enrollment (FTE)
2021-2022	1,139	41
2020-2021	1,098	(64)
2019-2020	1,162	22
2018-2019	1,140	(68)
2017-2018	1,208	8

Student enrollment is important to the financial health of the School District because state funding is based on a per pupil formula.

Capital Asset and Debt Administration

Capital Assets

As of June 30, 2022, the School District had \$13,976,990 invested in a variety of capital assets including land, buildings, and machinery and equipment. (See Table 4 below)

MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

**Table 4
Capital Assets at Year-End
(net of depreciation)**

	Governmental Activities – 2022	Governmental Activities – 2021
Land	\$41,000	\$41,000
Construction in progress	217,599	-
Land improvements	985,114	1,067,661
Buildings and additions	11,360,491	11,813,706
Machinery and equipment	453,395	534,936
Buses and other vehicles	919,391	963,942
Total	<u>\$13,976,990</u>	<u>\$14,421,245</u>

During the current year, the School District purchased two new school buses, replaced carpeting at both Aspen Ridge and Westwood, purchased three new scoreboards, and began the 2022 Sinking Fund Window Replacement Project of which most were financed through the Sinking Fund millage or the General Fund. The School District disposed of two school buses in the current year. We present more detailed information about our capital assets in the notes to the financial statements.

Debt

At the end of this year, the School District had \$2,844,893 in bonds and installment loans outstanding as depicted in Table 5 below.

**Table 5
Outstanding Debt at Year-End**

	Governmental Activities – 2022	Governmental Activities – 2021
Bonds	\$2,018,000	\$2,500,000
Installment loans	826,893	919,559
Total	<u>\$2,844,893</u>	<u>\$3,419,559</u>

The School District issued two new installment loans in the current year totaling \$244,445. Principal payments were \$482,000 for bonds and \$337,111 for installment loans. We present more detailed information about our long-term debt in the notes to the financial statements.

Economic Factors and Next Year’s Budgets

The Board and administration consider many factors to develop budgets. The 2022-2023 budget plans to balance revenues and expenditures through various budget reductions and staff retirements. Locally, new mining interests in the area will bring increased tax values as wells as new employment opportunities in the area.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) (Continued)

Contacting the School District's Financial Management

This financial report is designated to provide the School District's citizens, taxpayers, customers, and investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the NICE Community School District, 300 Westwood Drive, Ishpeming, Michigan 49849.

NICE Community School District

STATEMENT OF NET POSITION

June 30, 2022

	Governmental Activities
ASSETS	
Current Assets:	
Cash and cash equivalents	\$ 2,457,949
Investments	5,789,563
Receivables:	
Accounts receivable	12,856
Due from other governmental units	2,282,975
Inventories	12,007
Prepaid expenses	-
Non-current Assets:	
Capital Assets:	
Land and construction in progress	258,599
Other capital assets, net	13,718,391
TOTAL ASSETS	24,532,340
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows of related to proportionate share of net pension liability	1,692,998
District's contributions made subsequent to pension measurement date	2,380,068
Deferred outflows of related to proportionate share of net OPEB liability	1,174,092
District's contributions made subsequent to OPEB measurement date	475,769
TOTAL DEFERRED OUTFLOWS OF RESOURCES	5,722,927
LIABILITIES	
Current Liabilities:	
Accounts payable	992,956
Accrued liabilities	1,281,200
Accrued interest	47,144
State anticipation note	3,500,000
Unearned revenue	1,520,864
Non-current Liabilities:	
Portion due or payable within one year:	
Notes payable	281,940
Bonds payable	491,000
Compensated absences	-
Portion due or payable after one year:	
Notes payable	544,953
Bonds payable	1,527,000
Compensated absences	209,902
Proportionate share of net pension liability	18,953,773
Proportionate share of net OPEB liability	1,235,731
TOTAL LIABILITIES	30,586,463
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to proportionate share of net pension liability	6,284,167
Deferred inflows related to proportionate share of net OPEB liability	4,663,315
TOTAL DEFERRED INFLOWS OF RESOURCES	10,947,482
NET POSITION	
Net investment in capital assets	11,132,097
Restricted	1,536,331
Unrestricted	(23,947,106)
TOTAL NET POSITION	\$ (11,278,678)

The accompanying notes to the financial statements are an integral part of this statement.

NICE Community School District

STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2022

Function / Programs	Expenses	Program Revenue		Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	
Governmental Activities:				
Instruction	\$ 8,879,718	\$ 270,531	\$ 3,338,932	\$ (5,270,255)
Supporting services	4,718,318	-	1,682,185	(3,036,133)
Community services	95,627	-	-	(95,627)
Food service activities	396,691	53,864	438,903	96,076
Interest on retirement of debt	82,790	-	-	(82,790)
Payments to other governmental agencies	189,106	-	208,518	19,412
Depreciation - unallocated	1,086,378	-	-	(1,086,378)
TOTAL GOVERNMENTAL ACTIVITIES	\$ 15,448,628	\$ 324,395	\$ 5,668,538	(9,455,695)
General revenues:				
Taxes				
Property taxes, levied for general purposes				3,530,333
Property taxes, levied for debt services and sinking fund				973,804
State Aid not restricted to specific purposes				7,476,062
Contributions and other unrestricted grants				-
Interest and investment earnings				12,705
Gain on sale of fixed assets				-
Miscellaneous				36,387
			TOTAL GENERAL REVENUES	12,029,291
			CHANGES IN NET POSITION	2,573,596
Net position, beginning of year				(13,852,274)
			NET POSITION, END OF YEAR	\$ (11,278,678)

The accompanying notes to the financial statements are an integral part of this statement.

NICE Community School District

GOVERNMENTAL FUNDS

BALANCE SHEET

June 30, 2022

	General Fund	Capital Projects: Sinking Fund	Other Non-major Governmental Funds	Total
ASSETS				
Cash and cash equivalents	\$ 506,017	\$ 1,690,502	\$ 261,430	\$ 2,457,949
Investments	5,747,103	-	42,460	5,789,563
Accounts receivable	12,846	-	10	12,856
Due from other governmental units	2,272,617	10,358	-	2,282,975
Due from other funds	6,881	-	-	6,881
Inventories	-	-	12,007	12,007
Prepaid expenses	-	-	-	-
TOTAL ASSETS	<u>8,545,464</u>	<u>1,700,860</u>	<u>315,907</u>	<u>10,562,231</u>
DEFERRED OUTFLOWS OF RESOURCES				
	-	-	-	-
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	<u>\$ 8,545,464</u>	<u>\$ 1,700,860</u>	<u>\$ 315,907</u>	<u>\$ 10,562,231</u>
LIABILITIES				
Accounts payable	\$ 711,938	\$ 280,366	\$ 652	\$ 992,956
Accrued liabilities	1,281,200	-	-	1,281,200
Due to other funds	-	-	6,881	6,881
State aid notes payable	3,500,000	-	-	3,500,000
Unearned revenue	1,509,369	-	11,495	1,520,864
TOTAL LIABILITIES	<u>7,002,507</u>	<u>280,366</u>	<u>19,028</u>	<u>7,301,901</u>
DEFERRED INFLOWS OF RESOURCES				
	-	-	-	-
FUND BALANCES				
Non-spendable	-	-	12,007	12,007
Restricted	-	1,420,494	103,830	1,524,324
Committed	-	-	181,042	181,042
Assigned	-	-	-	-
Unassigned	1,542,957	-	-	1,542,957
TOTAL FUND BALANCES	<u>1,542,957</u>	<u>1,420,494</u>	<u>296,879</u>	<u>3,260,330</u>
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	<u>\$ 8,545,464</u>	<u>\$ 1,700,860</u>	<u>\$ 315,907</u>	<u>\$ 10,562,231</u>

The accompanying notes to the financial statements are an integral part of this statement.

NICE Community School District

GOVERNMENTAL FUNDS

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT
OF NET POSITION

June 30, 2022

Total Fund Balances for Governmental Funds \$ 3,260,330

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Cost of capital assets	\$ 29,108,899	
Accumulated depreciation	<u>(15,131,909)</u>	13,976,990

Net pension liability is not due and payable in the current period and is not reported in the funds.

Proportionate share of net pension liability	18,953,773	
Deferred outflows related to proportionate share of net pension liability	(1,692,998)	
Deferred outflows made subsequent to pension measurement date	(2,380,068)	
Deferred inflows related to proportionate share of net pension liability	<u>6,284,167</u>	(21,164,874)

Net OPEB liability is not due and payable in the current period and is not reported in the funds.

Proportionate share of net OPEB liability	1,235,731	
Deferred outflows related to proportionate share of net OPEB liability	(1,174,092)	
Deferred outflows made subsequent to OPEB measurement date	(475,769)	
Deferred inflows related to proportionate share of net OPEB liability	<u>4,663,315</u>	(4,249,185)

Long-term liabilities are not due and payable in the current period and are not reported in the funds. Long-term liabilities at year-end consist of:

Notes payable - current	281,940	
Notes payable - non-current	544,953	
Bonds payable - current	491,000	
Bonds payable - non-current	1,527,000	
Compensated absences	209,902	
Accrued interest	<u>47,144</u>	(3,101,939)

Net Position of Governmental Activities \$ (11,278,678)

The accompanying notes to the financial statements are an integral part of this statement.

NICE Community School District

GOVERNMENTAL FUNDS

STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

For the Year Ended June 30, 2022

	<u>General Fund</u>	<u>Capital Projects: Sinking Fund</u>	<u>Other Non-major Governmental Funds</u>	<u>Total</u>
REVENUES:				
Local sources	\$ 3,947,937	\$ 975,076	\$ 284,365	\$ 5,207,378
State sources	11,560,603	3,983	20,297	11,584,883
Federal sources	811,357	-	418,606	1,229,963
TOTAL REVENUES	<u>16,319,897</u>	<u>979,059</u>	<u>723,268</u>	<u>18,022,224</u>
EXPENDITURES:				
Instruction	10,008,329	-	-	10,008,329
Supporting services	4,955,742	-	206,246	5,161,988
Community services	111,872	-	-	111,872
Food service activities	-	-	427,042	427,042
Debt Service:				
Principal	337,129	482,000	-	819,129
Interest and fees	47,345	44,250	-	91,595
Payments to other governmental agencies	189,106	-	-	189,106
Capital outlay	244,465	446,555	-	691,020
TOTAL EXPENDITURES	<u>15,893,988</u>	<u>972,805</u>	<u>633,288</u>	<u>17,500,081</u>
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	<u>425,909</u>	<u>6,254</u>	<u>89,980</u>	<u>522,143</u>
OTHER FINANCING SOURCES (USES):				
Proceeds from borrowing	244,445	-	-	244,445
Transfers in	-	-	2,390	2,390
Transfers (out)	(2,390)	-	-	(2,390)
TOTAL OTHER FINANCING SOURCES (USES)	<u>242,055</u>	<u>-</u>	<u>2,390</u>	<u>244,445</u>
NET CHANGE IN FUND BALANCES	667,964	6,254	92,370	766,588
Fund balance, July 1	874,993	1,414,240	204,509	2,493,742
FUND BALANCE, JUNE 30	<u>\$ 1,542,957</u>	<u>\$ 1,420,494</u>	<u>\$ 296,879</u>	<u>\$ 3,260,330</u>

The accompanying notes to the financial statements are an integral part of this statement.

NICE Community School District

GOVERNMENTAL FUNDS

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENTS
AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2022

Net Change in Fund Balances - Total Governmental Funds **\$ 766,588**

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the current period.

Depreciation expense	\$ 1,086,378	
Capital outlays	(642,123)	
Net book value of disposed assets	-	(444,255)

Proceeds from debt issues are an other financing source in the funds, but a debt issue increases long-term liabilities in the statement of net position. (244,445)

Repayment of bond and loan principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. 819,111

Increase in net pension liability reported in the statement of activities does not require the use of current resources, and therefore, is not reported in the fund statements until it comes due for payment. 393,979

Pension expense

Increase in net OPEB liability reported in the statement of activities does not require the use of current resources, and therefore, is not reported in the fund statements until it comes due for payment. 1,256,536

OPEB expense

Some expenses reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds, as follows:

Change in compensated absences 17,259

Interest on long-term debt is recorded as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. This is the net amount of accrued interest recognized in the statement of activities. 8,823

Change in Net Position of Governmental Activities **\$ 2,573,596**

The accompanying notes to the financial statements are an integral part of this statement.

NICE COMMUNITY SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

The accounting policies of the NICE Community School District (the School District) conform to accounting principles generally accepted in the United States of America as applicable to school districts. The following is a summary of the more significant policies:

REPORTING ENTITY

The School District is a local school district as defined by Michigan law that operates under a locally elected seven member Board form of government, and that provides elementary and secondary education and related support services to the residents of National Mine, Ishpeming, Champion, Ely, Tilden, and Humboldt Townships in Marquette County and Spurr Township in Baraga County.

In evaluating how to define the School District, for financial reporting purposes, management has considered all potential component units by applying the criteria set forth in Section 2100 of GASB's *Codification of Governmental Accounting and Financial Reporting Standards*. The basic but not the only criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the School District and/or its constituents, or whether the activity is conducted within the geographic boundaries of the School District and is generally available to its constituents. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financial relationships, regardless of whether the School District is able to exercise oversight responsibilities.

Based upon the application of these criteria, the basic financial statements of the School District contain all the funds controlled by the School District's Board of Education as no other entity meets the criteria to be considered a component unit of the School District nor is the School District a component unit of another entity.

BASIS OF PRESENTATION

District-Wide Financial Statements:

The Statement of Net Position and Statement of Activities display information about the School District as a whole. The statements distinguish between governmental and business-type activities. Governmental activities generally are financed through State sources, intergovernmental revenues, and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services. All of the School District's district-wide activities are considered to be governmental activities.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Fund Financial Statements:

The accounts of the School District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are grouped in the financial statements in this report into two major categories: governmental and proprietary categories. An emphasis is placed on major funds within the governmental and proprietary categories. The General Fund is always considered a major fund and the remaining funds of the School District are considered major if it meets the following criteria:

- a. Total assets/deferred outflows of resources, liabilities/deferred inflows of resources, revenues or expenditures/expenses of that individual governmental or enterprise fund are at least ten percent of the corresponding total for all funds of that category or type; and
- b. Total assets/deferred outflows of resources, liabilities/deferred inflows of resources, revenues or expenditures/expenses of the individual governmental or enterprise fund are at least five percent of the corresponding total for all governmental and enterprise funds combined.

The School District reports the General Fund and the Sinking Fund as its major governmental funds in accordance with the above criteria. The funds of the School District are described below:

Governmental Funds

General Fund – The General Fund is the main operating fund and accordingly, it is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds – The special revenue funds account for revenue sources that are legally restricted to expenditures for specific purposes (not including major capital projects), such as the School Lunch Fund, Scholarship Fund, and Student Activities Fund.

Capital Projects Funds – The Capital Projects Funds are used to record bond proceeds or other revenue to be used for the acquisition or construction of major capital facilities or other capital assets, including equipment.

The School District will first apply restricted net position for expenses incurred for purposes for which both restricted and unrestricted net position is available.

MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. Basis of accounting refers to “when” transactions are recorded regardless of the measurement focus applied.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Measurement Focus

On the district-wide Statement of Net Position and the Statement of Activities, governmental activities are presented using the economic resource measurement focus as defined in item (a) below.

In the fund financial statements, the “current financial resources” measurement focus or the “economic resources” measurement focus is used as appropriate:

- a. All governmental funds utilize a “current financial resources” measurement focus. Only current financial assets and liabilities are generally included on their balance sheets. Their operating statements present sources and uses of available spendable financial resources during a given period. These funds use fund balance as their measure of available spendable resources at the end of the period.

Basis of Accounting

In the district-wide Statement of Net Position and Statement of Activities, governmental activities are presented using the accrual basis of accounting. Also, the proprietary fund financial statements are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability is incurred, or economic asset used. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place.

In the fund financial statements, governmental funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when “measurable and available.” Measurable means knowing or being able to reasonably estimate the amount. Available means collectible within the current period or within sixty days after year-end. Expenditures, including capital outlay, are recorded when the related liability is incurred, except for principal and interest on general long-term debt and accrued compensated absences, which are reported when due.

Cash and Cash Equivalents

The School District cash and cash equivalents as reported in the Statement of Net Position are considered to be cash on hand, demand deposits, certificates of deposit and short-term investments with maturities of three months or less. The fair value measurements of investments is based on the hierarchy established by generally accepted accounting principles, which has three levels based on the valuation inputs used to measure an asset’s fair value.

Investments

Investments are carried at market value.

Receivables

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

Due From and To Other Funds

Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Capital Assets

Capital assets, which include land, buildings, equipment, and vehicles, are reported in the applicable governmental activities column in the district-wide financial statements. Capital assets are defined by the government as assets with an initial individual cost of more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at their estimated fair value on the date donated. Costs of normal repair and maintenance that do not add to the value or materially extend asset lives are not capitalized. The School District does not have infrastructure-type assets.

Depreciation of all exhaustible capital assets is recorded as an unallocated expense in the Statement of Activities, with accumulated depreciation reflected in the Statement of Net Position. Depreciation is provided over the assets' estimated useful lives using the straight-line method of depreciation. The range of estimated useful lives by type of asset is as follows:

Land improvements	15 – 20 years
Buildings and additions	20 – 50 years
Machinery and equipment	5 – 20 years
Buses and other vehicles	5 – 10 years

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for the same as in the district-wide financial statements.

Deferred Outflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The government reports the following in this category:

On the district-wide financial statements, changes in assumptions, differences between expected and actual experience and changes in proportion and differences between employer contributions and proportionate share of contributions for the pension plan and/or OPEB plan create a deferred outflow of resources.

On the district-wide financial statements, the district's contributions made into the pension plan and/or OPEB plan subsequent to the plan's fiscal year end creates a deferred outflow of resources.

State Anticipation Note

The School District issued notes through the Michigan Municipal Bond Authority for cash flow purposes. The School District has pledged a portion of their state aid to repay the principal and interest on the notes. Furthermore, the School District has irrevocably pledged its full faith and credit in case of the insufficiency of the pledged state aid.

Long-Term Debt

In the district-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using straight-line amortization. Bonds payable are reported net of the applicable bond premium or discount.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Long-term debt for governmental funds is not reported as liabilities in the fund financial statements. The debt proceeds are reported as other financing sources and payment of principal and interest are reported as expenditures. Premiums received on debt issuance are reported as other financing sources and bond discounts are reported as other financing uses.

Compensated Absences

The School District's policies regarding compensated absences permits employees to accumulate earned but unused vacation and sick leave. The liability for these compensated absences is recorded as long-term debt in the district-wide statements. In the fund financial statements, governmental funds report only the compensated absence liability payable from expendable available financial resources.

Pension

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Michigan Public School Employees Retirement System (MPERS) and additions to/deductions from MPERS fiduciary net position have been determined on the same basis as they are reported by MPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other Than Pensions

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Michigan Public School Employees Retirement System (MPERS) and additions to/deductions from MPERS fiduciary net position have been determined on the same basis as they are reported by MPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Deferred Inflows of Resources

In addition to liabilities, the statement of net position and governmental funds balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The government reports the following in this category:

On the district-wide financial statements, the net difference between projected and actual pension plan and/or OPEB plan investment earnings, differences between expected and actual experience, changes in assumptions and changes in proportion and differences between employer contributions and proportionate share of contributions create a deferred inflow of resources.

Equity Classification

District-Wide Statements

Equity is classified as net position and displayed in three components:

- a. Net investment in Capital Assets – Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any notes or other borrowings that are attributable to the acquisition, construction or improvement of those assets.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

- b. Restricted Net Position – Consists of net position with constraints placed on its use either by (1) external groups such as creditors, grantors, contributors or laws or regulations of other governments; or (2) law through constitutional provisions of enabling legislation. These amounts are derived from the fund financial statements by combining non-spendable and restricted fund balance classifications.
- c. Unrestricted Net Position – All other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

Fund Statements

Governmental fund equity is classified as fund balance. Fund balance is further classified as non-spendable, restricted, committed, assigned, and unassigned.

Revenues

District-Wide Statements

In the district-wide Statement of Activities, revenues are segregated by activity (governmental or business-type), and are classified as either a program revenue or a general revenue. Program revenues include charges to customers or applicants for goods or services, operating grants and contributions and capital grants and contributions. General revenues include all revenues, which do not meet the criteria of program revenues and include revenues such as State funding and interest earnings.

Fund Statements

In the governmental fund statements, revenues are reported by source, such as federal sources, state sources and charges for services. Revenues consist of general purpose revenues and restricted revenues. General purpose revenues are available to fund any activity reported in that fund, while restricted revenues are available for a specific purpose or activity and the restrictions are typically required by law or a grantor agency. When both general purpose and restricted revenues are available for use, it is the School District’s policy to use the restricted resources first.

Property Taxes

Property taxes are levied on December 1, on behalf of the School District by various taxing units and are payable without penalty by July 1 and September 30. The School District recognizes property tax revenue when levied to the extent they result in current receivables (collected within sixty days of the end of the fiscal year). Property taxes that are not collected within sixty days of the end of the fiscal year are recognized as revenue when collected.

Expenses/Expenditures

District-Wide Statements

In the district-wide Statement of Activities, expenses are segregated by activity (governmental or business-type), and are classified by function.

Fund Statements

In the governmental fund financial statements, expenditures are classified by character such as current operations, debt service and capital outlay.

OTHER SIGNIFICANT ACCOUNTING POLICIES

Interfund Activity

As a general rule, the effect of interfund activity has been eliminated from the district-wide statements. Exceptions to this rule are (1) activities between funds reported as governmental activities and funds reported as business-type activities; and (2) activities between funds that are

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

reported in different functional categories in either the governmental or business-type activities column. Elimination of these activities would distort the direct cost and program revenues for the functions concerned.

In the fund financial statements, transfers represent flows of assets between funds without equivalent flows of assets in return or a requirement for repayment.

Interfund receivables and payables have been eliminated from the Statement of Net Position.

Budgets and Budgetary Accounting

The School District follows these procedures in establishing the budgetary data reflected in the financial statements:

- a. The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing the following July 1. The operating budget includes proposed expenditures and the means of financing them.
- b. Public hearings are conducted to obtain taxpayer comments.
- c. Prior to July 1, the budget is approved by the Board of Education.
- d. Budgets for the General and Special Revenue Funds are adopted on a basis consistent with generally accepted accounting principles. Budgeted amounts are as originally adopted, or as amended by the Board of Education.
- e. All annual appropriations lapse at fiscal year-end.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

Management evaluates events occurring subsequent to the date of the financial statements in determining the accounting for and disclosure of transactions and events that affect the financial statements. Subsequent events have been evaluated through October 25, 2022, the date of the accompanying independent auditor's report, which is the date the financial statements were available to be issued.

NOTE B – DEPOSITS AND INVESTMENTS:

Cash Equivalents

As of June 30, 2022, the School District's cash and cash equivalents and investments were reported in the basic financial statements in the following categories:

NOTE B – DEPOSITS AND INVESTMENTS (Continued):

	Governmental Activities
Cash and cash equivalents	\$2,457,949
Investments	5,789,563
Total	<u>\$8,247,512</u>

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District’s deposits may not be returned to it. State law does not require, and the School District does not have a deposit policy for custodial credit risk. The carrying amounts of the School’s deposit with financial institutions were \$2,457,949 and the bank balance was \$2,624,099. The bank balance is categorized as follows.

Amount insured by the FDIC	\$2,288,828
Amount uncollateralized and uninsured	335,271
Total	<u>\$2,624,099</u>

Investments

Investments, including derivative instruments that are not hedging derivatives, are measured at fair value on a recurring basis. *Recurring* fair value measurements are those that Governmental Accounting Standards Board (GASB) Statements require or permit in the statement of net position at the end of each reporting period. Fair value measurements are categorized based on the valuation inputs used to measure an asset’s fair value: Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. As of June 30, 2022, the School District had the following investments:

Investments	Fair Value	Fair Value Measurements Using		
		Level 1 Inputs	Level 2 Inputs	Level 3 Inputs
<i>Equity securities:</i>				
Michigan Liquid Asset Fund – Mutual Funds	\$5,747,103 *	\$-	\$5,747,103	\$-
Mutual Funds	42,460 *	42,460	-	-
Total	<u>\$5,789,563</u>	<u>\$42,460</u>	<u>\$5,747,103</u>	<u>\$-</u>

*Investments matures within one year

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of the School District’s investments. The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk

Michigan statutes authorize the School District to invest in bonds, other direct obligations and repurchase agreements of the United States, certificates of deposits, savings accounts, deposit accounts or receipts of a bank which is a member of the FDIC and authorized to operate in this state, commercial paper rated at the time of purchase within the two highest classifications established by not less than two standard rating services and matures within 270 days from date of purchase, bankers’ acceptances of the United States banks, obligations of the State of Michigan and its political subdivisions, external investment pools, and certain mutual funds. Michigan law prohibits security in the form of collateral, surety bond, or another form for the deposit of public money.

NOTE B – DEPOSITS AND INVESTMENTS (Continued):

The School District has no investment policy that would further limit its investment choices and has no investments for which ratings are required. The School District’s investments are in accordance with statutory authority.

NOTE C – DUE FROM OTHER GOVERNMENTAL UNITS:

Amounts due from other governments totaled \$2,282,975. Of that balance \$1,870,198 is due from the State of Michigan for State Aid, \$307,178 is due from the Federal Government for grants and \$105,599 due from other governmental units for the operation of special programs and grant projects.

NOTE D – INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS:

The School District reports interfund balances between many of its funds. Some of the balances are considered immaterial and are aggregated into a single column or row. The total of all balances agrees with the sum of interfund balances presented in the statements of net position/balance sheet for governmental funds, and fiduciary funds. Interfund transactions resulting in interfund receivables and payables are as follows:

		DUE FROM OTHER FUNDS			
		General Fund	Sinking Fund	Non-major Governmental Funds	Total Due To Other Funds
DUE TO OTHER FUNDS	General Fund	\$-	\$-	\$-	\$-
	Sinking Fund	-	-	-	-
	School Lunch Fund	6,881	-	-	6,881
	Scholarship Fund	-	-	-	-
	Total Due From Other Funds	<u>\$6,881</u>	<u>\$-</u>	<u>\$-</u>	<u>\$6,881</u>

All balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made. See table below.

The amounts transferred to and from individual funds for the year ended June 30, 2021 are as follows:

		TRANSFERS IN FROM OTHER FUNDS			
		General Fund	Sinking Fund	School Lunch Fund	Total Transfers Out
TRANSFERS OUT TO OTHER FUNDS	General Fund	\$-	\$-	\$2,390	\$2,390
	Sinking Fund	-	-	-	-
	School Lunch Fund	-	-	-	-
	Scholarship Fund	-	-	-	-
	Total Transfers In	<u>\$-</u>	<u>\$-</u>	<u>\$2,390</u>	<u>\$2,390</u>

NOTE D – INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS (Continued):

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) moves receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

NOTE E – CAPITAL ASSETS:

Capital asset activity of the School District's governmental activities was as follows:

	Balance 6/30/21	Additions	Deductions	Balance 6/30/22
GOVERNMENTAL ACTIVITIES:				
Capital assets not being depreciated:				
Land	\$41,000	\$-	\$-	\$41,000
Construction in progress	-	217,599	-	217,599
Capital assets being depreciated:				
Land improvements	1,620,996	-	-	1,620,996
Buildings and additions	22,078,419	174,007	-	22,252,426
Machinery and equipment	2,722,252	65,931	-	2,788,183
Buses and other vehicles	2,149,643	184,586	(145,534)	2,188,695
Total Capital Assets	<u>28,612,310</u>	<u>642,123</u>	<u>(145,534)</u>	<u>29,108,899</u>
Less accumulated depreciation:				
Land improvements	(553,335)	(82,547)	-	(635,882)
Buildings and additions	(10,264,713)	(627,222)	-	(10,891,935)
Machinery and equipment	(2,187,316)	(147,472)	-	(2,334,788)
Buses and other vehicles	(1,185,701)	(229,137)	145,534	(1,269,304)
Total Accumulated Depreciation	<u>(14,191,065)</u>	<u>(1,086,378)</u>	<u>145,534</u>	<u>(15,131,909)</u>
CAPITAL ASSETS, NET	<u>\$14,421,245</u>	<u>(\$444,255)</u>	<u>\$-</u>	<u>\$13,976,990</u>

Depreciation expense charged to governmental activities was \$1,086,378.

NOTE F – CONSTRUCTION IN PROGRESS:

As of June 30, 2022, construction in progress totaled \$217,599 for the start of the 2022 Sinking Fund Project which consists of replacing windows. The project is expected to be completed during the next fiscal year at an approximate cost of \$400,000

NOTE G – ACCRUED LIABILITIES:

A summary of accrued liabilities as of June 30, 2022 is as follows:

	Governmental Activities
Accrued wages	\$797,546
Accrued fringes	483,654
Other accruals	-
Total	<u>\$1,281,200</u>

NOTE H – SHORT-TERM DEBT:

The School District utilizes short-term borrowing secured with pledged state aid for cash flow purposes due to the timing of state aid payments. A summary of the changes in short-term debt for the year ended June 30, 2022 is as follows:

	Balance 6/30/21	Additions	Deductions	Balance 6/30/22
State anticipation note:				
2020-2021	\$3,500,000	\$-	(\$3,500,000)	\$-
2021-2022	-	3,500,000	-	3,500,000
TOTAL	<u>\$3,500,000</u>	<u>\$3,500,000</u>	<u>(\$3,500,000)</u>	<u>\$3,500,000</u>

NOTE I – LONG-TERM DEBT:

The following is a summary of the long-term debt activity for the year ending June 30, 2022:

	Balance 6/30/21	Additions	Deductions	Balance 6/30/22	Due Within One year
Bonds Payable:					
2020 School Building & Site	\$2,500,000	\$-	(\$482,000)	\$2,018,000	\$491,000
Subtotal	<u>2,500,000</u>	<u>-</u>	<u>(482,000)</u>	<u>2,018,000</u>	<u>491,000</u>
Notes Payable:					
Bus Loan 2016	65,431	-	(65,431)	-	-
Bus Loan 2017	100,380	-	(49,816)	50,564	50,564
Truck Loan 2018	9,173	-	(9,173)	-	-
Bus Loan 2018	152,712	-	(49,924)	102,788	50,898
Bus Loan 2019	19,724	-	(19,724)	-	-
Bus Loan 2019	147,053	-	(35,331)	111,722	36,270
Computers Loan 2019	37,859	-	(25,084)	12,775	12,775
Tractor Loan 2020	26,967	-	(13,318)	13,649	13,649
Bus Loan 2020	360,260	-	(69,310)	290,950	70,655
Bus Loan 2021	-	184,566	-	184,566	35,615
Scoreboards Loan 2021	-	59,879	-	59,879	11,514
Subtotal	<u>919,559</u>	<u>244,445</u>	<u>(337,111)</u>	<u>826,893</u>	<u>281,940</u>
Employee Benefits:					
Compensated absences	227,161	-	(17,259)	209,902	-
Subtotal	<u>227,161</u>	<u>-</u>	<u>(17,259)</u>	<u>209,902</u>	<u>-</u>
TOTAL	<u>\$3,646,720</u>	<u>\$244,445</u>	<u>(\$836,370)</u>	<u>\$3,054,795</u>	<u>\$772,940</u>

Long-term debt as of June 30, 2022 consists of the following:

2020 School Building and Site Bond			
June 30, 2022			
	July 1		
	Principal	Interest	Total
2023	\$491,000	\$35,719	\$526,719
2024	500,000	27,028	527,028
2025	509,000	18,178	527,178
2026	518,000	9,168	527,168
Total	<u>\$2,018,000</u>	<u>\$90,093</u>	<u>\$2,108,093</u>

NOTE I – LONG-TERM DEBT (Continued):

The School District borrowed \$2,500,000 for the purpose of the School District's 2020 Sinking Fund Project. The Bond is payable annually on July 1st, with an interest rate of 1.770%, and matures on July 7, 2025.

2017 Bus Loan			
June 30, 2022			
July 30			
	Principal	Interest	Total
2023	\$50,564	\$759	\$51,323
Total	<u>\$50,564</u>	<u>\$759</u>	<u>\$51,323</u>

The School District borrowed \$245,526 for the purpose of purchasing three new school buses. The Note is payable annually on July 30, with an interest rate of 1.50%, and matures on July 30, 2022.

2018 Bus Loan			
June 30, 2022			
July 16			
	Principal	Interest	Total
2023	\$50,898	\$2,004	\$52,902
2024	51,890	1,012	52,902
Total	<u>\$102,788</u>	<u>\$3,016</u>	<u>\$105,804</u>

The School District borrowed \$249,807 for the purpose of purchasing three new school buses. The Note is payable annually on July 16th, with an interest rate of 1.950%, and matures on July 16, 2023.

2019 Bus Loan			
June 30, 2022			
July 16			
	Principal	Interest	Total
2023	\$36,270	\$2,968	\$39,238
2024	37,233	2,004	39,237
2025	38,219	1,018	39,237
Total	<u>\$111,722</u>	<u>\$5,990</u>	<u>\$117,712</u>

The School District borrowed \$181,715 for the purpose of purchasing two new school buses. The Note is payable annually on July 16th, with an interest rate of 2.620%, and matures on July 16, 2024.

2019 Computers Loan			
June 30, 2022			
July 15, October 15, January 15, and April 15			
	Principal	Interest	Total
2023	\$12,775	\$119	\$12,894
Total	<u>\$12,775</u>	<u>\$119</u>	<u>\$12,894</u>

The School District borrowed \$74,178 for the purpose of purchasing new computers. The Note is payable quarterly on July 15, October 15, January 15, and April 15, with an interest rate of 2.470%, and matures on October 15, 2022.

NOTE I – LONG-TERM DEBT (Continued):**2020 Tractor Loan
June 30, 2022**

January 31			
	Principal	Interest	Total
2023	\$13,649	\$340	\$13,989
Total	\$13,649	\$340	\$13,989

The School District borrowed \$39,961 for the purpose of purchasing a new tractor. The Note is payable annually on January 31st, with an interest rate of 2.490%, and matures on January 31, 2023.

**2020 Bus Loan
June 30, 2022**

July 7			
	Principal	Interest	Total
2023	\$70,655	\$5,644	\$76,299
2024	72,025	4,274	76,299
2025	73,423	2,876	76,299
2026	74,847	1,452	76,299
Total	\$290,950	\$14,246	\$305,196

The School District borrowed \$360,260 for the purpose of purchasing four new buses. The Note is payable annually on July 7th, with an interest rate of 1.940%, and matures on July 7, 2025.

**2021 Bus Loan
June 30, 2022**

August 1			
	Principal	Interest	Total
2023	\$35,615	\$3,322	\$38,937
2024	36,242	2,696	38,938
2025	36,899	2,040	38,939
2026	37,565	1,372	38,937
2027	38,245	692	38,937
Total	\$184,566	\$10,122	\$194,688

The School District borrowed \$184,566 for the purpose of purchasing two new buses. The Note is payable annually on August 1st, with an interest rate of 1.810%, and matures on August 1, 2026.

**2021 Scoreboards Loan
June 30, 2022**

August 1			
	Principal	Interest	Total
2023	\$11,514	\$1,185	\$12,699
2024	11,736	962	12,698
2025	11,970	729	12,699
2026	12,208	491	12,699
2027	12,451	248	12,699
Total	\$59,879	\$3,615	\$63,494

NOTE I – LONG-TERM DEBT (Continued):

The School District borrowed \$59,879 for the purpose of purchasing three new scoreboards. The Note is payable annually on August 1st, with an interest rate of 1.990%, and matures on August 1, 2026.

As of June 30, 2022, the aggregate maturities of long-term debt are as follows:

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2023	\$772,940	\$52,060	\$825,000
2024	709,126	37,976	747,102
2025	669,511	24,841	694,352
2026	642,620	12,483	655,103
2024	50,696	940	51,636
Total	<u>\$2,844,893</u>	<u>\$128,300</u>	<u>\$2,973,193</u>

NOTE J – COMPENSATED ABSENCES:

The School District offers an unused sick leave incentive plan provided to teachers eligible to retire under the Michigan Teacher Retirement Act. This payment is based upon the accumulated sick days paid at a rate based upon the appropriate union contract. The sick leave liability has been calculated in accordance with GASB #16.

The liability has been recognized in the Statement of Net Position as follows:

Compensated absences	<u>\$209,902</u>
Total	<u>\$209,902</u>

NOTE K – FUND BALANCES – GOVERNMENTAL FUNDS:

Fund balances of the governmental funds are classified as follows:

Non-spendable — amounts that cannot be spent either because they are in non-spendable form or because they are legally or contractually required to be maintained intact.

Restricted — amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

Committed — amounts that can be used only for specific purposes determined by a formal action of the Board of Education. Board of Education is the highest level of decision-making authority for the School District. Commitments may be established, modified, or rescinded only through ordinances or resolutions approved by the Board of Education.

Assigned — amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Under the School District’s adopted policy, only the Board of Education may assign amounts for specific purposes.

Unassigned — all other spendable amounts.

NOTE K – FUND BALANCES – GOVERNMENTAL FUNDS (Continued):

As of June 30, 2022, fund balances are composed of the following:

	General Fund	Capital Projects Funds	Non-major Governmental Funds	Total Governmental Funds
Non-spendable:				
Inventories	\$-	\$-	\$12,007	\$12,007
Prepaid expenses	-	-	-	-
Restricted:				
School lunch	-	-	56,128	56,128
Scholarship	-	-	47,702	47,702
Capital projects	-	1,420,494	-	1,420,494
Committed:				
Student activities	-	-	181,042	181,042
FY22/23 budgeted shortfall	-	-	-	-
Assigned				
FY22/23 budgeted shortfall	-	-	-	-
Unassigned	1,542,957	-	-	1,542,957
Total fund balances	<u>\$1,542,957</u>	<u>\$1,420,494</u>	<u>\$296,879</u>	<u>\$3,260,330</u>

The Board of Education establishes (and modifies or rescinds) fund balance commitments by passage of a resolution. This is typically done through adoption and amendment of the budget. A fund balance commitment is further indicated in the budget document as a designation or commitment of the fund. Assigned fund balance is established by the Board of Education through amendment of the budget as intended for specific purpose (such as the purchase of fixed assets, construction, debt service, or for other purposes).

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the School District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the School District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board of Education has provided otherwise in its commitment or assignment actions.

NOTE L – ECONOMIC DEPENDENCY:

The School District receives approximately 71 percent of its revenues through State and Federal sources to be used for providing elementary and secondary education to the students of the School District.

NOTE M – STATE REVENUE:

The State of Michigan currently uses a foundation grant approach which provides for a specific annual amount of revenue per student based on a statewide formula. The foundation is funded from state and local sources. Revenue from state sources is primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school districts based on information supplied by the districts. For the year ended June 30, 2022, the foundation allowance was based on the three-year average of the blended pupil membership counts taken in October and February.

NOTE M – STATE REVENUE (Continued):

The state portion of the foundation is provided primarily by a state education property tax millage of 6 mills and an allocated portion of state sales and other taxes. The local portion of the foundation is funded primarily by non-homestead property taxes which may be levied at a rate of up to 18 mills. The state revenue is recognized during the foundation period (currently the fiscal year) and is funded through 11 payments from October 2021 – August 2022.

The School District also receives revenue from the State to administer certain categorical education programs. State rules require that revenue earmarked for these programs be expended for its specific purpose. Categorical funds received which are not expended by the close of the fiscal year are recorded as deferred revenue.

NOTE N – NON-MONETARY TRANSACTIONS:

The School District receives USDA donated food commodities for use in its food service program which are accounted for in the School Lunch Fund. The commodities are accounted for on the modified accrual basis and the related revenues and expenditures are recognized as commodities utilized. The School District recognized \$29,305 during the fiscal year 2021-2022 in revenues and expenditures for USDA commodities.

NOTE O – PROPERTY TAXES:

The taxable value of real and personal property located in the School District for the 2021 tax year, totaled \$277,267,700 (consisting of \$156,731,843 for PRE, \$6,481 for Industrial Personal Property, \$1,743,225 for Commercial Personal Property, and \$118,786,151 for NON-PRE). The tax levy for the year was based on a rate of 18.0000 mills on the NON-PRE property, 6.0000 mills on the Commercial Personal Property, and 1.7361 mills on all property types for the Sinking Fund. One mill is equal to \$1.00 per \$1,000 of taxable value.

NOTE P – CONTINGENT LIABILITIES:Grant Assistance

The School District has received significant assistance from federal and state agencies in the form of various grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreement and are subject to audit by the grantor agency. Any disallowed claims resulting from such audits could become a liability of the applicable fund of the School District.

Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees' and natural disasters. The School District was unable to obtain general liability insurance at a cost it considered to be economically justifiable. The School District joined together with other units and created a public entity risk pool currently operating as a common risk management and insurance program. The School District pays an annual premium to the pool for its general insurance coverage. The agreement provides that the pool will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of \$75,000 for each insured event.

The School District continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE P – CONTINGENT LIABILITIES (Continued):

The pooling agreement allows for the pool to make additional assessments to make the pool self-sustaining. The School District is unable to provide an estimate of the amounts of additional assessments that may be required to make the pool self-sustaining.

NOTE Q – EMPLOYEE RETIREMENT SYSTEM – DEFINED BENEFIT PLAN:

Plan Description

The Michigan Public School Employees' Retirement System (System or MPSERS) is a cost-sharing, multiple employer, state-wide, defined benefit public employee retirement plan governed by the State of Michigan (State) originally created under Public Act 136 of 1945, recodified and currently operating under the provisions of Public Act 300 of 1980, as amended. Section 25 of this act establishes the board's authority to promulgate or amend the provisions of the System. The board consists of twelve members - eleven appointed by the Governor and the State Superintendent of Instruction, who serves as an ex-officio member.

The System's pension plan was established by the State to provide retirement, survivor and disability benefits to public school employees. In addition, the System's health plan provides all retirees with the option of receiving health, prescription drug, dental and vision coverage under the Michigan Public School Employees' Retirement Act (1980 PA 300 as amended) (see Note S for information on the System's OPEB plan).

The System is administered by the Office of Retirement Services (ORS) within the Michigan Department of Technology, Management & Budget. The Department Director appoints the Office Director, with whom the general oversight of the System resides. The State Treasurer serves as the investment officer and custodian for the System.

The System's financial statements are available on the ORS website at Michigan.gov/ORSSchools.

Benefits Provided

Benefit provisions of the defined benefit pension plan are established by State statute, which may be amended. Public Act 300 of 1980, as amended, establishes eligibility and benefit provisions for the defined benefit (DB) pension plan. Depending on the plan option selected, member retirement benefits for are determined by final average compensation, years of service, and a pension factor ranging from 1.25 percent to 1.50 percent. DB members are eligible to receive a monthly benefit when they meet certain age and service requirements. The System also provides disability and survivor benefits to DB plan members.

A DB member plan member who leaves Michigan public school employment may request a refund of his or her member contributions to the retirement system account if applicable. A refund cancels a former member's rights to future benefits. However, returning members who previously received a refund of their contributions may reinstate their service through repayment of the refund upon satisfaction of certain requirements.

Contributions

Employers are required by Public Act 300 of 1980, as amended, to contribute amounts necessary to finance the coverage of active and retired members. Contribution provisions are specified by State statute and may be amended only by action of the State Legislature.

NOTE Q – EMPLOYEE RETIREMENT SYSTEM – DEFINED BENEFIT PLAN (Continued):

Employer contributions to the System are determined on an actuarial basis using the entry age normal actuarial cost method. Under this method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated on a level basis over the service of the individual between entry age and assumed exit age. The portion of this cost allocated to the current valuation year is called the normal cost. The remainder is called the actuarial accrued liability. Normal cost is funded on a current basis. The unfunded (overfunded) actuarial accrued liability as of the September 30, 2020 valuation will be amortized over a 18-year period beginning October 1, 2020 and ending September 30, 2038.

The schedule below summarizes pension contribution rates in effect for fiscal year ended September 30, 2021.

Pension Contribution Rates		
Benefit Structure	Member	Employer
Basic	0.0-4.0%	19.78%
Member Investment Plan	3.0-7.0%	19.78%
Pension Plus	3.0-6.4%	16.82%
Pension Plus 2	6.2%	19.59%
Defined Contribution	0.0%	13.39%

Required contributions to the pension plan from the School District were \$2,403,802 for the year ended September 30, 2021.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$18,953,773 for its proportionate share of the MPSERS net pension liability. The net pension liability was measured as of September 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation rolled forward from September 2020. The School District's proportion of the net pension liability was determined by dividing each employer's statutorily required pension contributions to the system during the measurement period by the percent of pension contributions required from all applicable employers during the measurement period. At September 30, 2021, the School District's proportion was 0.08005678 percent, which was an increase of 0.000487 percent from its proportion measured as of September 30, 2020.

For the year ended June 30, 2022, the School District recognized pension expense of \$2,237,131. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

NOTE Q – EMPLOYEE RETIREMENT SYSTEM – DEFINED BENEFIT PLAN (Continued):

	Deferred Outflows of Resources	Deferred (Inflows) of Resources
Differences between actual and expected experience	\$293,602	(\$111,615)
Changes of assumptions	1,194,778	-
Net difference between projected and actual earnings on pension plan investments	-	(6,093,577)
Changes in proportion and differences between the employer contributions and proportionate share of contributions	204,618	(78,975)
Subtotal	<u>1,692,998</u>	<u>(\$6,284,167)</u>
Employer contributions subsequent to the measurement date	<u>2,380,068</u>	
Total	<u>\$4,073,066</u>	

Contributions subsequent to the measurement date reported as deferred outflows of resources related to pensions resulting from employer contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Deferred (Inflows) and Deferred Outflows of Resources by Year (to Be Recognized in Future Pension Expenses)	
Year Ended September 30	Amount
2022	(\$472,448)
2023	(1,035,341)
2024	(1,449,834)
2025	(1,633,546)
Total	<u>(\$4,591,169)</u>

Actuarial Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

Additional information as of the latest actuarial valuation follows:

NOTE Q – EMPLOYEE RETIREMENT SYSTEM – DEFINED BENEFIT PLAN (Continued):

Summary of Actuarial Assumptions

Valuation Date:	September 30, 2020
Actuarial Cost Method:	Entry Age, Normal
Wage Inflation Rate:	2.75%
Investment Rate of Return:	
- MIP and Basic Plans	6.80% net of investment expenses
- Pension Plus	6.80% net of investment expenses
- Pension Plus 2	6.00% net of investment expenses
Projected Salary Increases	2.75 – 11.55%, including wage inflation at 2.75%
Cost-of-Living Pension Adjustments:	3% Annual Non-Compounded for MIP Members
Mortality:	
- Retirees	RP-2014 Male and Female Healthy Annuitant Mortality Tables, scaled by 82% for males and 78% for females and adjusted for mortality improvements using projection scale MP-2017 from 2006.
- Active members	RP-2014 Male and Female Healthy Annuitant Mortality Tables, scaled by 100% and adjusted for mortality improvements using projection scale MP-2017 from 2006.

Notes:

- Assumption changes as a result of an experience study for the periods 2012 through 2017 have been adopted by the System for use in the annual pension valuations beginning with the September 30, 2018 valuation. The total pension liability as of September 30, 2021, is based on the results of an actuarial valuation date of September 30, 2020, and rolled forward using generally accepted actuarial procedures, including the experience study.
- Recognition period for liabilities is the average of the expected remaining service lives of all employees in years: 4.4367
- Recognition period for assets in years is 5.0000
- Full actuarial assumptions are available in the 2021 MPSERS Annual Comprehensive Financial Report found on the ORS website at Michigan.gov/ORSSchools.

Long-Term Expected Return on Plan Assets

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the pension plan's target asset allocation as of September 30, 2021, are summarized in the following table:

NOTE Q – EMPLOYEE RETIREMENT SYSTEM – DEFINED BENEFIT PLAN (Continued):

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate of Return*</u>
Domestic Equity Pools	25.0%	5.4%
Private Equity Pools	16.0	9.1
International Equity	15.0	7.5
Fixed Income Pools	10.5	(0.7)
Real Estate and Infrastructure Pools	10.0	5.4
Absolute Return Pools	9.0	2.6
Real Return/Opportunistic Pools	12.5	6.1
Short Term Investment Pools	2.0	(1.3)
Total	<u>100.0%</u>	

*Long term rates of return are net of administrative expenses and 2.0% inflation

Rate of Return

For the fiscal year ended September 30, 2021, the annual money-weighted rate of return on pension plan investment, net of pension plan investment expense, was 27.3%. The money-weighted rate of return expresses investment performance, net of investment expense, adjusted for the changing amounts actually invested.

Discount Rate

A discount rate of 6.80% was used to measure the total pension liability (6.80% for the Pension Plus plan, 6.0% for the Pension Plus 2 plan). This discount rate was based on the long-term expected rate of return on pension plan investments of 6.80% (6.80% for the Pension Plus plan, 6.0% for the Pension Plus 2 plan). The projection of cash flows used to determine this discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the School District's proportionate share of the net pension liability calculated using a discount rate of 6.80 % (6.80% for the Pension Plus plan, 6.0% for the Pension Plus 2 plan), as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher:

1% Decrease	Current Single Discount Rate Assumption	1% Increase (Non-Hybrid/Hybrid)
5.80% / 6.80% / 5.00%*	6.80% / 6.80% / 6.00%*	7.80% / 7.80% / 7.00%*
\$27,098,755	\$18,953,773	\$12,201,049

* Discount rates listed in the following order: Basic and Member Investment Plan (MIP), Pension Plus Plan, and Pension Plus 2 Plan

NOTE Q – EMPLOYEE RETIREMENT SYSTEM – DEFINED BENEFIT PLAN (Continued):

Michigan Public School Employees' Retirement System (MPERS) Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued MPERS Annual Comprehensive Financial Report, available on the ORS website at Michigan.gov/ORSSchools.

Payables to the Michigan Public Schools Employees' Retirement System (MPERS)

At June 30, 2022, the School District reported a payable of \$231,002 for the outstanding amount of contributions to the pension and OPEB plan required for the year ended June 30, 2022.

NOTE R – EMPLOYEE RETIREMENT SYSTEM – DEFINED CONTRIBUTION PLANS:

Employees of the School District who began working for a Michigan public school July 1, 2010, or later, are members of the Pension Plus plan or Defined Contribution (DC) plan, defined contribution pension plans. Under Public Act 300 of 2012, eligible members of MPERS had the option to increase, maintain, or stop their contributions to the pension fund as of the transition date. Members of MPERS who elected to stop their contributions became participants in the DC plan as of their transition date.

Pension Plus Plan

The Pension Plus Plan is administered by Voya Financial. Benefit terms, including employer contribution requirements are established and may be amended by MPERS. Within the plan employees have three options to choose from: 1) Pension Plus with Premium Subsidy, 2) Pension plus to DC with PHF, and 3) Basic/MIP to DC with Premium Subsidy. The School District's required to contribute ranges 1% to 4% of annual salary for plan members based on the type of plan the employee is participating in. Employees are permitted to make contributions up to applicable Internal Revenue Service Code limits. Employees are considered 100% vested for their own contributions; for employer contributions employees are considered 100% vested after four years of service. Employees are eligible to receive benefits from the Plan in accordance with IRS regulations for 401(k) plans.

Defined Contribution Plan

The Defined Contribution Plan is a defined contribution plan under sections 401(k) and section 457 of the Internal Revenue Code and is administered by Voya Financial. Benefit terms, including employer contribution requirements are established and may be amended by MPERS. Employee contributions are 8% of wages with the employer matching contributions dollar for dollar on the first 2% of wages and 50 cents on the dollar on the next 6% of wages. Employee contributions are made into the 457 Plan while employer matching contributions are made in other 401(k) Plan. Employees are considered 100% vested for their own contributions; for employer contributions employees are considered 100% vested after four years of service. Employees are eligible to receive benefits and make contributions to the Plan in accordance with IRS regulations for 401(k) and 457 plans.

The total amount contributed to the Plan for the year ended June 30, 2022 was \$208,403 which consisted of \$66,894 from the School District and \$141,509 from employees.

**NOTE R – EMPLOYEE RETIREMENT SYSTEM – DEFINED CONTRIBUTION PLANS
(Continued):**

Personal Healthcare Fund

The Personal Healthcare Fund (PHF) is a personal, portable defined contribution plan under sections 401(k) and section 457 of the Internal Revenue Code and is administered by Voya Financial. Employee contributions are 2% of wages with the employer matching 2%. Employees are considered 100% vested for their own contributions; for employer contributions employees are considered 100% vested after four years of service. Employees are eligible to receive benefits and make contributions to the Plan in accordance with IRS regulations for 401(k) and 457 plans.

The total amount contributed to the Plan for the year ended June 30, 2022 was \$68,796 which consisted of \$34,398 from the School District and \$34,398 from employees.

NOTE S – EMPLOYEE RETIREMENT SYSTEM – POST-EMPLOYMENT BENEFITS:

Plan Description

The MPSERS Plan, as previously described in the Defined Benefit Plan footnote, includes an Other Post-Employment Benefits component as part of the cost of the Plan. The System's health plan provides all eligible retirees with the option of receiving health, prescription drug, dental and vision coverage under the Michigan Public School Employees' Retirement Act (1980 PA 300 as amended). All information related to the OPEB component of the Plan is the same except as noted below:

Benefits Provided

Benefit provisions of the postemployment healthcare plan are established by State statute, which may be amended. Public Act 300 of 1980, as amended, establishes eligibility and benefit provisions. Retirees have the option of health coverage, which, through 2012, was funded on a cash disbursement basis. Beginning fiscal year 2013, it is funded on a prefunded basis. The System has contracted to provide the comprehensive group medical, prescription drug, dental and vision coverage for retirees and beneficiaries. A subsidized portion of the premium is paid by the System with the balance deducted from the monthly pension of each retiree healthcare recipient. For members who first worked before July 1, 2008, (Basic, MIP-Fixed, and MIP Graded plan members) the subsidy is the maximum allowed by statute. To limit future liabilities of Other Postemployment Benefits, members who first worked on or after July 1, 2008 (MIP-Plus plan members) have a graded premium subsidy based on career length where they accrue credit towards their insurance premiums in retirement, not to exceed the maximum allowable by statute. Public Act 300 of 2012 sets the maximum subsidy at 80% beginning January 1, 2013; 90% for those Medicare eligible and enrolled in the insurances as of that date. Dependents are eligible for healthcare coverage if they meet the dependency requirements set forth in Public Act 300 of 1980, as amended.

Public Act 300 of 2012 granted all active members of the Michigan Public School Employees Retirement System, who earned service credit in the 12 months ending September 3, 2012 or were on an approved professional services or military leave of absence on September 3, 2012, a voluntary election regarding their retirement healthcare. Any changes to a member's healthcare benefit are effective as of the member's transition date, which is defined as the first day of the pay period that begins on or after February 1, 2013.

Under Public Act 300 of 2012, members were given the choice between continuing the 3% contribution to retiree healthcare and keeping the premium subsidy benefit described above or choosing not to pay the 3% contribution and instead opting out of the subsidy benefit and becoming a participant in the Personal Healthcare Fund (PHF), a portable, tax-deferred fund that

**NOTE S – EMPLOYEE RETIREMENT SYSTEM – POST-EMPLOYMENT BENEFITS
(Continued):**

can be used to pay healthcare expenses in retirement. Participants in the PHF are automatically enrolled in a 2% employee contribution into their 457 account as of their transition date, earning them a 2% employer match into a 401(k) account. Members who selected this option stop paying the 3% contribution to retiree healthcare as of the day before their transition date, and their prior contributions were deposited into their 401(k) account.

Contributions

Employers are required by Public Act 300 of 1980, as amended, to contribute amounts necessary to finance the coverage of active and retired members. Contribution provisions are specified by State statute and may be amended only by action of the State Legislature.

Employer OPEB contributions to the System are determined on an actuarial basis using the entry age normal actuarial cost method. Under this method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated on a level basis over the service of the individual between entry age and assumed exit age. The portion of this cost allocated to the current valuation year is called the normal cost. The remainder is called the actuarial accrued liability. Normal cost is funded on a current basis. The unfunded (overfunded) actuarial accrued liability as of the September 30, 2020 valuation will be amortized over a 18-year period beginning October 1, 2020 and ending September 30, 2038.

The schedule below summarizes OPEB contribution rates in effect for fiscal year ended September 30, 2021.

OPEB Contribution Rates		
Benefit Structure	Member	Employer
Premium Subsidy	3.00%	8.43%
Personal Healthcare Fund (PHF)	0.00%	7.57%

Required contributions to the OPEB plan from the School District were \$600,990 for the year ended September 30, 2021.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$1,235,731 for its proportionate share of the MPSERS net OPEB liability. The net OPEB liability was measured as of September 30, 2021, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation rolled forward from September 2020. The School District’s proportion of the net OPEB liability was determined by dividing each employers’ statutorily required OPEB contributions to the system during the measurement period by the percent of OPEB contributions required from all applicable employers during the measurement period. At September 30, 2021, the School District’s proportion was 0.08095841 percent, which was an increase of 0.000555 percent from its proportion measured as of September 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$655,439). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

**NOTE 5 – EMPLOYEE RETIREMENT SYSTEM – POST-EMPLOYMENT BENEFITS
(Continued):**

	Deferred Outflows of Resources	Deferred (Inflows) of Resources
Differences between actual and expected experience	\$-	(\$3,527,307)
Changes of assumptions	1,033,010	(154,577)
Net difference between projected and actual earnings on OPEB plan investments	-	(931,393)
Changes in proportion and differences between employer contributions and proportionate share of contributions	141,082	(50,038)
Subtotal	<u>1,174,092</u>	<u>(\$4,663,315)</u>
Employer contributions subsequent to the measurement date	<u>475,769</u>	
Total	<u>\$1,649,861</u>	

Contributions subsequent to the measurement date reported as deferred outflows of resources related to OPEB resulting from employer contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Deferred (Inflows) and Deferred Outflows of Resources by Year (to Be Recognized in Future OPEB Expenses)	
Year Ended September 30	Amount
2022	(\$896,273)
2023	(830,066)
2024	(774,051)
2025	(711,965)
2026	(244,756)
Thereafter	(32,112)
Total	<u>(\$3,489,223)</u>

Actuarial Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

Additional information as of the latest actuarial valuation follows:

**NOTE S – EMPLOYEE RETIREMENT SYSTEM – POST-EMPLOYMENT BENEFITS
(Continued):**

Summary of Actuarial Assumptions

Investment Rate of Return:	6.95% net of investment expenses
Healthcare Cost Trend Rate:	
	Pre-65: 7.75% Year 1 graded to 3.5% Year 15; 3.0% Year 120
	Post-65: 5.25% Year 1 graded to 3.5% Year 15; 3.0% Year 120
Other Assumptions:	
Opt Out Assumptions	21% of eligible participants hired before July 1, 2008 and 30% of those hired after June 30, 2008 are assumed to opt out of the retiree health plan
Survivor Coverage	80% of male retirees and 67% of female retirees are assumed to have coverages continuing after the retiree's death
Coverage Election at Retirement	75% of male and 60% of female future retirees are assumed to elect coverage for 1 or more dependents.

Notes:

- Recognition period for liabilities is the average of the expected remaining service lives of all employees in years: 6.1312

Rate of Return

For the fiscal year ended September 30, 2021, the annual money-weighted rate of return on OPEB plan investment, net of OPEB plan investment expense, was 27.14%. The money-weighted rate of return expresses investment performance, net of investment expense, adjusted for the changing amounts actually invested.

Discount Rate

A discount rate of 6.95% was used to measure the total OPEB liability. This discount rate was based on the long-term expected rate of return on OPEB plan investments of 6.95%. The projection of cash flows used to determine this discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate

The following presents the School District's proportionate share of the net OPEB liability calculated using a discount rate of 6.95%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher:

1% Decrease	Current Discount Rate	1% Increase
5.95%	6.95%	7.95%
\$2,296,212	\$1,235,731	\$335,762

**NOTE S – EMPLOYEE RETIREMENT SYSTEM – POST-EMPLOYMENT BENEFITS
(Continued):**

Sensitivity of the School District’s Proportionate Share of the Net OPEB Liability to Healthcare Cost Trend Rate

The following presents the School District’s proportionate share of the net OPEB liability calculated using assumed trend rates, as well as what the School District’s proportionate share of the net OPEB liability would be if it were calculated using a trend rate that is 1 percentage point lower or 1 percentage point higher:

1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
\$300,767	\$1,235,731	\$2,287,678

OPEB Plan Fiduciary Net Position

Detailed information about the OPEB plan’s fiduciary net position is available in the separately issued 2021 MPERS Annual Comprehensive Financial Report, available on the ORS website at Michigan.gov/ORSSchools.

NOTE T – SINKING FUNDS:

The Sinking Fund Capital Project Fund records capital project activities funded with Sinking Fund millage. For this fund, the School District has complied with the applicable provisions of §1212(1) of the Revised School Code and the applicable section of the Revised Bulletin for School District Audits of Bonded Construction Funds and of Sinking Funds in Michigan.

NOTE U – SINGLE AUDIT:

The School District’s schedule of expenditures of federal awards reports a total of \$1,191,417 in federal expenditures. As this amount is more than the single audit threshold of \$750,000, the School District is required to have an audit in accordance with the Uniform Guidance for the fiscal year ended June 30, 2022.

NOTE V – TAX ABATEMENTS:

For financial reporting purposes, GASB Statement No. 77, *Tax Abatement Disclosures*, defines a tax abatement as resulting from an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. The Statement requires disclosure of tax abatement information about a reporting government’s own tax abatement agreements and about tax abatement agreements entered into by other governments that reduce the reporting government’s tax revenues.

For the fiscal year ended June 30, 2022, there were no significant tax abatements made by the School District; additionally, no significant tax abatements were disclosed to the School District by other governmental units.

NOTE W – NEW GASB STANDARDS:

Management of the School District has reviewed the following pronouncements released by the Governmental Accounting Standards Board (GASB) that are effective in the current fiscal year for applicability. Pronouncements deemed applicable to the School District by management are described below in *Recently Issued and Adopted Accounting Pronouncements*; pronouncements not applicable are described in *Other Recently Issued Accounting Pronouncements*.

Recently Issued and Adopted Accounting Pronouncements

In June 2017, the GASB issued Statement No. 87, *Leases*. The objective of GASB 87 is to increase the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognize as inflows of resources or outflows of resources on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financing of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities. This Statement was originally effective for periods beginning after December 15, 2019. However, under GASB 95, the effective date was postponed by 18 months, to periods beginning after June 15, 2021. The School District has implemented the requirements of the activities which apply to the School District under GASB 87; therefore, GASB 87 is applicable to the School District.

In January 2020, the GASB issued Statement No. 92, *Omnibus 2020*. GASB 92 enhances comparability of accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. This Statement addresses a variety of topics and includes specific provisions about the effective date of Statement No. 87, *Leases*, and Implementation Guide No. 2019-3, *Leases*, for interim financial reports. This Statement also addresses reporting of intra-entity transfers of assets between a primary government employer and a component unit defined benefit pension plan or defined benefit other postemployment benefit (OPEB) plan. The applicability of Statements No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68*, and *Amendments to Certain Provisions of GASB Statements 67 and 68*, as amended, and No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, as amended, to reporting assets accumulated for postemployment benefits are also discussed along with the applicability of certain requirements of Statement No. 84, *Fiduciary Activities*, to postemployment benefit arrangements. Lastly, the Statement discusses measurement of liabilities (and assets, if any) related to asset retirement obligations (AROs) in a government acquisition, reporting by public entity risk pools for amounts that are recoverable from reinsurers or excess insurers, reference to nonrecurring fair value measurements of assets or liabilities in authoritative literature, and terminology used to refer to derivative instruments. This Statement was originally effective for periods beginning after June 15, 2020. However, under GASB 95, the effective date was postponed by one year, to periods beginning after June 15, 2021. The School District does have activities that meet the criteria for GASB 92; therefore, GASB 92 is applicable to the School District.

NOTE W – NEW GASB STANDARDS (Continued):

In June 2020, the GASB issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans – An Amendment of GASB Statement No. 14 and No. 84, and a Supersession of GASB Statement No. 32*. GASB 97 increases consistency and comparability related to the reporting of fiduciary component units in circumstances in which a potential component unit does not have a governing board and the primary government performs the duties that a governing board typically would perform. This Statement also mitigates costs associated with the reporting of certain defined contribution pension plans, defined contribution other postemployment benefit (OPEB) plans, and employee benefit plans other than pension plans or OPEB plans (other employee benefit plans) as fiduciary component units in fiduciary fund financial statements. Lastly, this Statement enhances the relevance, consistency, and comparability of the accounting and financial reporting for Internal Revenue Code (IRC) Section 457 deferred compensation plans (Section 457 plans) that meet the definition of a pension plan and for benefits provided through those plans. This statement is effective for periods beginning after June 15, 2021. The School District does have activities that meet the criteria for GASB 97; therefore, GASB 97 is applicable to the School District.

In April 2022, the GASB issued Statement No. 99, *Omnibus 2022*. The objective of GASB 99 is to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing 1) practice issues that have been identified during implementation and application of certain GASB Statements and 2) accounting and financial reporting for financial guarantees. GASB 99 includes requirements related to the extension of the use of LIBOR, accounting for SNAP distributions, disclosures of nonmonetary transactions, pledges of future revenues by pledging governments, clarification of certain provisions in Statement 34, as amended, and terminology updates related to Statement 53 and Statement 63 and are effective upon issuance. GASB 99 also has requirements related to leases, PPPs, and SBITAs are effective for fiscal years beginning after June 15, 2022 with early implementation permitted. The last requirements related to financial guarantees and the classification and reporting of derivative instruments within the scope of Statement 53 are effective for fiscal years beginning after June 15, 2023 with early implementation permitted. The School District has implemented the requirements of the activities which apply to the School District under GASB 99; therefore, GASB 99 is applicable to the School District.

Other Recently Issued Accounting Pronouncements

In June 2018, the GASB issued Statement No. 89, *Accounting for Interest Cost Incurred before the end of a Construction Period*. GASB 89 establishes accounting requirements for interest cost incurred before the end of a construction period. Such interest cost includes all interest that was previously accounted for in accordance with the requirements of Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements, which are superseded by this Statement. This Statement requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statement prepared using the economic resources measurement focus. This Statement was originally effective for periods beginning after December 15, 2019. However, under GASB 95, the effective date was postponed by one year, to periods beginning after December 15, 2020. The School District does not have activities that meet the criteria for GASB 89; therefore, GASB 89 is not applicable to the School District.

NOTE W – NEW GASB STANDARDS (Continued):

In October 2021, the GASB issued Statement No. 98, *The Annual Comprehensive Financial Report*. GASB 98 was developed in response to concerns raised by stakeholders that the common pronunciation of the acronym for the comprehensive financial report sounds like a profoundly objectionable racial slur. This Statement's introduction of the new term is founded on a commitment to promoting inclusiveness. This statement is effective for periods ending after December 15, 2021. The School District does not issue an Annual Comprehensive Financial Report; therefore, GASB 98 is not applicable to the School District.

NOTE X – UPCOMING STANDARDS:

The following pronouncements of the Governmental Accounting Standards Board (GASB) have been released recently and may be applicable to the School District in the near future. We encourage management to review the following information and determine which standard(s) may be applicable to the School District.

GASB 91: Conduit Debt Obligations

Originally effective for fiscal years beginning after December 15, 2020; postponed by GASB 95 to fiscal years beginning after December 15, 2021 (School District's fiscal year 2023)

The primary objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. This Statement achieves those objectives by clarifying the existing definition of a conduit debt obligation; establishing that a conduit debt obligation is not a liability of the issuer; establishing standards for account and financial reporting of additional commitments and voluntary commitments extended by issuers and arrangements associated with conduit debt obligations; and improving required note disclosures.

A conduit debt obligation is defined as a debt instrument having *all* of the following characteristics:

- There are at least three parties involved: (1) an issuer, (2) a third-party obligor, and (3) a debt holder or a debt trustee.
- The issuer and the third-party obligor are not within the same financial reporting entity.
- The debt obligation is not a parity bond of the issuer, nor is it cross-collateralized with other debt of the issuer.
- The third-party obligor or its agent, not the issuer, ultimately receives the proceeds from the debt issuance.
- The third-party obligor, not the issuer, is primarily obligated for the payment of all amounts associated with the debt obligation (debt service payments).

All conduit debt obligations involve the issuer making a limited commitment. Some issuers extend additional commitments or voluntary commitments to support debt service in the event the third party is, or will be, unable to do so.

An issuer should not recognize a conduit debt obligation as a liability. However, an issuer should recognize a liability associated with an additional commitment or a voluntary commitment to support debt service if certain recognition criteria are met. As long as a conduit debt obligation is outstanding, an issuer that has made an additional commitment should evaluate at least annually whether those criteria are met. An issuer that has made only a limited commitment should evaluate whether those criteria are met when an event occurs that causes the issuer to reevaluate its willingness or ability to support the obligor's debt service through a voluntary commitment.

NOTE X – UPCOMING STANDARDS (Continued):

This Statement also addresses arrangements—often characterized as leases—that are associated with conduit debt obligations. In those arrangements, capital assets are constructed or acquired with the proceeds of a conduit debt obligation and used by third-party obligors in the course of their activities. Payments from third-party obligors are intended to cover and coincide with debt service payments. During those arrangements, issuers retain the titles to the capital assets. Those titles may or may not pass to the obligors at the end of the arrangements.

Issuers should not report those arrangements as leases, nor should they recognize a liability for the related conduit debt obligations or a receivable for the payments related to those arrangements. In addition, the following provisions apply:

- If the title passes to the third-party obligor at the end of the arrangement, an issuer should not recognize a capital asset.
- If the title does not pass to the third-party obligor and the third party has exclusive use of the entire capital asset during the arrangement, the issuer should not recognize a capital asset until the arrangement ends.
- If the title does not pass to the third-party obligor and the third party has exclusive use of only portions of the capital asset during the arrangement, the issuer, at the inception of the arrangement, should recognize the entire capital asset and a deferred inflow of resources. The deferred inflow of resources should be reduced, and an inflow recognized, in a systematic and rational manner over the term of the arrangement.

This Statement requires issuers to disclose general information about their conduit debt obligations, organized by type of commitment, including the aggregate outstanding principal amount of the issuers' conduit debt obligations and a description of each type of commitment. Issuers that recognize liabilities related to supporting the debt service of conduit debt obligations also should disclose information about the amount recognized and how the liabilities changed during the reporting period.

GASB 94: Public-Private and Public-Public Partnerships and Availability Payment Arrangements *Effective for fiscal years beginning after June 15, 2022 (School District's fiscal year 2023)*

The requirements of this Statement will improve financial reporting by establishing the definitions of public-private and public-public partnership arrangements (PPPs) and availability payment arrangements (APAs) and providing uniform guidance on accounting and financial reporting for transactions that meet those definitions. That uniform guidance will provide more relevant and reliable information for financial statement users and create greater consistency in practice. This Statement will enhance the decision usefulness of a government's financial statements by requiring governments to report assets and liabilities related to PPPs consistently and disclose important information about PPP transactions. The required disclosures will allow users to understand the scale and important aspects of a government's PPPs and evaluate a government's future obligations and assets resulting from PPPs.

Under this Statement, a PPP is defined as an arrangement in which a government (the transferor) contracts with an operator (a governmental or nongovernmental entity) to provide public services by conveying control of the right to operate or use a nonfinancial assets, such as infrastructure or other capital assets (the underlying PPP asset), for a period of time in an exchange or exchange-like transaction. Under this Statement a PPP meets the definition of a service concession arrangement (SCA) if: (1) the operator collects and is compensated by fees from third parties; (2) the transferor determines or has the ability to modify or approve which services the operator is required to provide, to whom the operator is required to provide the services, and the prices or

NOTE X – UPCOMING STANDARDS (Continued):

rates that can be charged for the services; and (3) the transferor is entitled to significant residual interest in the service utility of the underlying PPP asset at the end of the arrangement.

As defined in this Statement, an APA is an arrangement in which a government compensates an operator for services that may include designing, constructing, financing, maintaining, or operating an underlying nonfinancial asset for a period of time in an exchange or exchange-like transaction.

GASB 95: Postponement of the Effective Dates of Certain Authoritative Guidance

Effective for fiscal years beginning after June 15, 2018 until below GASBs implemented (beginning with the School District's fiscal year 2020)

The primary objective of this Statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in Statements and Implementation Guides that first became effective or are scheduled to become effective for periods beginning after June 15, 2018, and later.

The effective dates of certain provisions contained in the following pronouncements are postponed by one year:

- Statement No. 83, *Certain Asset Retirement Obligations*
- Statement No. 84, *Fiduciary Activities*
- Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*
- Statement No. 89, *Accounting for Interest Cost Incurred before the End of a Construction Period*
- Statement No. 90, *Majority Equity Interests*
- Statement No. 91, *Conduit Debt Obligations*
- Statement No. 92, *Omnibus 2020*
- Statement No. 93, *Replacement of Interbank Offered Rates*

The effective dates of the following pronouncements are postponed by 18 months:

- Statement No. 87, *Leases*

Earlier application of the provisions addressed in this Statement is encouraged and is permitted to the extent specified in each pronouncement as originally issued.

GASB 96: Subscription-Based Information Technology Arrangements

Effective for fiscal years beginning after June 15, 2022 (School District's fiscal year 2023)

The requirements of this Statement will improve financial reporting by establishing a definition for subscription-based information technology arrangements (SBITAs) for government end users (governments) and providing uniform guidance for accounting and financial reporting for transactions that meet that definition. This Statement (1) defines a SBITA; (2) establishes that a SBITA results in a right-to-use subscription asset—an intangible asset—and a corresponding subscription liability; (3) provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and (4) requires note disclosures regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, *Leases*, as amended.

NOTE X – UPCOMING STANDARDS (Continued):

A SBITA is defined as a contract that conveys control of the right to use another party's (a SBITA vendor's) information technology (IT) software, alone or in combination with tangible capital assets (the underlying IT assets), as specified in the contract for a period of time in an exchange or exchange-like transaction. That definition and uniform guidance will result in greater consistency in practice. Establishing the capitalization criteria for implementation costs also will reduce diversity and improve comparability in financial reporting by governments. This Statement also will enhance the relevance and reliability of a government's financial statements by requiring a government to report a subscription asset and subscription liability for a SBITA and to disclose essential information about the arrangement. The disclosures will allow users to understand the scale and important aspects of a government's SBITA activities and evaluate a government's obligations and assets resulting from SBITAs.

GASB 100: Accounting Changes and Error Corrections – An Amendment of GASB Stmt No. 62 *Effective for fiscal years beginning after June 15, 2023 (School District's fiscal year 2024)*

The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability.

This Statement defines *accounting changes* as changes in accounting principles, changes in accounting estimates, and changes to or within the financial reporting entity and describes the transactions or other events that constitute those changes. As part of those descriptions, for (1) certain changes in accounting principles and (2) certain changes in accounting estimates that result from a change in measurement methodology, a new principle or methodology should be justified on the basis that it is preferable to the principle or methodology used before the change. That preferability should be based on the qualitative characteristics of financial reporting—understandability, reliability, relevance, timeliness, consistency, and comparability. This Statement also addresses corrections of errors in previously issued financial statements.

This Statement prescribes the accounting and financial reporting for (1) each type of accounting change and (2) error corrections. This Statement requires that (a) changes in accounting principles and error corrections be reported retroactively by restating prior periods, (b) changes to or within the financial reporting entity be reported by adjusting beginning balances of the current period, and (c) changes in accounting estimates be reported prospectively by recognizing the change in the current period. The requirements of this Statement for changes in accounting principles apply to the implementation of a new pronouncement in absence of specific transition provisions in the new pronouncement. This Statement also requires that the aggregate amount of adjustments to and restatements of beginning net position, fund balance, or fund net position, as applicable, be displayed by reporting unit in the financial statements.

This Statement requires disclosure in notes to financial statements of descriptive information about accounting changes and error corrections, such as their nature. In addition, information about the quantitative effects on beginning balances of each accounting change and error correction should be disclosed by reporting unit in a tabular format to reconcile beginning balances as previously reported to beginning balances as restated.

NOTE X – UPCOMING STANDARDS (Continued):

Furthermore, this Statement addresses how information that is affected by a change in accounting principle or error correction should be presented in required supplementary information (RSI) and supplementary information (SI). For periods that are earlier than those included in the basic financial statements, information presented in RSI or SI should be restated for error corrections, if practicable, but not for changes in accounting principles.

GASB 101: Compensated Absences

Effective for fiscal years beginning after December 15, 2023 (School District's fiscal year 2025)

The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures.

This Statement requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. Leave is attributable to services already rendered when an employee has performed the services required to earn the leave. Leave that accumulates is carried forward from the reporting period in which it is earned to a future reporting period during which it may be used for time off or otherwise paid or settled. In estimating the leave that is more likely than not to be used or otherwise paid or settled, a government should consider relevant factors such as employment policies related to compensated absences and historical information about the use or payment of compensated absences. However, leave that is more likely than not to be settled through conversion to defined benefit postemployment benefits should not be included in a liability for compensated absences.

This Statement requires that a liability for certain types of compensated absences—including parental leave, military leave, and jury duty leave—not be recognized until the leave commences. This Statement also requires that a liability for specific types of compensated absences not be recognized until the leave is used.

This Statement also establishes guidance for measuring a liability for leave that has not been used, generally using an employee's pay rate as of the date of the financial statements. A liability for leave that has been used but not yet paid or settled should be measured at the amount of the cash payment or noncash settlement to be made. Certain salary-related payments that are directly and incrementally associated with payments for leave also should be included in the measurement of the liabilities.

With respect to financial statements prepared using the current financial resources measurement focus, this Statement requires that expenditures be recognized for the amount that normally would be liquidated with expendable available financial resources.

This Statement amends the existing requirement to disclose the gross increases and decreases in a liability for compensated absences to allow governments to disclose only the net change in the liability (as long as they identify it as a net change). In addition, governments are no longer required to disclose which governmental funds typically have been used to liquidate the liability for compensated absences.

REQUIRED SUPPLEMENTAL INFORMATION

NICE Community School District

**SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
MICHIGAN PUBLIC SCHOOL EMPLOYEES RETIREMENT PLAN**

For the Plan Year Ended September 30

	2021	2020	2019	2018	2017	2016	2015	2014
District's proportion of net pension liability	0.08006%	0.07957%	0.07943%	0.07897%	0.07786%	0.07629%	0.07302%	0.06915%
District's proportionate share of net pension liability	\$ 18,953,773	\$ 27,333,037	\$ 26,304,973	\$ 23,739,790	\$ 20,175,556	\$ 19,034,834	\$ 17,836,134	\$ 15,232,025
District's covered-employee payroll	\$ 7,285,308	\$ 7,107,895	\$ 6,929,499	\$ 6,801,211	\$ 6,526,046	\$ 6,560,957	\$ 6,094,876	\$ 5,877,240
District's proportionate share of net pension liability as a percentage of covered-employee payroll	260.16%	384.54%	379.61%	349.05%	309.15%	290.12%	292.64%	259.17%
Plan fiduciary net position as a percentage of total pension liability	72.60%	59.72%	60.31%	62.36%	64.21%	63.27%	63.17%	66.20%

Notes to Required Supplementary Information:

Changes in benefit terms:	<i>NONE</i>							
Changes in assumptions:	<i>2021</i>	<i>2020</i>	<i>2019</i>	<i>2018</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>

2021 - Recognition period for liabilities decreased from 4.4892 to 4.4367

2020 - Recognition period for liabilities decreased from 4.4977 to 4.4892

2019 - Investment rate of return for MIP and Basic Plans reduced from 7.05% to 6.80%
- Recognition period for liabilities increased from 4.5304 to 4.4977

2018 - Investment rate of return for MIP and Basic Plans reduced from 7.50% to 7.05%
- Projected salary increases reduced to 2.75% - 11.55%, including wage inflation at 2.75%
- Mortality tables updated to RP-2014 Male and Female Healthy Annuitant
- Recognition period for liabilities increased from 4.5188 to 4.5304

This schedule is to be built prospectively. Until a full 10-year trend is compiled, the schedule will show information for those years for which data is available.

NICE Community School District

**SCHEDULE OF THE DISTRICT'S PENSION CONTRIBUTIONS
MICHIGAN PUBLIC SCHOOL EMPLOYEES RETIREMENT PLAN**

For the Fiscal Year Ended June 30

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>		
Statutorily required contributions	\$ 2,690,208	\$ 2,406,541	\$ 2,179,839	\$ 2,111,013	\$ 1,963,724	\$ 2,253,145	\$ 2,077,500	\$ 1,537,563		
Contributions in relation to statutorily required contributions	<u>2,690,208</u>	<u>2,406,541</u>	<u>2,179,839</u>	<u>2,111,013</u>	<u>1,963,724</u>	<u>2,253,145</u>	<u>2,077,500</u>	<u>1,537,563</u>		
Contributions deficiency (excess)	<u>\$ -</u>									
District's covered-employee payroll	\$ 7,514,800	\$ 7,261,262	\$ 7,102,546	\$ 6,878,973	\$ 6,620,940	\$ 6,649,483	\$ 6,236,507	\$ 6,065,621		
Contributions as a percentage of covered-employee payroll	35.80%	33.14%	30.69%	30.69%	29.66%	33.88%	33.31%	25.35%		

This schedule is to be built prospectively. Until a full 10-year trend is compiled, the schedule will show information for those years for which data is available.

NICE Community School District

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
MICHIGAN PUBLIC SCHOOL EMPLOYEES RETIREMENT PLAN

For the Plan Year Ended September 30

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
District's proportion of net OPEB liability	0.08096%	0.08040%	0.07954%	0.07999%	0.07789%
District's proportionate share of net OPEB liability	\$ 1,235,731	\$ 4,307,435	\$ 5,709,294	\$ 6,358,075	\$ 6,897,850
District's covered-employee payroll	\$ 7,285,308	\$ 7,107,895	\$ 6,929,499	\$ 6,801,211	\$ 6,526,046
District's proportionate share of net OPEB liability as a percentage of covered-employee payroll	16.96%	60.60%	82.39%	93.48%	105.70%
Plan fiduciary net position as a percentage of total OPEB liability	87.33%	59.44%	48.46%	42.95%	36.39%
Notes to Required Supplementary Information:					
Changes in benefit terms:	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>
Changes in assumptions:	<i>2021</i>	<i>2020</i>	<i>2019</i>	<i>2018</i>	<i>NONE</i>

2021 - Healthcare Cost Trend Rate increased from 7.0% to 7.75% for Pre-65; Post-65 had rate of 5.25%
- Recognition period for liabilities increased from 5.6018 to 6.1312

2020 - Healthcare Cost Trend Rate decreased from 7.5% to 7.0%
- Recognition period for liabilities decreased from 5.7101 to 5.6018

2019 - See pension assumptions
- Investment rate of return reduced from 7.15% to 6.95%
- Recognition period for liabilities increased from 5.6018 to 5.7101

2018 - See pension assumptions
- Healthcare Cost Trend rate 7.5% Year 1 graded to 3.0% Year 12 (compared to 3.5% Year 12)
- Recognition period for liabilities increased from 5.4744 to 5.6018

This schedule is to be built prospectively. Until a full 10-year trend is compiled, the schedule will show information for those years for which data is available.

NICE Community School District

SCHEDULE OF THE DISTRICT'S OPEB CONTRIBUTIONS
MICHIGAN PUBLIC SCHOOL EMPLOYEES RETIREMENT PLAN

For the Fiscal Year Ended June 30

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>					
Statutorily required contributions	\$ 608,687	\$ 584,415	\$ 559,995	\$ 526,467	\$ 497,630					
Contributions in relation to statutorily required contributions	<u>608,687</u>	<u>584,415</u>	<u>559,995</u>	<u>526,467</u>	<u>497,630</u>					
Contributions deficiency (excess)	<u>\$ -</u>									
District's covered-employee payroll	\$ 7,514,800	\$ 7,261,262	\$ 7,102,546	\$ 6,878,973	\$ 6,620,940					
Contributions as a percentage of covered-employee payroll	8.10%	8.05%	7.88%	7.65%	7.52%					

This schedule is to be built prospectively. Until a full 10-year trend is compiled, the schedule will show information for those years for which data is available.

NICE Community School District

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE

For the Year Ended June 30, 2022

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original Budget to Final Budget	Final Budget to Actual
REVENUES:					
Local sources	\$ 3,257,600	\$ 3,888,650	\$ 3,947,937	\$ 631,050	\$ 59,287
State sources	10,930,443	11,746,968	11,560,603	816,525	(186,365)
Federal sources	482,549	815,112	811,357	332,563	(3,755)
TOTAL REVENUES	14,670,592	16,450,730	16,319,897	1,780,138	(130,833)
EXPENDITURES:					
Instruction:					
Basic programs	7,007,450	7,643,933	7,530,281	(636,483)	113,652
Added needs	2,305,983	2,405,677	2,391,918	(99,694)	13,759
Adult/Continuing education	66,800	87,000	86,130	(20,200)	870
Total Instruction	9,380,233	10,136,610	10,008,329	(756,377)	128,281
Supporting Services:					
Pupil services	642,204	670,018	662,581	(27,814)	7,437
Instructional staff	359,150	536,516	527,793	(177,366)	8,723
General administration	275,847	293,847	288,209	(18,000)	5,638
School administration	502,595	522,595	518,883	(20,000)	3,712
Business services	203,485	233,485	241,041	(30,000)	(7,556)
Operation and maintenance	1,228,654	1,441,654	1,432,620	(213,000)	9,034
Pupil transportation	715,787	767,787	762,240	(52,000)	5,547
Support service - central	64,776	64,783	60,935	(7)	3,848
Athletic activities	392,875	454,740	461,440	(61,865)	(6,700)
Total Supporting Services	4,385,373	4,985,425	4,955,742	(600,052)	29,683
Community Services:					
Community service	43,102	43,102	42,037	-	1,065
Custody and care of children	918	68,189	69,835	(67,271)	(1,646)
Total Community Services	44,020	111,291	111,872	(67,271)	(581)
Debt Service:					
Principal	337,113	337,113	337,129	-	(16)
Interest	41,839	47,339	47,345	(5,500)	(6)
Total Debt Service	378,952	384,452	384,474	(5,500)	(22)
Payments to Other Governmental Agencies:					
Payments to other schools	3,575	123,584	43,196	(120,009)	80,388
Payments to other governmental agencies	418,802	230,000	145,910	188,802	84,090
Total Payments to Other Governmental Agencies	422,377	353,584	189,106	68,793	164,478
Facilities Acquisition:					
Capital outlay	244,445	244,445	244,465	-	(20)
Total Facilities Acquisition	244,445	244,445	244,465	-	(20)
TOTAL EXPENDITURES	14,855,400	16,215,807	15,893,988	(1,360,407)	321,819
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	(184,808)	234,923	425,909	419,731	190,986
OTHER FINANCING SOURCES (USES):					
Proceeds from borrowing	244,445	244,445	244,445	-	-
Transfers in	-	-	-	-	-
Transfers (out)	(30,000)	(2,500)	(2,390)	27,500	110
TOTAL OTHER FINANCING SOURCES (USES)	214,445	241,945	242,055	27,500	110
NET CHANGE IN FUND BALANCE	29,637	476,868	667,964	447,231	191,096
Fund balance, July 1	874,993	874,993	874,993	-	-
FUND BALANCE, JUNE 30	\$ 904,630	\$ 1,351,861	\$ 1,542,957	\$ 447,231	\$ 191,096

OTHER SUPPLEMENTAL INFORMATION

NICE Community School District

NON-MAJOR GOVERNMENTAL FUNDS

COMBINING BALANCE SHEET

June 30, 2022

	<u>Special Revenue Funds</u>			
	<u>School Lunch Fund</u>	<u>Scholarship Fund</u>	<u>Student Activities Fund</u>	<u>Total</u>
ASSETS				
Cash and cash equivalents	\$ 75,146	\$ 5,242	\$ 181,042	\$ 261,430
Investments	-	42,460	-	42,460
Accounts receivable	10	-	-	10
Inventories	12,007	-	-	12,007
Due from other funds	-	-	-	-
Prepaid expenses	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL ASSETS	87,163	47,702	181,042	315,907
DEFERRED OUTFLOWS OF RESOURCES	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	<u>\$ 87,163</u>	<u>\$ 47,702</u>	<u>\$ 181,042</u>	<u>\$ 315,907</u>
LIABILITIES				
Accounts payable	\$ 652	\$ -	\$ -	\$ 652
Due to other funds	6,881	-	-	6,881
Unearned revenue	11,495	-	-	11,495
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL LIABILITIES	19,028	-	-	19,028
DEFERRED INFLOWS OF RESOURCES	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
FUND BALANCES				
Non-spendable	12,007	-	-	12,007
Restricted	56,128	47,702	-	103,830
Committed	-	-	181,042	181,042
Assigned	-	-	-	-
Unassigned	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL FUND BALANCES	68,135	47,702	181,042	296,879
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	<u>\$ 87,163</u>	<u>\$ 47,702</u>	<u>\$ 181,042</u>	<u>\$ 315,907</u>

NICE Community School District

NON-MAJOR GOVERNMENTAL FUNDS

COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

For the Year Ended June 30, 2022

	Special Revenue Funds			Total
	School Lunch Fund	Scholarship Fund	Student Activities Fund	
REVENUES:				
Local sources	\$ 53,884	\$ -	\$ 230,481	\$ 284,365
State sources	20,297	-	-	20,297
Federal sources	418,606	-	-	418,606
TOTAL REVENUES	492,787	-	230,481	723,268
EXPENDITURES:				
Supporting services	-	6,921	199,325	206,246
Community services	-	-	-	-
Food service activities	427,042	-	-	427,042
Capital outlay	-	-	-	-
TOTAL EXPENDITURES	427,042	6,921	199,325	633,288
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	65,745	(6,921)	31,156	89,980
OTHER FINANCING SOURCES (USES):				
Transfers in	2,390	-	-	2,390
Transfers (out)	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	2,390	-	-	2,390
NET CHANGE IN FUND BALANCE	68,135	(6,921)	31,156	92,370
Fund balance, July 1	-	54,623	149,886	204,509
FUND BALANCE, JUNE 30	\$ 68,135	\$ 47,702	\$ 181,042	\$ 296,879

NICE Community School District

SCHOOL LUNCH FUND

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL**

For the Year Ended June 30, 2022

	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Favorable (Unfavorable)</u>
REVENUES:			
Local Sources:			
Student lunches	\$ 56,055	\$ 53,864	\$ (2,191)
Interest earned	100	20	(80)
State Sources:			
Entitlement payments	17,969	20,297	2,328
Federal Sources:			
Entitlement payments	388,150	389,301	1,151
Donated commodities	28,000	29,305	1,305
	<u>490,274</u>	<u>492,787</u>	<u>2,513</u>
TOTAL REVENUES			
EXPENDITURES:			
Food Service Activities:			
Salaries	137,990	136,869	1,121
Fringe benefits	93,975	89,448	4,527
Purchased services	10,650	9,764	886
Other costs and expenses	21,113	19,568	1,545
Food and milk	144,222	142,088	2,134
Donated commodities	28,000	29,305	(1,305)
Capital outlay	-	-	-
	<u>435,950</u>	<u>427,042</u>	<u>8,908</u>
TOTAL EXPENDITURES			
EXCESS REVENUES OVER (UNDER) EXPENDITURES	<u>54,324</u>	<u>65,745</u>	<u>11,421</u>
OTHER FINANCING SOURCES (USES):			
Transfers in	2,500	2,390	(110)
Transfer (out)	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	<u>2,500</u>	<u>2,390</u>	<u>(110)</u>
NET CHANGE IN FUND BALANCE	56,824	68,135	11,311
Fund balance, July 1	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCE, JUNE 30	<u>\$ 56,824</u>	<u>\$ 68,135</u>	<u>\$ 11,311</u>

COMPLIANCE SECTION



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Education of the
NICE Community School District
300 Westwood Drive
Ishpeming, Michigan 49849

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the NICE Community School District (the School District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 25, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Anderson, Tackman & Company, PLLC
Certified Public Accountants

October 25, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education of the
NICE Community School District
300 Westwood Drive
Ishpeming, Michigan 49849

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited NICE Community School District's (the School District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Education of the
NICE Community School District

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Anderson, Tackman & Company, PLLC
Certified Public Accountants

October 25, 2022

NICE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2022

Federal Grantor Pass Through Grantor Program Title Grant Number	Assistance Listing Number	Approved Grant Award Amount	(Memo Only) Prior Year Expenditure	Accrued (Deferred) Revenue July 1, 2021	Current Year Expenditures	Current Year Cash Receipts	Accrued (Deferred) Revenue June 30, 2022	Current Year Amount Transferred to Subrecipients
U.S. DEPARTMENT OF AGRICULTURE:								
Child Nutrition Cluster:								
School Breakfast Program:								
<i>Passed through the Michigan Department of Education:</i>								
Seamless Summer Option - Breakfast								
211971	10.553	\$ 4,657	\$ -	\$ -	\$ 4,657	\$ 4,657	\$ -	\$ -
221971	10.553	47,792	-	-	47,792	47,792	-	-
Total School Breakfast Program		<u>52,449</u>	<u>-</u>	<u>-</u>	<u>52,449</u>	<u>52,449</u>	<u>-</u>	<u>-</u>
National School Lunch Program:								
<i>Direct award:</i>								
Non-Cash Entitlement Commodities								
	10.555	29,305	28,071	-	29,305	29,305	-	-
Non-Cash Entitlement Bonus Commodities								
	10.555	810	810	-	-	-	-	-
<i>Passed through the Michigan Department of Education:</i>								
National School Lunch Program:								
Seamless Summer Option - Lunc								
211961	10.555	32,342	-	-	32,342	32,342	-	-
221961	10.555	266,361	-	-	266,361	266,361	-	-
Emergency Operations - SNP Meals								
211965	10.555	24,314	-	-	24,314	24,314	-	-
Supply Chain Assistance								
220910	10.555	24,716	-	-	13,222	24,716	(11,494)	-
Summer Food Service Program for Children:								
<i>Passed through the Michigan Department of Education:</i>								
Summer Food Service Program for Children								
200900	10.559	19,735	19,735	-	-	-	-	-
Extended Summer Food Service Program.								
210904	10.559	<u>222,267</u>	<u>222,267</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total National School Lunch Program		<u>619,850</u>	<u>270,883</u>	<u>-</u>	<u>365,544</u>	<u>377,038</u>	<u>(11,494)</u>	<u>-</u>
Total Child Nutrition Cluster		<u>672,299</u>	<u>270,883</u>	<u>-</u>	<u>417,993</u>	<u>429,487</u>	<u>(11,494)</u>	<u>-</u>
State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant:								
<i>Passed through the Michigan Department of Education:</i>								
210980								
	10.649	614	-	-	614	614	-	-
Total State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant		<u>614</u>	<u>-</u>	<u>-</u>	<u>614</u>	<u>614</u>	<u>-</u>	<u>-</u>
TOTAL U.S. DEPARTMENT OF AGRICULTURE		<u>672,913</u>	<u>270,883</u>	<u>-</u>	<u>418,607</u>	<u>430,101</u>	<u>(11,494)</u>	<u>-</u>
DEPARTMENT OF TREASURY:								
Coronavirus Relief Funds								
<i>Passed through the Michigan Department of Treasury:</i>								
COVID-19 - Coronavirus Relief Funds								
	21.019	415,720	415,720	-	-	-	-	-
COVID-19 - COVID District Costs								
	21.019	14,633	14,633	-	-	-	-	-
<i>Passed through the Copper Country ISD:</i>								
COVID-19 - MiConnect Device Purchasing Program/Distance Learning								
	21.019	22,615	22,615	-	-	-	-	-
Total Coronavirus Relief Funds		<u>452,968</u>	<u>452,968</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL DEPARTMENT OF TREASURY		<u>452,968</u>	<u>452,968</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

The accompanying notes are an integral part of this schedule.

NICE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2022

Federal Grantor Pass Through Grantor Program Title Grant Number	Assistance Listing Number	Approved Grant Award Amount	(Memo Only) Prior Year Expenditure	Accrued (Deferred) Revenue July 1, 2021	Current Year Expenditures	Current Year Cash Receipts	Accrued (Deferred) Revenue June 30, 2022	Current Year Amount Transferred to Subrecipients
FEDERAL COMMUNICATIONS COMMISSION:								
Emergency Connectivity Funds								
<i>Passed through the Universal Service Administrative Company:</i>								
COVID-19 - Emergency Connectivity Funds	32.009	\$ 93,744	\$ -	\$ -	\$ 93,744	\$ 93,744	\$ -	\$ -
Total Emergency Connectivity Funds		<u>93,744</u>	<u>-</u>	<u>-</u>	<u>93,744</u>	<u>93,744</u>	<u>-</u>	<u>-</u>
TOTAL FEDERAL COMMUNICATIONS COMMISSION		<u>93,744</u>	<u>-</u>	<u>-</u>	<u>93,744</u>	<u>93,744</u>	<u>-</u>	<u>-</u>
DEPARTMENT OF EDUCATION:								
Title I, Part A:								
<i>Passed through Michigan Department of Education:</i>								
211530 2021	84.010	97,545	95,279	45,279	-	45,279	-	-
221530 2122	84.010	102,210	-	-	99,576	48,000	51,576	-
Total Title I, Part A		<u>199,755</u>	<u>95,279</u>	<u>45,279</u>	<u>99,576</u>	<u>93,279</u>	<u>51,576</u>	<u>-</u>
Special Education Cluster:								
<i>Passed through Marquette-Alger Regional Educational Service Agency:</i>								
<i>P.L. 94-142 Flow Through:</i>								
210450 2021	84.027A	25,643	25,643	-	-	-	-	-
220450 2122	84.027A	25,408	-	-	25,408	25,408	-	-
Total Special Education Cluster		<u>51,051</u>	<u>25,643</u>	<u>-</u>	<u>25,408</u>	<u>25,408</u>	<u>-</u>	<u>-</u>
Perkins:								
<i>Passed through Marquette-Alger Regional Educational Service Agency:</i>								
213520	84.048A	4,444	4,444	-	-	-	-	-
223520	84.048A	6,492	-	-	6,492	6,492	-	-
Total Perkins		<u>10,936</u>	<u>4,444</u>	<u>-</u>	<u>6,492</u>	<u>6,492</u>	<u>-</u>	<u>-</u>
Title II, Part A:								
<i>Passed through Michigan Department of Education:</i>								
210520 2021	84.367	25,636	23,686	13,686	-	13,686	-	-
220520 2122	84.367	23,391	-	-	23,391	12,000	11,391	-
Total Title II, Part A		<u>49,027</u>	<u>23,686</u>	<u>13,686</u>	<u>23,391</u>	<u>25,686</u>	<u>11,391</u>	<u>-</u>
Title IV, Part A:								
<i>Passed through Michigan Department of Education:</i>								
210750 2021	84.424	10,000	10,000	10,000	-	10,000	-	-
220750 2122	84.424	10,000	-	-	10,000	10,000	-	-
Total Title IV, Part A		<u>20,000</u>	<u>10,000</u>	<u>10,000</u>	<u>10,000</u>	<u>20,000</u>	<u>-</u>	<u>-</u>

The accompanying notes are an integral part of this schedule.

NICE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2022

Federal Grantor Pass Through Grantor Program Title Grant Number	Assistance Listing Number	Approved Grant Award Amount	(Memo Only) Prior Year Expenditure	Accrued (Deferred) Revenue July 1, 2021	Current Year Expenditures	Current Year Cash Receipts	Accrued (Deferred) Revenue June 30, 2022	Current Year Amount Transferred to Subrecipients
Education Stabilization Fund:								
<i>Passed through Michigan Department of Education:</i>								
Elementary and Secondary School Emergency Relief (ESSER): COVID-19 203710 1920	84.425D	\$ 77,183	\$ 77,183	\$ 37,183	\$ -	\$ 37,183	\$ -	\$ -
Elementary and Secondary School Emergency Relief (ESSER II): COVID-19 213712 2021	84.425D	334,800	-	-	334,800	260,000	74,800	-
COVID-19 213742 2122	84.425D	16,500	-	-	4,100	4,100	-	-
COVID-19 213752 2122	84.425D	860	-	-	859	-	859	-
Elementary and Secondary School Emergency Relief (ESSER III): COVID-19 213713 2122	84.425U	752,448	-	-	168,552	-	168,552	-
Total Education Stabilization Fund		<u>1,181,791</u>	<u>77,183</u>	<u>37,183</u>	<u>508,311</u>	<u>301,283</u>	<u>244,211</u>	<u>-</u>
TOTAL DEPARTMENT OF EDUCATION		<u>1,512,560</u>	<u>236,235</u>	<u>106,148</u>	<u>673,178</u>	<u>472,148</u>	<u>307,178</u>	<u>-</u>
DEPARTMENT OF HEALTH & HUMAN SERVICES								
LEA Medicaid Outreach								
<i>Passed through Marquette-Alger Regional Educational Service Agency:</i>								
Fiscal year 20-21	93.778	3,206	3,206	3,206	-	3,206	-	-
Fiscal year 21-22	93.778	5,888	-	-	5,888	5,888	-	-
Total LEA Medicaid Outreach		<u>9,094</u>	<u>3,206</u>	<u>3,206</u>	<u>5,888</u>	<u>9,094</u>	<u>-</u>	<u>-</u>
TOTAL DEPARTMENT OF HEALTH & HUMAN SERVICES		<u>9,094</u>	<u>3,206</u>	<u>3,206</u>	<u>5,888</u>	<u>9,094</u>	<u>-</u>	<u>-</u>
TOTAL FEDERAL FINANCIAL ASSISTANCE		<u>\$ 2,741,279</u>	<u>\$ 963,292</u>	<u>\$ 109,354</u>	<u>\$ 1,191,417</u>	<u>\$ 1,005,087</u>	<u>\$ 295,684</u>	<u>\$ -</u>

The accompanying notes are an integral part of this schedule.

NICE COMMUNITY SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2022

NOTE A – BASIS OF PRESENTATION:

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal grant activity of the School District for the year ended June 30, 2022. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts on the schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The School District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

NOTE C – OVERSIGHT AGENCY:

The Department of Education is the current year's oversight agency for the single audit as determined by the agency providing the largest share of the School District's federal financial assistance.

NOTE D – FINAL COST REPORT – FORM DS4044:

The final cost reports are not due until 60 days after the end of the grant period. The reports for the current year were not completed as of the date of our report. However, we reviewed the reports filed for the prior year grants and noted that they agreed with either the prior year audited figures or the prior year and current audit figures combined.

NICE COMMUNITY SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

For the Year Ended June 30, 2022

NOTE E – SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS RECONCILIATION:

The amounts reported as current payments on the Grant Auditors Report, reconcile with the Schedule of Expenditures of Federal Awards as follows:

Current payments per Grant Auditor Report		\$841,044
Plus – payments not on Grant Auditor Report:		
Passed through M.A.R.E.S.A.	\$40,994	
Passed through Universal Service Admin Company	93,744	
Bonus and entitlement commodities	29,305	164,043
	<hr/>	
Adjustments:		
Accrued/(deferred) – End of year	295,684	
(Accrued)/deferred – Beginning of year	(109,354)	
Rounding	-	186,330
	<hr/>	<hr/>
PER THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS		<u>\$1,191,417</u>

A reconciliation of expenditures on the Schedule of Expenditures of Federal Awards to federal revenue is as follows:

Total Federal Revenue Sources Reported in the Financial Statements		
General Fund		\$811,357
School Lunch Fund		418,606
Reconciling Items:		
Federal revenue received as beneficiary; not included on schedule of expenditures of federal awards		(38,547)
Rounding		1
		<hr/>
TOTAL FEDERAL AWARDS EXPENDITURES REPORTED IN THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS		<u>\$1,191,417</u>

NICE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2022

SECTION I – SUMMARY OF AUDITORS’ RESULTS

General Purpose Financial Statements

- Type of auditors’ report issued: *Unmodified*
- Internal control over financial reporting:
 No material weaknesses were reported.
 There were no significant deficiencies reported.
- There were no instances of noncompliance material to the financial statements reported.

Federal Awards

- Types of auditors’ report issued on compliance for major programs: *Unmodified*
- Internal control over major programs:
 No material weaknesses were reported.
 No significant deficiencies were reported.
- Audit findings that are required to be reported in accordance with the Uniform Guidance:
 None reported.

Major Programs

- The programs tested as a major program were:

Program	Assistance Listing Number
Education Stabilization Fund Program	
Elementary and Secondary School Emergency Relief (ESSER II)	84.425D
Elementary and Secondary School Emergency Relief (ESSER III)	84.425U

- Dollar threshold used to distinguish between Type A and Type B Programs: *\$750,000*
- Auditee qualified as low-risk auditee? *NO*.

SECTION II – FINANCIAL STATEMENT FINDINGS

- None reported.

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

- None reported.



NICE Community Schools

Office of the Superintendent
300 Westwood Drive
Ishpeming, MI 49849
Phone: (906) 485-1021
Fax: (906) 485-4095



SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

For the Year Ended June 30, 2022

SECTION II – FINANCIAL STATEMENT FINDINGS

- None reported.

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

- None reported.

COMMUNICATIONS SECTION



NICE Community School District
Report to Management
For the Year Ended June 30, 2022

To the Board of Education and Management of the
NICE Community School District
300 Westwood Drive
Ishpeming, Michigan 49849

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of NICE Community School District (the School District) as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, Board of Education, and others within the School District, and is not intended to be and should not be used by anyone other than these specified parties.

Anderson, Tackman & Company, PLLC
Certified Public Accountants

October 25, 2022



NICE Community School District
Communication with Those Charged with Governance
For the Year Ended June 30, 2022

October 25, 2022

To the Board of Education of the
NICE Community School District
300 Westwood Drive
Ishpeming, Michigan 49849

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of NICE Community School District (the School District) for the year ended June 30, 2022. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 15, 2022. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School District are described in the notes to the financial statements. Newly adopted GASB standards are disclosed in the notes to the financial statements. We noted no transactions entered into by the School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the School District's financial statements were:

Management's estimate of accumulated depreciation is based on historical cost. Depreciation is calculated using the straight-line method. We evaluated the key factors and assumptions used to develop the current years depreciation expense and accumulated depreciation in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of employee benefit obligations is based on employee pay rates and the various subsidiary ledgers maintained for hour balances. We evaluated the key factors and assumptions used to develop the accrued employee benefit balances in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of the School District's proportionate share of Net Pension Liability and Net OPEB Liability is based on an actuarial performed for the Michigan Public Employees' Retirement System (MPSERS) to determine its liability. We evaluated the key factors and assumptions used to develop the School District's proportionate share of Net Pension Liability and Net OPEB Liability, based on information provided by the Michigan Department of Technology, Management and Budget Office of Retirement Services, in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's allocation of the School District's pension and OPEB contributions subsequent to the measurement date is based contribution rates set by the Office of Retirement Services. We evaluated the key factors and assumptions used to develop the allocation in determining that it is reasonable in relation to the financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of the School District's proportionate share of the Defined Benefit Pension Plan and OPEB Plan includes significant actuarial assumptions used in calculating the valuation. Gabriel, Roeder, Smith & Company was the actuarial company hired by the Retirement Board of the Michigan Public Employees' Retirement System (MPSERS) and the Michigan Department of Technology, Management and Budget Office of Retirement Services for preparation of the annual actuarial valuation. A full listing of the actuarial assumptions used can be found MPSERS' Annual Comprehensive Financial Report of the Fiscal Year Ended September 30, 2021.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 25, 2022.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to the required supplementary information (RSI), as listed in the table of contents. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the other supplemental information and the schedule of expenditures of federal awards, as listed in the table of contents, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Board of Education of the
NICE Community School District

Restriction on Use

This information is intended solely for the use of the Board of Education and management of the School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Anderson, Tackman & Company, PLLC
Certified Public Accountants