



WESTWOOD HIGH SCHOOL

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Dear Parents, Guardians, and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Westwood High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cliff Fossitt for assistance.

The Westwood High School AER is available for you to review electronically by visiting the following website at <https://bit.ly/3LZ8LLE> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given. ***Westwood High School was not given one of these labels.***

Westwood High School will continue to use the NWEA MAP assessment to assist in identifying student growth in math, reading, and science. The assessments are given multiple times per year and data is used to assist staff in identifying learning gaps and allows us to develop individual learning plans for all of our students. In addition, in order to meet the social emotional needs of our students, WHS has added additional staff to help support our students.

The Annual Education Report contains the following federally-required information:

1. Process for assigning pupils to public schools: As per the state definition, the NICE Community School District has no specialized schools and therefore no process for assignment. The district is comprised of a pre-K-8 building and a 9-12 high school.
2. Status of the School Improvement Plan: The Westwood 3-5 year plan for continuing school improvement is reviewed and revised on a yearly basis by the HS school improvement team. The school's priority is to maintain and strengthen our tradition of excellence in academic programming and instruction. Westwood shall continue to deliver high quality educational programming and services while being mindful of declining enrollment trends and the financial impact that results.

3. Specialized Schools: NICE Community School District offers an online options for students through our Patriot Online Academy. In addition, NICE offers a specialized program: The Ishpeming, Negaunee, NICE Community Schools Program is an alternative high school established to enable students to successfully complete high school graduation requirements. Shared-Time Programming allows students to enroll in vocational classes.

4. Core Curriculum: The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area is based upon the Michigan Curriculum Framework. The core curriculum defines expected student outcomes based on the goals and objectives developed by the school district. These also reflect the State of Michigan's core curriculum goals and objectives. In order to facilitate ongoing alignment with the Michigan Curriculum Framework, individual buildings evaluate and review each curricular area on a rotating basis. All curriculum outlines are available on the Michigan Department of Education website.

5. Student achievement results for any local competency tests or nationally normed achievement test: The data located <https://bit.ly/3LZ8LLE> and on the district website represents the aggregate performance for students in grades 9-12. Westwood High School uses a variety of measures to determine student success and mastery of the curriculum that is taught.

6. Parent Teacher Conference Attendance - Westwood High School: 2022-23 = 18%, 2023-24 = 17%, 2024-25 = 16%

7. Westwood High School offers both Dual and Concurrent Enrollment opportunities for students. Through our partnership with Northern Michigan University, we offer four concurrent enrollment classes on campus. In 2024-25, 52 students (15%) took concurrent or dual enrollment classes, 49 students (14%) earned a score leading to college credit.

8. Additional "Points of Pride:" Westwood High School continues to demonstrate a strong commitment to career and technical education by offering a diverse range of courses, including welding, construction trades, automotive technology, and small engine repair. The Patriot Online Academy (POA) provides a flexible learning option for all students, allowing educational programs to be customized to meet individual needs. In addition, Westwood High School maintains a strong partnership with Northern Michigan University and will introduce new concurrent enrollment opportunities in science beginning in the 2025–26 school year. The year 2024-25 marked the fifth successful year of the Cybersecurity Program, which has become a valuable and innovative component of our curriculum. Westwood High School remains dedicated to expanding educational opportunities and supporting the success of all students.

The 2024-25 school year was full of challenges. However, the students, parents, staff, and community members endured and finished strong. Thank you for your support. Go Patriots!

Sincerely,



Cliff Fossitt
Westwood High School Principal